

GUIDA BIBLIOGRAFICA ALLE TECNICHE DI RICERCA SOCIALE

di **GIORGIO CHIARI**



QUADERNO 7
Dipartimento di Politica Sociale
Università di Trento

GUIDA BIBLIOGRAFICA ALLE TECNICHE DI RICERCA SOCIALE

di **GIORGIO CHIARI**



QUADERNO 7
Dipartimento di Politica Sociale
Università di Trento

PER UN SISTEMA INFORMATIVO BIBLIOGRAFICO DI DIPARTIMENTO

La bibliografia che qui viene presentata è la prima parte di un lavoro più ampio di raccolta e di classificazione delle opere scientifiche che rappresentano il patrimonio bibliografico di base del Dipartimento di Politica Sociale dell'Università di Trento.

Si tratta di circa 2000 voci bibliografiche relative alle discipline afferenti al corso di Tecniche di Ricerca Sociale, di carattere, quindi, metodologico-statistico, suddivise in venticinque categorie analitiche attinenti ai vari aspetti generali e applicativi della ricerca sociologica (data collection, data analysis).

Dato che una bibliografia ragionata su un argomento scientifico cresce e muta continuamente sulla base di progressive esperienze, essa rappresenta un tipico elemento di un sistema informativo dinamico, a gestione automatica, soggetto a continuo e periodico ampliamento ed aggiornamento.

E' questo l'obiettivo che si è posto il Dipartimento di Politica Sociale che tende a costituire un proprio sistema informativo bibliografico di base, con la possibilità per tutti gli utenti - docenti, ricercatori, studenti - di consultazione e di ricerca selettiva immediata, oltre che di stampa dei risultati della ricerca bibliografica stessa.

La consultazione dell'archivio bibliografico automatico avviene gradualmente, per inclusione nel "data base" già archiviato di nuovi titoli o di interi blocchi di titoli pertinenti a nuovi settori disciplinari e di ricerca.

La gestione del sistema informativo avviene secondo diverse fasi di raccolta e di ricerca selettiva (retrieval):

1. E. BAUMGARINER, *L'identità nel cambiamento*, 1983.
2. C. SARACENO, *Changing the Gender Structure of Family Organization*, 1984.
3. G. SARCHELLI, M. DEPOLO e G. AVEZZO, *Rappresentazioni del lavoro e identità sociale in un gruppo di lavoratori irregolari*, 1984.
4. S. GHERARDI, A. STRATI (a cura di), *Sviluppo e declino: la dimensione temporale nello studio delle organizzazioni*, 1984.
- 5/6. A. STRATI (ed.), *The Symbolics of Skills*, 1985.
7. G. CHIARI, *Guida bibliografica alle tecniche di ricerca sociale*, 1985.

Copie dei volumi sono disponibili su richiesta presso il:

Dipartimento di Politica Sociale
Università di Trento
via Verchi 26, I-38100 Trento
tel. (0461) 981136/32528
telex 400674 UNIVTN I
Italia

Simbolo e lavoro grafico di Antonio Strati.
Copyright Dipartimento di Politica Sociale, 1985.
Stampato da Litografia - Università di Trento.

- a) archiviazione secondo diversi codici delle voci bibliografiche;
- b) aggiornamento (inserimento o soppressione) delle voci bibliografiche;
- c) consultazione tramite interrogazione selettiva via video dell'archivio bibliografico;
- d) stampa, su richiesta, dei risultati dell'interrogazione bibliografica;
- e) stampa periodica dell'universo bibliografico globale o per settori specifici, a cura del Dipartimento, a cadenza annuale o semestrale.

Di fronte a richieste di informazioni bibliografiche su argomenti specifici il sistema informativo sarà in grado di fornire indicazioni esaurienti. Va da sé che un tale tipo di servizio richiede un apposito gruppo di documentazione bibliografica preposto all'acquisizione e registrazione del materiale bibliografico oltre che al coordinamento delle richieste di consultazione e di stampa da parte dei vari utenti.

DIMENSIONI CLASSIFICATORIE E CODICI DELL'UNIVERSO BIBLIOGRAFICO

Un servizio di archiviazione automatica di voci bibliografiche deve fondarsi su un numero di criteri necessariamente ridotto e di facile comprensione. In questa prima fase progettuale e di avvio del servizio, i criteri assunti possono essere i seguenti:

1. - Categorie disciplinari e di ricerca aggregate:

Tecniche di ricerca sociale
 Statistica sociale
 Metodologia delle scienze sociali
 Sociologia della famiglia
 Sociologia dell'educazione
 Psicologia dell'età evolutiva
 Sociologia del lavoro
 Sociologia delle relazioni industriali
 Sociologia delle comunicazioni
 Sociologia economica
 Sociologia generale
 Psicologia del lavoro
 Psicologia sociale
 Diritto del lavoro

2. - Articoli / Libri / Atti di convegni

Una seconda suddivisione delle opere bibliografiche raccolte riguarda la distinzione per tipo di materiale: articoli di riviste, libri e volumi, atti di convegni.

3. - Opere in lingua italiana e straniera

L'inserimento di due tipi di materiale bibliografico identifica due diversi livelli di approfondimento del servizio prestato.

4. - Anno di pubblicazione

Se da un lato appare ragionevole, per gli articoli di riviste, la definizione di un arco temporale ventennale, vale a dire dalla me-

tà degli anni sessanta, dall'altro è bene prevedere l'inserimento di lavori anche precedenti, qualora la particolare importanza lo giustifichi. Non è da escludere inoltre la possibilità, qualora le risorse del Dipartimento lo consentano, di inserire sistematicamente nell'archivio tutti gli articoli rilevanti, derivanti dallo spoglio di alcune riviste di particolare interesse per i vari gruppi di ricerca.

5. - Argomento analitico di consultazione

Ultima e più importante dimensione della classificazione autonoma dei materiali bibliografici è quella che suddivide le varie categorie generali in aree e sezioni specifiche di interesse teorico ed empirico di ricerca. Pur con alcune aree generali comuni, le griglie di classificazione sono diverse per i diversi gruppi disciplinari.

In tal modo la classificazione e la consultazione delle voci bibliografiche avviene secondo un vettore di codici delle cinque dimensioni sopra descritte che può così sintetizzarsi:

□	□	□	□	□	□	□	□
1	2	3	4	5	6	7	8

1. - Categorie disciplinari e di ricerca aggregate (col. 1-2):

- 01 Tecniche di ricerca sociale
- 02 Statistica sociale
- 03 Metodologia delle scienze sociali
- 04 Sociologia della famiglia
- 05 Sociologia dell'educazione
- 06 Psicologia dell'età evolutiva

- 07 Sociologia del lavoro
- 08 Sociologia delle relazioni industriali
- 09 Sociologia delle comunicazioni
- 10 Sociologia economica
- 11 Sociologia generale
- 12 Psicologia del lavoro
- 13 Psicologia sociale
- 14 Diritto del lavoro

2. - Articoli / Libri / Atti di convegni (col. 3):

- 1 Articoli
- 2 Libri
- 3 Atti di convegni

3. - Opere in lingua italiana e straniera (col. 4):

- 1 in lingua italiana
- 2 in lingua straniera

4. - Anno di pubblicazione (col. 5):

Ultime due cifre

5. - Argomento analitico di consultazione (col. 6-8):

Per quanto riguarda gli argomenti analitici, i codici sono quelli delle varie griglie di classificazione disciplinari. Riportiamo la griglia di classificazione delle opere relative alla categoria disciplinare "Tecniche di Ricerca Sociale".

Codice bibliografico sulle Tecniche di Ricerca Sociale

0. Opere generali e carattere introduttivo
1. Le fasi della ricerca sociologica
2. Il linguaggio della ricerca: concetti, indicatori, indici, tipologie.
3. La matrice dei dati. Unità di analisi e livelli di misurazione. Problemi di misurazione nella ricerca sociologica. Response errors.
4. Obiettivi, tipi e strategie di ricerca. Field Research. Case study. Storie di vita. Social work. Osservazione partecipante.
5. Ricerca territoriale, survey, ricerca sperimentale e quasi-sperimentale.
 - 5.1. Fonti e strumenti di rilevazione (questionari, interviste, ...). Survey Response Errors.
6. Campionamento. Teoria e applicazioni.
7. Disegno degli esperimenti. Teoria e applicazioni.
8. Indicatori sociali e ricerca valutativa. Il social planning.
9. Ricerca qualitativa e qualitativa. La logica dell'analisi dei dati. Analisi secondaria.
10. Rassegna di alcuni modelli di analisi nella ricerca sociologica. Base statistics. Processi stocastici. Catene di Markov. Modelli strutturali. Sociometria e Teoria dei grafi. Exploratory analysis. Ricerca operativa. Head Assessment. Analisi costi-benefici. Teoria delle catastrofi. Simulazione e programmazione dinamica. Modelli di previsione e stima. Mobilità sociale e mercato del lavoro.
 - 10.1. Analisi demografica.
 - 10.2. Analisi di contingenza. Modelli log-lineari.
 - 10.3. Analisi della varianza e covarianza.
 - 10.4. Analisi di regressione multipla. Analisi causale. Time series analysis, panel analysis. GLIM (General Linear Models).
 - 10.5. Analisi di regressione ecologica.

- 10.6. Analisi del contenuto. Mass-media analysis. Differenziale semantico.
- 10.7. Analisi interazionale. Linguaggio e comunicazione. Comportamento scolastico.
- 10.8. Analisi dei clusters. Factor. Classificazione multipla. Scaling. MDS. Discriminant.
- 10.9. Computing. Sistemi informativi.
11. Disadattamento, devianza, emarginazione, Droga. Handicappati. Diseguaglianza.
12. Giovani, gruppo dei pari e cultura giovanile. Valori.
13. Apprendimento e achievement scolastico. Testing e valutazione educativa. Ecology of school.
 - 13.1. Insegnanti e insegnamento. Educazione degli adulti.
14. Anziani. Salute mentale. Health services.
15. Quality of life.

MODALITA' DI CONSULTAZIONE E RISPOSTE DEL SERVIZIO BIBLIOGRAFICO

Sulla base delle dimensioni classificatorie fin qui illustrate è possibile identificare fin d'ora un elevato numero di diversi "percorsi di utenza" per coloro che accederanno al servizio bibliografico.

Da un'utenza di tipo didattico, orientata all'identificazione di poche opere di base o di pochi articoli recenti richiesti da studenti e tesandi, si può giungere, in un continuum di utenza assai vasto ed articolato, alla consultazione dell'intero patrimonio bibliografico archiviato sui vari argomenti analitici dei diversi settori.

Lo schema logico che chiarisce le varie opzioni di consultazione è il seguente:

CATEGORIE DISCIPLINARI E DI RICERCA: 01 Tecniche di ricerca sociale
 ARGOMENTO ANALITICO DI CONSULTAZIONE: 15 Quality of life

1. OPERE ITALIANE		2. OPERE STRANIERE			
1. articoli	2. riviste	3. atti di convegni	1. articoli	2. riviste	3. atti di convegni
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1965 →
 ↓
 1980

Per dare un'idea dell'ampiezza delle opzioni possibili e delle "celle logiche" necessarie all'impianto automatico del servizio in questa pur semplificata struttura di avvio, si possono valutare attorno alle 42.000 (14 x 3 x 2 x 25 x 20) le categorie logiche di possibile archiviazione/consultazione. Infatti vi sono:

- 14 categorie disciplinari
- 3 articoli/libri/atti di convegni
- 2 opere italiane/straniere
- 20 anni di pubblicazione
- 25 argomenti analitici di consultazione

COMPITI DEL "GRUPPO INFORMAZIONE BIBLIOGRAFICA" (GIB)

- I compiti eventuali di un gruppo di ricerca che si pone l'obiettivo di rendere operativo un tale sistema informativo bibliografico dipartimentale (SIBD) sono essenzialmente di coordinamento, di impianto e di aggiornamento:
- coordinamento, fra il servizio ed i vari gruppi disciplinari e di ricerca, oltre che con le altre banche dati bibliografici attualmente esistenti nel settore scienze sociali in Italia (ad esempio: Biblioteca Nazionale Italiana, gruppo di futura costituzione all'interno dell'A.I.S., ecc.) e nel mondo (UNESCO, O.M.S., Sociological Abstracts, Psychological Abstracts, ecc.);
 - impianto, attraverso lo "storing" diretto via video del patrimonio bibliografico iniziale proveniente dai vari gruppi;
 - aggiornamento, attraverso l'identificazione delle riviste importanti, l'inserimento degli articoli e dei volumi periodicamente segnalati dai vari gruppi ("storing" diretto via video).

Sarà a cura del gruppo di informazione bibliografica la stampa e la pubblicazione periodica (annuale) dell'universo bibliografico della banca dati, distinto per argomento.

CODICE BIBLIOGRAFIA SULLE TECNICHE DI RICERCA SOCIALE

75

** Opere generali a carattere introduttivo

1. Le fasi della ricerca sociologica

2. Il linguaggio della ricerca: concetti, indicatori, indici, tipologie

3. La matrice dei dati. Unità di analisi e livelli di misurazione. Misurazione. Problemi di misurazione nella ricerca sociologica. Response errors.

4. Obiettivi, tipi e strategie di ricerca. Field Research. Case study. 17. Storie di vita. Social work. Osservazione partecipante.

5. Ricerca territoriale, survey, ricerca sperimentale e quasi-sperimentale.

5.1 Fonti e strumenti di rilevazione (questionari, interviste, ...). 21 Survey Response Errors.

6. Campionamento. Teoria e applicazioni.

7. Disegno degli esperimenti. Teoria e applicazioni.

8. Indicatori sociali e ricerca valutativa. Il social planning.

9. Ricerca quantitativa e qualitativa. La logica dell'analisi dei dati. 43 Analisi secondaria.

10. Rassegna di alcuni modelli di analisi nella ricerca sociologica. 49 Base statistics. Processi stocastici. Catene di Markov. Modelli strutturali. Sociometria e teoria dei grafi. Exploratory analysis. Ricerca operativa. Need Assessment. Analisi costi-benefici. Teoria delle catastrofi. Simulazione e programmazione dinamica. Modelli di previsione e stima. Mobilità sociale e mercato del lavoro.

10.1 Analisi demografica. 60

10.2 Analisi di contingenza. Modelli log-lineari. 65

10.3 Analisi della varianza e covarianza. 70

10.4 Analisi di regressione multipla. Analisi causale. Time series analysis, panel analysis. GLIM (General Linear Models). 71

10.5 Analisi di regressione ecologica.

10.6 Analisi del contenuto. Mass-media analysis. Differenziale semantico. 78

10.7 Analisi interazionale. Linguaggio e comunicazione. Comportamento scolastico. 81

10.8 Analisi dei clusters. Factor. Classificazione multipla. Scaling. MDS. Discriminant. 87

10.9 Computing. Sistemi informativi. 91

11. Disadattamento, devianza, emarginazione. Droga. Handicappati. Diseguaglianza. 95

12. Giovani, gruppo dei pari e cultura giovanile. Valori. 100

13. Apprendimento e achievement scolastico. Testing e valutazione educativa. Ecology of school. 105

13.1 Insegnanti e insegnamento. Educazione degli adulti. 123

14. Anziani. Salute mentale. Health services. 127

15. Quality of life. 131

** OPERE GENERALI A CARATTERE INTRODUTTIVO

- Babbie, E., The practice of Social Research (3rd ed.) Belmont, Calif., Wadsworth, Publ. Co., 1983.
- Blalock, H.M., Introduzione alla ricerca sociale, Milano, F. Angeli, 1976 (1 ed. 1970).
- Boudon, R., Metodologia della ricerca sociologica, Bologna, Il Mulino, 1970.
- Bulmer, M. (ed.), Sociological Research Methods, New York, Macmillan, 1977.
- Bunker, B.B., Pearson, H.B. e Schulz, J.W., A student's guide to conducting social science research, New York, Human Sciences Press, 1978.
- Festinger, L. e Katz, D. (eds.), Research Methods in the Behavioral Sciences, Holt, Rinehart & Winston, 1966.
- Fruà, L., Elementi di metodologia e tecnica della ricerca sociale, Roma, Eina, 1975.
- Gardner, C., Social Surveys for Social Planners, London, The Open University Press, Milton Keynes, 1978.
- Giesen, M. e Schmid, M., Introduzione alla sociologia. I. Premesse epistemologiche, Bologna, Il Mulino, 1982.
- Glock, C.Y. (ed.), Survey Research in the Social Sciences, New York, Russell Sage, 1967.
- Guidicini, P., Manuale di sociologia urbana e rurale, Milano, F. Angeli, 1977.
- Hutton, S.S. e Hutton, R., Microcomputers Data Base management of Bibliographic Information, in Heise, D.R., Microcomputers and Social Research, A Special Issue of Sociological Methods and Research, 1981, vol. 9, N. 4 (May).
- Moser, C.A. e Kalton G., Survey Methods in Social Investigation, (2nd ed.), London, Heineman Educational Books, 1975.
- Fellicciari, G., Tecniche di ricerca sociale, Milano, F. Angeli, 1976.
- Ferrone, L., Metodi quantitativi della ricerca sociale, Milano, Feltrinelli, 1977.
- Selltiz, C., Research Methods in Social Relations, Holt, Rinehart & Winston, 1976.
- Statara, G., Metodologia e tecniche della ricerca sociale. Una introduzione sistematica, Roma, Palumbo, 1982.
- True, J.A., Finding Out: Conducting and Evaluating Social Research, Belmont, Calif. Wadsworth Publ. Co., 1983.
- Wagenaar, T.C. e Babbie, E., Practicing Social Research (3rd ed.), Belmont, Calif., Wadsworth Publ. Co., 1983.
- Wiersma, M., Research Methods in Education. An Introduction, Itasca, Ill., Peacock Publishers, 1980.

1. LE FASI DELLA RICERCA SOCIOLOGICA

- Babbie, E., The practice of Social Research (3rd ed.), Belmont, Calif., Wadsworth Publ. Co., 1983.
- Blalock, H.M., Introduzione alla ricerca sociale, Milano, F. Angeli, 1976 (I ed. 1970).
- Bulmer, M. (ed.), Sociological Research Methods, New York, Macmillan, 1977.
- Bunker, B.P., Pearson, H.B. e Schulz J.W., A student's guide to conducting social science research, New York, Human Sciences Press, 1975.
- Collins, R. (ed.) Sociological Theory, London, Jossey Bass, 1983.
- Ferrarotti, F., Introduzione alla sociologia, Roma, Ed. Riuniti, 1981.
- Festinger, L., e Katz, D. (ed.) Research Methods in the Behavioral Sciences, Holt, Rinehart and Winston, 1966.
- Gardner, C., Social Survey for Social Planners, London, The Open University Press, Milton Keynes, 1978.
- Giesen, B. e Schmid, M., Oggettività e valutatività, in Giesen, B. e Schmid, M., Introduzione alla sociologia. I. Premesse Epistemologiche, cap. VI, pagg. 219-238, Bologna Il Mulino, 1982.
- Glock, C.Y. (ed.), Survey Research in the Social Sciences, New York, Russell Sage, 1967.
- Grabovetter, M., Durkheim's Paradigm: Reconstructing a Social Theory, in Collins, R. (ed.) Sociological Theory, London, Jossey Bass, 1983.
- Guidicini, F., Manuale di sociologia urbana e rurale, Milano, F. Angeli, 1977.
- Khun, T., Sneed, J.D. e Stegmüller, W., Paradigmi e rivoluzioni nella scienza, Roma, Armando, 1983.
- Lazarsfeld, P.F. e Reitz, J.G., An Introduction to Applied Sociology, New York, Elsevier, 1975.
- Nan Lin, Foundations of Social Research, New York, McGraw Hill, 1976.
- Pellicciari, G., Tecniche di ricerca sociale, Milano, F. Angeli, 1976.
- Popper, K.R., Logica della scoperta scientifica: il carattere autocorrettivo della scienza, Torino, Einaudi, 1970.
- Runkel, P.J. e McGrath, J.E., Research on Human Behavior: A Systematic Guide to Method, New York, Rinehart and Winston, 1972.
- Selltiz, C. et al., Research Methods in Social Relations, Holt, Rinehart and Winston, 1976.
- Statara, C., La conoscenza sociologica. Problemi e Metodo, Napoli, Liguori, 1974.
- Statara, G., Analisi metodologica e ricerca sociale, Roma, Elia, 1974.
- True, J.A., Finding Out: Conducting and Evaluating Social Research, Belmont, Calif., Wadsworth Publ. Co., 1983.
- Wagenaar T.C. e Babbie, E., Practicing Social Research (3rd ed.), Belmont, Calif., Wadsworth Publ. Co., 1983.
- Weber, M., Il metodo delle scienze storico sociali (1922), Torino, Einaudi, 1958.

2. IL LINGUAGGIO DELLA RICERCA: CONCETTI, INDICATORI, INDICI, TIPOLOGIE.
- Anderberg, M.R., Cluster Analysis for Applications, New York, Academic Press, 1974.
- Bialock, R.M., Jr., Introduzione alla ricerca sociale, Milano, Franco Angeli, 1976.
- Blashfield, R.X. e Aldenderfer, M.S., The Literature on Cluster Analysis, in Multivariate Behavioral Research, 1978, vol. 13, pagg. 271-295.
- Capocchi, V., On the definition of Typology and Classification, in, Quality and Quantity, 1968, 2, pagg. 9-30.
- Capocchi, V., Struttura e tecniche della ricerca, in Rossi, P. (a cura di), Ricerca sociologica e ruolo del sociologo, Bologna, Il Mulino, 1972.
- De Landsheere, G., Introduction à la recherche en education, Liège, Ed. G. Thorne, 1976 (Trad. It., Firenze Le Monnier).
- Everitt, B.S., Cluster Analysis, London, Heineman, 1974.
- Ferrarotti, F., Introduzione alla sociologia, Roma, Ed. Riuniti, 1981.
- Giesen, B., Schmid, M., Fondamenti logico-linguistici: concetti e proposizioni, in Giesen, B. e Schmid, M., Introduzione alla sociologia. I. Premesse epistemologiche, Bologna, Il Mulino, 1982, cap. I, pagg. 11-44.
- Hughes, J.A., Il positivismo e il linguaggio della ricerca sociale, in Hughes, J.A., Filosofia della ricerca sociale, Bologna, Il Mulino, 1982, cap. III, pagg. 59-93.
- Hughes, J.A., I significati e la ricerca sociale, in Hughes, J.A., Filosofia della ricerca sociale, Bologna, Il Mulino, 1982, cap. V, pagg. 129-164.
- Hughes, J.A., Filosofia della ricerca sociale, Bologna Il Mulino, 1982.
- Hempel, C.G., Filosofia delle scienze naturali, Bologna, Il Mulino, 1982.
- Lazarsfeld, P.F., Classificazioni e tipologie e indici, in Lazarsfeld, P.F., Metodologia e ricerca sociologica, Bologna, Il Mulino, 1967, cap. IV, pagg. 231-306.
- Lazarsfeld, P.F., Dai concetti agli indici empirici, in Boudon, R. e Lazarsfeld, P.F. (a cura di), L'analisi empirica nelle scienze sociali, Bologna, Il Mulino, 1969, vol. I, pagg. 41-52.
- Marradi, A., Dimensioni dello spazio politico in Italia, in Rivista Italiana di Scienze Politiche, 1979, IX, 2, pagg. 263-296.
- Marradi, A., Concetti e metodi per la ricerca sociale, Firenze, Giuntina, 1980.
- McKimney, I., Constructive Typology and Social Theory, New York, Appleton Country-Crofts, 1966.
- Merton, R. K., Teoria e struttura sociale, Bologna, Il Mulino, 1971.
- Rudner, R.S., Filosofia delle scienze sociali, Bologna, Il Mulino, 1968.
- Rulon, P.J., Tiedeman, D.M., Tatsuoka, M.M., Langmuir, C.R., Multivariate statistics for personnel classification, New York, John Wiley & Sons, 1967.
- Smelser, N.J., Classificazione, descrizione e misurazione, in Smelser, N.J., La comparazione nelle scienze sociali, Bologna, Il Mulino, 1982, cap. VI, pagg. 207-260.
- Statara, G., Introduzione alla metodologia e alle tecniche di ricerca, Roma, Bulzoni, 1975.
- Tryon, R.C., Comparative cluster analysis of social areas, in Multivariate Behavioral Research, 2, pagg. 213-232, 1968.
- Trivellato, U. e Zuliani, A., Le determinanti della riuscita scolastica in Italia, in Annali della Pubblica Istruzione, 1977, anno XXIII, N. 5, pagg. 266-357 (Firenze Le Monnier).

White, R.X., Lippitt, R., Autocracy and Democracy. An experimental inquiry (1960), Westport, Connecticut, Greenwood Press, 1976 (capitoli 1 e 2, pagg. 1-30).

3. LA MATRICE DEI DATI, UNITA' DI ANALISI E LIVELLI DI MISURAZIONE. MISURAZIONE. PROBLEMI DI MISURAZIONE NELLA RICERCA SOCIOLOGICA.

- Althausser, R.P. e Heberlein, T.A., Validity and the Multitrait-Multimethod Matrix, in Borgatta, E.F., Bohrnstedt, G.W., (eds.), Sociological Methodology, S.Franчесisco, Jossey Bass, 1970, pagg. 157-169.
- Alker, H.R., Introduction à la Sociologie Mathématique, Paris, Librairie Larousse, 1973.
- Barton, A.H., Il concetto di spazio degli attributi in sociologia, in Scudon, R. e Lazarsfeld, P.F., L'analisi empirica nelle scienze sociali, Bologna, Il Mulino, 1969, pagg. 193-219.
- Bejar, I.I., Achievement Testing, London, Sage, 1983.
- Bibby, J., Measures of Social Mobility Based on Income Inequality Measures, in Quality and Quantity, 1980, 14,5, Oct., pagg. 679-633.
- Bialock, H.M., Conceptualization and Measurement in the Social Sciences, London, Sage, 1982.
- Bialock, H.M., Introduzione alla ricerca sociale, Milano, F. Angeli, 1976.
- Borgatta, E.F. e Jackson, D.J., Aggregate data analysis and interpretations, London, Sage, 1980.
- Borgatta, E.F. e Bohrnstedt, G.W., Social Measurement. Current Issues, London, Sage, 1981.
- Burstein, L. e Roberts, K.H. (eds.), Issues in Aggregations, London, Jossey Bass, 1981.
- Capacchi, V., Struttura e tecniche della ricerca, in Rossi, P. (a cura di), Ricerca sociologica e ruolo del sociologo, Gg. Bologna, Il Mulino, 1972.
- Carmine, E.G. e Zeller, R.A., Reliability and Validity Assessment, London, Sage, 1979.

- Chiari, G., Problemi metodologici relativi a diversi ambienti. L'indagine nelle scuole (ragazzi, genitori, classe, insegnanti), in Cisiaghi, C. e Nuttari, L., L'indagine di popolazione come strumento di programmazione socio-sanitaria, Firenze, NIS, 1981.
- Cicourel, A., Measurement and Mathematics, in Cicourel, A., Method and Measurement in Sociology, New York, Glencoe Free Press, 1964.
- Conti, C., Teoria della misurazione per le scienze sociali, Milano, Mazzotta, 1972.
- Coombs, C.H., Theory and Methods of Social Measurement, in Festinger, L. e Katz, D. (eds.), Research Methods in the Behavioral Sciences, New York, Dryden, 1953.
- Cormack, R.M., A Review of Classification, in Journal of the Royal Statistical Society, 1971, Series A. vol. 134, pagg. 327-367.
- De Landsheere, G., Introduction à la recherche en éducation, Liège, Ed. g. thorne, 1976 (Trad. It., Firenze Le Monnier).
- Dogan, M. e Rokkan, S. (eds.) Quantitative Ecological Analysis in the Social Sciences, Cambridge, MIT Press, 1969.
- Dogan, M. e Rokkan, S. (eds.), Social Ecology, Cambridge, MIT Press, 1974.
- Ellis, B., Basic Concepts of Measurement, Cambridge, University Press, 1968.
- Etzioni, A., Lehman, E., Some Dangers of 'valid' Social Measurements, in The Annals of the American Academy for Political and Social Science: September, 1967.
- Fiske, D.W., Measuring the Concepts of Personality, Aldine, 1971.
- Fiske, D.W., New directions for methodology of Behavioral Science, S. Francisco, Jossey Bass, 1979.
- Flament, C., L'analyse booléenne de questionnaire, Paris, Mouton, 1976.
- Galtung, J., Theory and Methods of social research, Oslo, Universitetsforlaget, 1967.
- Harris, C.W., Problems in Measuring Change, Wisconsin, University Press, 1967.
- Hubert, L.J. e Baker, F.B., Analyzing the Multitrait-Multimethod Matrix, in Multivariate Behavioral Research, 1978, XIII, 163-179.
- Jacob, H., Problems of Scale Equivalence in Measuring Attitudes in American Subcultures, in Social Sciences Quarterly 1971, LII, pagg. 61-75.
- Jackson, D.J., Borgatta, E.F., Factor analysis and measurement in sociological research. A multidimensional perspective, London, Sage, 1981.
- Khanna, B.C. e Verma, S.K., Socio-Economic Status and its Measurement: Some Experiments with Kuppuswamy's Scale, in Indian Journal of Clinical Psychology, 1976, 3, 1, Mar, pagg. 59-61.
- Langbein, L.I. e Lichtman, A.J., Ecological Inference, London, Sage, 1978.
- Lazarsfeld, P.F. e Menzel H., Relazioni tra proprietà individuali e proprietà collettive, in Lazarsfeld, P.F., Metodologia e ricerca sociologica, Bologna Il Mulino, 1967 (pagg. 369-392).
- Lehman, E.L. e D'Abbrera, H.J.K., Nonparametrics: Statistical methods based on ranks, New York, McGraw Hill, 1975.
- Luce, D. e Krantz, D.H., Foundations of Measurement, New York, Academic Press, 1971.
- Marradi, A., Concetti e metodi per la ricerca sociale, Firenze, Giuntina, 1980.
- Marradi, A., Misurazioni e scale: qualche riflessione e una proposta, Quaderni di sociologia, 1980-81, XXIX, N. 4, pagg. 595-639.
- Mayers, L.S., A note on treating ordinal data as interval data, in American Sociological Review, 1971, 36, pagg. 519-20.
- McFarland, D.D. e Brown, D.J., Social distance as a metric, in Lauman, E.D. (ed.), Bounds of Pluralism, New York, Wiley, 1973.

- McIver, J.P. e Carmines, E.G., Unidimensional Scaling, London, Sage, 1981.
- Merritt, R.L. e Rokkan, S. (eds.), Comparing Nations: the use of Quantitative Data in Cross-National Research, New Haven, Yale University Press, 1966.
- O'Brien, R.M., Using rank order measures to represent continuous variables, in Social Forces, 1982, 61,1, Sept., pagg. 144-55.
- Ofsher, R. e Anderson, R.E., Testing a Measurement Model, in Borgatta, E.F. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1969 (pagg. 263-275).
- Osterlind, S. J., Test Item Bias, London, Sage, 1983.
- Payne, J.L., Principles of Social Science Measurement, Texas, Drawer G. College Station, Lytton Co. Publ., 1976.
- Pawson, R., Empiricist Measurement Strategies: A Critique of the Multiple Indicator Approach to Measurement, in Quality and Quantity, 1980, 14,5, Oct., pagg. 651-78.
- Saxe, L. e Fine, M., Measurement Practice, in Saxe, L. e Fine, M. Social Experiments. Methods for design and evaluation, London, Sage, 1981, cap. 8, pagg. 183-201.
- Saxe, L. e Fine, M., The Measurement of Social Behavior and Structural Change, in Saxe, L. e Fine, M., Social Experiments. Methods for design and evaluation, London, Sage, 1981, cap. 4, pagg. 89-108.
- Schrest, L. (ed.), Unobtrusive Measurement Today, S. Francisco, Jossey Bass, 1979.
- Saxe, L. e Fine, M., Social Experiments. Methods for Design and Evaluation, London, Sage, 1981.
- Schmitt, M.B., Coyne, W. e Saari, P.B., A review and critique of analysis of multitrait-multimethod matrices, in Multivariate Behavioral Research, 1977, XII,4, pagg. 447-78.
- Schuessler, K.F., Measuring social life feelings, London, Jossey Bass, 1983.
- Shye, S. (ed.), Theory construction and data analysis in the behavioral sciences, a volume in honor of Louis Guttman, London, Jossey Bass, 1979.
- Smelser, N.J., Classificazione, descrizione e misurazione, in Smelser, N.J., La comparazione nelle scienze sociali, Bologna, Il Mulino, 1982, cap. VI, pagg. 207-260.
- Sorensen, A.B., A Model and a Metric for the Analysis of the Intra-generational Status Attainment Process, in American Journal of Sociology, 1979, 85,2, Sept., pagg. 361-84.
- Stevens, S.S., On the theory of scales of measurement, in Sciences, 1946, CIII, 677-80.
- Taylor, C.L. (ed.), Aggregate Data Analysis: Political and Social Indicators in Cross-National Research, Paris, Mouton, 1968.
- Teune, H., Measurement in Comparative Research, in Comparative Political Studies, 1971, I, 1, 123-138.
- Thurstone, L.L., The measurement of Social Attitudes, in Journal of Abnormal and Social Psychology, 1931, XXVI,2, pagg. 249-269.
- Torgerson, W.S., Theory and Methods of Scaling, New York, Wiley, 1958.
- Verma, S.K. e Khanna, B.C., Socio-Economic Status and its Measurement: A critical Evaluation, in Indian Journal of Clinical Psychology, 1976, 3,1, Mar., pagg. 63-72.
- Vockell, E.L., Educational Research, New York, Macmillan Publ. Co., 1983.

4. OBIETTIVI, TIPI E STRATEGIE DI RICERCA

- Cavalli, L., Lo studio del caso, in Rassegna Italiana di Sociologia, 3, 1962.
- Fiedler, J., Field Research, London, Sage, 1979.
- Gardner, G., Social Surveys for Social Planners, London, The University Press, Milton Keynes, 1978.
- Leggatt, T. (ed.), Sociological Theory and Survey Research: Institutional Change and Social Policy in Great Britain, London, Sage, 1974.
- McCall, G.J. e Simmons, J.L. (eds.), Issues in Participant Observation, Mass., Aldison, Wesley, 1969.
- Moore, P.G. (ed.), Case Studies in Decision Analysis, Harmondsworth, Penguin Books, 1976.
- Rosenberg, M., The Logic of Survey Analysis, New York, Basic Books, 1977.
- Smith, H.W., Strategies of Social Research, New York, Prentice Hall, 1975.
- Stoetzell, J. e Girard, A., Les sondages d'opinion publiques, Paris, P.U.F., 1973.
- Van Maanen, J., Dabbs, J.M., Jr. e Faulkner, R.R., Varieties of Qualitative Research, London, Sage, 1982.
- Vockell, E.L., Educational Research, New York, Macmillan Publ. Co., 1983.
- Williams, T.R., Field methods in the study of culture, New York, Binchart and Winston, 1967.

- ofsher, R. e Anderson, R.E., Testing a Measurement Model, in Borgatta, E.F. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1969.
- Osterlind, S.J., Test Item Bias, London, Sage, 1983.
- Payne, D.A. (ed.), Recent Developments in Affective Measurement, London, Jossey Bass, 1980.
- Payne, J.L., Principles of Social Science Measurement, Texas, Draverg G. College Station, Lytton Co. Publ., 1976.
- Pawson, R., Empiricist Measurement Strategies: A Critique of the Multiple Indicator Approach to Measurement, in Quality and Quantity, 1980, 14,5, Oct., pagg. 657-678.
- Platt, J., Evidence and Proof in Documentary Research: 2. Some shared problems of documentary research, in American Sociological Review, 1981, 29,1, 53-66.
- Puolain, M., Contribution a l'analyse spatiale d'une matrice de migration interne, Louvain-La Neuve, Cabay, 1981.
- Roberts, K.H. e Burstein, L., Issues in Aggregation, S. Francisco, Jossey Bass, 1981.
- Robinson, J.C. e Shaver, P.R., Measure of social psychological attitudes, Ann Arbor, Michigan, Survey Research Center, 1973.
- Rossi, P.H. e Mook, S.L. (eds.), Measuring Social Judgements, London, Sage,
- Rowley, G.L., The reliability of Observational Measures, in A.E.R.J., 1976, vol. 13, n° 1, pagg. 51-59.
- Saxe, R. e Fine, M., Measurement Practice, in Saxe, L. e Fine, M., Social Experiments. Methods for design and evaluation, London, Sage, 1981, cap. 8, pagg. 183-201.
- Saxe, L. e Fine, M., The Measurement of Social Behavior and Structural Change, in Saxe, L. e Fine, M., Social Experiments. Methods for design and evaluation, London, Sage, 1981, cap. 4, pagg. 183-201.
- Saxe, L. e Fine, M., Social Experiments. Methods for design and evaluation, London, Sage, 1981.

- Schmitt, N.B., Coyle, W. e Saari, B.B., A review and critique of Analysis of multitrait-multimethod matrices, in Multivariate Behavioral Research, 1977, XII, 4, 447-478.
- Schnader, W.B. (ed.), Measuring achievement: process over a decade, London, Jossey Bass, 1980.
- Seashore, K.L., Multisite-Multimethod Studies: an Introduction, in American Behavioral Scientist, 1982, 26, 1, pagg. 6-22.
- Schuessler, K.F., Measuring social life feelings, London, Jossey Bass, 1983.
- Sechrest, L. (ed.), Unobtrusive Measurement Today, S. Francisco, Jossey Bass, 1979.
- Shye, S. (ed.), Theory construction and data analysis in the behavioral sciences, a volume in honor of L. Guttman, London, Jossey Bass, 1979.
- Shweder, R.A. (ed.), Fallible Judgment in Behavioral Research, London, Jossey Bass, 1980.
- Smelser, M.J., Classificazione, descrizione e misurazione, in Smelser, M.J., La comparazione nelle scienze sociali, Bologna, Il Mulino, 1982, cap. VI, pagg. 207-260.
- Solimena, R., La codificazione, Milano, F. Angeli, 1976.
- Sorensen, A.B., A Model and a Metric for the Analysis of the Intra-rational Status Attainment Process, in American Journal of Sociology, 1979, 85, 2, Sept., pagg. 361-384.
- Stevens, S.S., On the theory of scales of measurement, in Sciences, 1946, CIII, 677-680.
- Stinchcombe, A. L. et al., Nonresponse Bias for Attitude Questions, in The Public Opinion Quarterly, 1981, 45, 3, fall, 359-375.
- Ström, S. (ed.), Measurement in public choice, London, Macmillan, 1981.
- Taylor, C.L. (ed.), Aggregate Data Analysis: Political and Social Indicators in Cross-National Research, Paris, Mouton, 1968.
- Taylor, S.J., Introduction to Measure and Probability Integration, Cambridge, University Press, 1975.
- Teune, H., Measurement in Comparative Research, in Comparative Political Studies, 1971, I, 1, 123-138.
- Thorndike, R.L. e Hagen, E., Measurement and Evaluation in Psychology and Education, New York, Wiley, 1977 (4th ed.)
- Thurstone, L.L., The Measurement of Social Attitudes, in Journal of Abnormal and Social Psychology, 1931, XXVI, 2, pagg. 249-269.
- Torgerson, W.S., Theory and Methods of Scaling, New York, Wiley, 1958.
- Turner, R.J., Frankel, B.G. e Levin, D., Social support: conceptualization, measurement and implications for mental health, in Simmons, R.G. (ed.), Research in Community mental health, vol. II, Greenwich, Connecticut, JAI Press Inc., 1981.
- Uzgiris, I.C., Weizmann, F., The structuring of experience, New York, Plenum, 1977.
- Vockell, E.L., Educational Research, New York, Macmillan, 1983.
- Webb, E.J. et al., Unobtrusive Measures, Chicago, Rand McNally, 1966.

4. OGGETTIVI, TIPI E STRATEGIE DI RICERCA

- Bertaux, D. (ed.), Biography and Society, London, Sage, 1981.
- Berg, W.R. e Gall, M.D., Educational Research, An Introduction, New York McKay, 1974.
- Cattarinussi, B. et al., Spazi sociali tra quartiere e città: indagine sociologica e urbanistica sulla delimitazione dei quartieri, Udine, Grillo, 1979.
- Cavalli, L., Lo studio del caso, in Rassegna Italiana di Sociologia, 3, 1962.
- Donhoff, G.W. (ed.), Power structure research, London, Sage, 1980.
- Douglas, J.D., Investigative Social Research, London, Sage, 1976.
- Fiedler, J., Field Research, London, Sage, 1979.
- Gallino, L., Procedimenti d'osservazione e modelli di comportamento umano in Quaderni di Sociologia, 1980-81, vol. XXIX, n° 3.
- Gardner, G., Social Surveys for Social Planners, London, The University Press, Milton Keynes, 1978.
- Gilbert, M., An Introduction to Social Work Practice, 1980
- Hakel, M.D. et al., Making it happen, London, Sage, 1982.
- Helmer, D., Looking Forward, London, Sage,
- Hodson, R. e Lewis, J.R., Regional Planning, London, Pion, 1982.
- Kazdin, A.E., Single-Case Research Designs, Oxford University Press, 1982.
- Leggart, T. (ed.), Sociological Theory and Survey Research: Institutional Change and Social Policy in Great Britain, London, Sage, 1974.
- Levin, M.A., Research methods in social, personality and developmental psychology, 1979.
- Luccio, R. (a cura di), Soggetti e sperimentatori nella ricerca psicologica, Bologna, Il Mulino, 1982.
- McCall, G.J. e Simmons, J.L. (eds.), Issues in Participant Observation, Mass., Aldison, Wesley, 1969.
- Meitsoff, J. e Kornreich, M., Research in Psychotherapy, 1970
- Mundz, R.F. et al., Social and psychological research in community settings,
- Moore, P.G. (ed.), Case Studies in Decision Analysis, Harmondsworth, Penguin Books, 1976.
- Oquist, P., The Epistemology of Action Research, in Acta Sociologica, 1978, 21, 2, 143-163.
- Ostrom, E., Strategies of Political Inquiry, London, Sage, 1982.
- Patinkin, D., Essays on and in the Chicago Tradition, Durham, N.C., Duke University Press, 1981.
- Rosenberg, M., The Logic of Survey Analysis, New York, Basic Books, 1977.
- Sandler, J., La ricerca in psicoanalisi, Torino, Boringhieri, 1980-81.
- Smith, H.W., Strategies of Social Research, New York, Prentice Hall, 1975.
- Stoetzel, J. e Girard, A., Les sondages d'opinion publiques, Paris, P.U.F., 1973.
- Van Maanen, J., Dabbs, J.M. e Faulkner, R.R., Varieties of Qualitative Research, London, Sage, 1982.
- Vockell, E.L., Educational Research, New York, Macmillan Publ. 1983.
- Williams, T.R., Field Methods in the Study of Culture, New York, Rinehart and Winston, 1967.

5. RICERCA TERRITORIALE, SURVEY, RICERCA SPERIMENTALE E QUASI-SPERIMENTALE. FONTI E STRUMENTI DI RILEVAZIONE

Altan, C.T., e Marradi, A., Valori, classi sociali, scelte politiche. Indagine sulla gioventù degli anni settanta, Milano, Bompiani, 1976.

Alvin, D.F., Survey Design and Analysis, London, Sage, 1978.

Arcangeli, F. (a cura di), Italia: centri e periferie; analisi regionale prospettive e politiche d'intervento, Milano, Angeli, 1982.

Blau, P.M. (ed.), Continuities in Structural Inquiry, London, Sage, 1981.

Caplan, T., Elementary Sociology, Englewood Cliffs, Prentice Hall, 1971.

Caplan, T., L'enquête sociologique, Paris, Colin, 1970.

Cope, R.G. (ed.), Professional development for institutional research, London, Sage, 1979.

de Rita, G. et al., Analisi Metodologica delle Statistiche Sociali in Italia, Milano, Comunità, 1973.

Douglas, J.D., Investigative social research, London, Sage, 1976.

Fassinati, G., Theory and practice of observing behaviour, New York, Academic Press, 1982.

Ferri, F. et al., L'analisi metodologica delle statistiche economiche in Italia, Milano, Comunità, 1972.

Frey, J.H., Survey Research by Telephone, London, Sage, 1983.

Gardner, G., Social surveys for social planners, London, The Open University Press, Milton, Keynes, 1978.

Hartley, J.B., Ordnance Survey Maps, a descriptive manual, 1976.

Kan, L. e Cannel, C., La dinamica dell'intervista, Padova, Marsilio, 1968.

Kan, L.P., The structure of scientific revolutions, Chicago, University Press, (trad. it., Torino, Einaudi, 1969).

Kluckhohn, F., The participant observer technique in small communities, in American Journal of Sociology, 1941.

Labovitz, S. e Hagedorn, R., Introduction to Social Research, New York, McGraw Hill, 1976.

Lakatos, I., La falsificazione e la metodologia dei programmi di ricerca scientifica, in Lakatos, I. e Musgrave, A. (eds.), Critica e crescita della conoscenza, Milano, Feltrinelli, 1976.

Lindquist, J. (ed.), Increasing the use of institutional research, London, Jossey Bass, 1981.

Luzzatto-Fegiz, P., Il volto sconosciuto dell'Italia: dieci anni di sondaggi Doxa, Milano, Giuffrè, 1956.

McGaw, D. e Watson, G., Political and Social Inquiry, New York, Wiley, 1976.

Miholland, J.E. (ed.), Insights from large-scale surveys, London, Jossey Bass, 1979.

Magi, S.Z. e Corwin, R.G. (eds.), The social context of research, New York, Wiley, 1972.

Kan Lin, Foundations of social research, New York, McGraw Hill, 1976.

Man Lin, Burt, R.S. e Vaughn, J.C., Conducting social research, New York, McGraw Hill, 1976.

Platt, J., Evidence and proof in documentary research: 1. Some specific problems of documentary research, in Sociological Review, 1981, 29.1, pagg. 31-52.

Poulain, M., Contribution a l'analyse spatiale d'une matrice de migration interne, Louvain-La Neuve, Cabay, 1981.

Rosenberg, M., The logic of Survey Analysis, New York, Basic Books, 1968.

Rossi, P.H., Wright, J.D. e Anderson, A.B., Handbook of Survey Research, New York, Academic Press, 1983.

Smelser, N.J., La comparazione nelle scienze sociali, Bologna, Il Mulino, 1982.

Smith, H.W., Strategies of social research, Englewood Cliffs, Prentice Hall, 1975.

- Stoetzel, J. e Girard, A., Les sondages d'opinion publiques, Paris, P.U.F., 1973.
- Tanur, J.M., Methods for large-scale surveys and experiments, in Leinhardt, S., Sociological Methodology, 1983-84, London, Jossey Bass, 1984.
- 5.1. FONTI E STRUMENTI DI RILEVAZIONE (QUESTIONARI, INTERVISTE ...).
SURVEY RESPONSE ERRORS.
- Andersen, R. et al., Total Survey Errors. Applications to improve health surveys, London, Jossey Bass, 1979.
- Bradburn, N.M., e Sudman, S., Improving interview method and questionnaire design, London, Jossey Bass, 1979.
- Campelli, E., L'uso dei documenti e delle storie di vita nella ricerca sociologica, Roma, Einaudi, 1977.
- Gannet, C.F. et al., Research on interviewing techniques, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.
- Gillespie, J.A. e Zinnes, D.A. (eds.), Missing elements in political inquiry, London, Sage, 1981.
- Istituto Centrale di Statistica, Elezioni amministrative dal 1975 al 1980, ISTAT, Ministero dell'Interno, Roma, 1981.
- Kadov, W.G. e Olkin, I., Incomplete Data in Sample Surveys: Symposium on Incomplete Data, in Panel on Incomplete Data: vol. III, New York, Academic Press, 1983.
- Madow, W.G., Misselson, H. e Olkin, I., Incomplete Data in Sample Surveys: Report and Case Studies, in Panel on Incomplete Data: vol. I, New York, Academic Press, 1983.
- O.E.C.D., Labour force statistics/Statistiques de la population active 1967/1978 (July 1980) - 1965-1976 (June 1978), Paris, O.E.C.D.
- Payne, T., The art of asking questions
- Platt, J., Evidence and Proof in documentary research: 2. Some shared problems of documentary research, in Sociological Review, 1981, 29,1, 53-66.
- Rossi, P.H., Wright, J.D. e Anderson, A.B., Handbook of Survey Research, New York, Academic Press, 1983.
- Schuman, H. e Presse, S., Questions and Answers in Attitude Surveys: Experiments on Questions Form, Wording and Context, New York, Academic Press, 1981.
- Sudman, S. e Bradburn, N.M., Asking Questions. A Practical Guide to Questionnaire Design, London, Jossey Bass, 1983.
- Sullivan, H.S., Il colloquio psichiatrico, Milano, Feltrinelli, 1983.

6. CAMPIONAMENTO (TEORIA E APPLICAZIONI)

- Andersen, R. et al., Total Survey Error, S. Francisco, Jossey Bass, 1979.
- Berk, R.A., An Introduction to Sample Selection Bias in Sociological Data, in American Sociological Review, 1983, vol. 48, (June), Pagg. 386-398.
- De Carlo, N.A., Introduzione al campionamento, Padova, Liviana, 1977.
- Everitt, B.S., Cluster Analysis, London, Heineman, 1974.
- Gardner, G., Social Surveys for Social Planners, London, The Open University Press, 1978.
- Gosen, F. e Crivellari, F., Indagini campionarie mediante elaborazione elettronica LS/2: un linguaggio orientato all'elaborazione di indagini campionarie, Padova, CLEUP, 1980.
- Coutel, L.R., Longitudinal and time-lag designs in educational research: an alternate sampling model, in Review of Educational Research 1975, 45, 4, 505-523.
- Hechman, J.J., Sample selection bias as a specification error, in Stromsdorfer, E.W. e Farkas, G. (eds.), Evaluation Studies Review Annual, vol. 5, 1980.
- Hillisman, S. et al., Random time quota selection: an alternative to random selection in experimental evaluation, in Sechrest, L. (ed.) Evaluation Studies Review Annual, vol. 4, 1979.
- Hurwitz, Hansel, Madow, Sample surveys methods and theory (2 voll.), London, Wiley,
- Istituto Centrale di Statistica, Rilevazioni campionarie delle forze di lavoro, Roma, ISTAT, 1969.
- Kalton, G., Introduction to survey sampling, London, Sage, 1983.
- Krewski, R. et al. (eds.), Current topics in survey sampling, New York, Academic Press, 1981.
- Krishnaian, P.R. e Rao, C.R., Sampling, in Handbook of Statistics: vol. VI, New York, North Holland, 1983.
- Miller, D.C., Handbook of Research Design and Social Measurement, New York, Longman, 1983.
- Morris, C.N. et al., On the theory and practice of obtaining unbiased and efficient samples in social surveys and experiments, in Stromsdorfer E.W. e Farkas, G. (eds.), Evaluation Studies Review Annual, vol. 5, 1980.
- Masboddiri, N.K., Survey Sampling and Measurement, New York, Academic Press, 1978.
- Rossi, P.H., Wright, J.O. e Anderson, A.D., Handbook of Survey Research, New York, Academic Press.
- Scheuch, E.K., The Cross-cultural Use of Sample Surveys: Problems of Comparability, in Rokkan, J. et al., Comparative Research Across Cultures and Nations, Paris, Mouton, 1968.
- Sudman, S., Applied Sampling, New York, Academic Press, 1976.

7. DISEGNO DEGLI ESPERIMENTI. (TEORIA ED APPLICAZIONI)

- Althausen, R.P. e Heberlin, T.A., Validity and the Multitrait-Multimethod Matrix, in Borgatta, E.F. e Bohrnstedt, G.W. (eds.), Sociological Methodology, S. Francisco, Jossey Bass, 1970.
- Anderson, B.F., L'esecuzione degli esperimenti in psicologia, Milano, Martello, 1971.
- Baker, E.L. e Quellmalz, B.S. (eds.), Educational testing and evaluation, London, Sage, 1980.
- Berk, R.A. (ed.), The Analysis of Data from Quasi-Experiments, Santa Barbara, University of California.
- Berk, R.A. e Blewer, M., An assessment of statistical inference in applied research, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. III, 1978.
- Blalock, H.M., Introduzione alla ricerca sociale, Milano, F. Angeli, 1974.
- Brown, G., Cherrington, D.H. e Cohen, L., Experiments in the social sciences, London, Harper & Row, 1975.
- Brunswick, E., Perception and the representative design of experiments, Berkeley, University of California Press, 1956.
- Cain, G.G., Regression and selection bias models to improve nonexperimental comparisons, in Guttentag, M. e Saar, S. (eds.), Evaluation Studies Review Annual, vol II, 1979.
- Campbell, D.T. e Stanley, J.C., Experimenta and Quasi-Experimental Design for Research on Teaching, in Gage, N.L. (ed.), Handbook of Research on Teaching, Chicago, Rand McNally, 1963.
- Campbell, D.T., Reforms as Experiments, in American Psychologist, 1969, 24, (4), 409-429.
- Cattell, R.B. (ed.), Handbook of Multivariate Experimental Psychology, Chicago, Rand McNally, 1966.
- Chiari, G., La valutazione dei risultati dell'intervento nelle varie attività di aggiornamento differenziato, in Il Quadrante Scolastico, 1982, 13, 46-54.
- Comber, F.R., Methodological Advances in Evaluation Research, London, Sage, 1982.

- Comber, F.R., Selecting a control group: an analysis of the randomization process in twelve social reform programs, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. III, 1978.
- Cook, T.D. e Campbell, D.T. (eds.), Quasi-Experimentation: Design and Analysis Issues for Field Setting, Chicago, Rand McNally, 1979.
- Crane, J.A., The power of social intervention. Experiments to discriminate differences between experimental and control groups, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. III, 1978.
- Gronbach, L.J., Designing evaluations of educational and social programs, London, Jossey Bass, 1982.
- Dean, D. e Valdes, D., Experiments in sociology, Englewood Cliffs, Prentice Hall, 1976.
- Flanagan, J.C., Cooley, W.W., Lohnes, P.R. et al., Project Talent one-year follow-up studies, Pittsburgh, University of Pittsburgh, 1976.
- Flanagan, J.C. e Jung, S.M., Progress in Education: A Sample Survey (1960-1970), Palo Alto, California, American Institutes Research, 1971.
- Fisher, R.A., The design of experiments (1932), Edinburgh, Oliver and Boyd, 1966 (VIII ed.)
- Forehand, G.A. et al., An accountability design for school systems, Princeton, Educational testing Service, 1973.
- Gagne, R.M., Briggs, I.J., Principles of Instructional Design, New York, Rinehart & Winston, 1974.
- Hammond, X.R. e Vascoe, K. (eds.), Realizations of Brunswick's Representative Design, London Jossey Bass, 1980.
- Hausman, J.A. e Wise, D.A., Attrition Bias in Experimental and Panel Data: The Gary Income Maintenance Experiment, in Stromsdorfer, E.W. e Parkas, G. (eds.), Evaluation Studies Review Annual, vol. V, 1980.
- Herrriott, R.E., Tensions in research design and implementation, in American Behavioral Scientist, vol. 26, n° 1, Sept.-Oct. 1982.
- Hubert, L.J. e Baker, F.B., Analyzing the multitrait-multimethod matrix in Multivariate Behavioral Research, 1978, XIII, 2, 163-179.

Keppel, G., Design and analysis: a researcher's handbook, Englewood Cliffs, Prentice Hall, 1973.

Kerlinger, F., Foundations of Behavioral Research, New York, Holt, Rinehart & Winston, 1973.

Kirk, Experimental design: procedures for the behavioral sciences, Belmont California, Brooks, 1968.

Laabert, W., Handbook of Personality theory and Research, Chicago, Rand McNally, 1968.

Levin, M.A., Research methods in social personality and developmental psychology, 1979.

Lewis, D.G., Experimental Design in Education, London, University of London Press, 1968.

Lewis, D.G., Statistical methods in education, London, London University Press, 1973.

Liao, T.T. e Miller D.C., Systems approach to instructional design, New York, Baywood Publ. Co., 1981.

Maynard, R.A. e Murmane, R.J., The effects of negative income tax on school performance: results of an experiment, in Stromsdorfer, E.W. e Farkas, G. (eds.), Evaluation Studies Review Annual, vol. V, 1980.

McGrav, B. et al., Classroom Observation Schemes. What are the Errors, in American Educational Research Journal, 1972, vol. 9, 13-17.

Miller, S., Experimental design and statistics, London, Methuen, 1975.

Miller, D.C., Handbook of research design and social measurement, New York, D. McKay Co., 1976.

Hood, Graybill, Statistic Experimental Designs Models, in Chakravarti, I.M., et al., Handbook of Methods of Applied Statistics, vol II Planning of Surveys and Experiments, New York, Wiley, 1967.

Morgan, G., Beyond Method, London, Sage, 1983.

Myers, Y.L., Foundamentals of experimental design, Boston, Allyn & Bacon, 1966.

Namboddiri, M.K.: One-Factor Experiments, in Namboddiri, M.K. et al., research, D.W., Analisi dei costi e benefici, Napoli, Iguori,

Phillips, B., Il disegno degli esperimenti, in Phillips, B., Metodologia della ricerca sociale, Bologna, Il Mulino, 1972.

Pillemer, D.S. e Light, R.J., Using the results of randomized experiments to construct social programs: three caveats, in Sechrest, L. et al. (eds.), Evaluation Studies Review Annual, vol IV, 1979.

Raktoe, B.L., Factorial Design, Chichester, O.C.D.E., 1981.

Riecken, H.W. et al., The Priority Score Allocation Design, in Guttentag, M. et al. (eds.), Evaluation Studies Review Annual, vol. II, 1981.

Rosenthal, R., Experimenter Effects in Behavioral Research, New York, Appleton-Country, Crofts, 1966.

Ross, J. e Smith, P., Orthodox Experimental Designs, in Bialock, H.M. e Bialock, A.B. (eds.), Methodology in Social Research, New York, McGraw Hill, 1968, 333-389.

Saxe, L. e Fine, M., Analyzing Social Experiments, in Saxe, L. e Fine, M., Social Experiments. Methods for Design and Analysis, London, Sage, 1981.

Saxe, L. e Fine, M., Promise and Problems of Social Experiments, in Saxe, L. e Fine, M., Social Experiments. Methods for Design and Analysis, London, Sage, 1981.

Saxe, L. e Fine, M., Social Experiments. Methods for Design and Analysis, London, Sage, 1981.

Schurman, J.R., Comments on statistical power in evaluative research design, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. III, 1978.

Schutz, R.E., The Control of "Errors" in Educational Experimentation, in School Review, 1966, 74, 150-158.

Scilligo, P., La sperimentazione nelle scienze dell'educazione, Torino, S.E.I., 1975.

Sechrest, L. e Yeaton, W.H., Magnitudes of experimental effects in social science research in Evaluation Review, 1982, vol. 6, n° 5.

Sharp, D., Cole, M. e Lave, C., Education and cognitive development: the Evidence from Experimental Research, Chicago, University of Chicago Press, 1979.

Shulman, L., Reconstruction of Educational Research, in Review of Educational Research, 1970, 371-393.

SNOW, R.E., Brunsvikian Approaches to Research on Teaching, in American Educational Research Journal, 1968, 5, 475-489.

Snow, R.E., Representative and quasi-representative designs for research on teaching, in Review of Educational Research, 1974, vol. 44, n° 3, 265-291.

Spector, P.E., Research Designs, London, Sage, 1981.

Tobias, S., Achievement treatment interactions, in Review of Educational Research, 1976, 46, 1, 61-74.

Visalberghi, A., Natura e limiti dell'esperimento in pedagogia, in Visalberghi, A., Metodologia e psicologia, Torino, Loesher, 1974.

Vockell, E.L., Educational Research, New York, Macmillan, 1983.

Walker, H.R., Methods of Research, in Review of Educational Research, 1956, 26, 323-343.

White, R.K. e Lippitt, R., Autocracy and Democracy, An Experimental Inquiry (1960), Westport, Connecticut, Greenwood, 1976.

Wright, Taylor, et al., Introduzione alla psicologia sperimentale, Torino, Boringhieri.

8. INDICATORI SOCIALI E RICERCA VALUTATIVA. IL SOCIAL PLANNING

Aikin, L.C. e Lewis, C., The costs of Evaluation, London, Sage, 1983.

Anderson, The profession and practice of program evaluation, London, Jossey Bass, 1978.

Anderson, S.B. et al., Encyclopedia of Educational Evaluation, London, Sage, 1974.

Anderson, S.B. et al., Encyclopedia of Educational Evaluation, London, Jossey Bass, 1979.

Ardigò, A. et al., Salute e analisi sociologica: oltre la sociologia tradizionale della medicina, Milano, Angeli, 1982.

Baker, E.L. e Quellmaiz, E.S., Educational Testing and Evaluation, London, Sage, 1980.

Bailey, N.T.J., The mathematical theory of epidemics, London, Griffin, 1957.

Barker Bausell, R. e Waltz, C.F., Evaluation and the Health Profession, London, Sage, 1982, vol. 5, n°3.

Barnow, B.S. et al., Issues in the analysis of selection bias, in Stromsdorfer, E.W. e Farkas, G. (eds.), Evaluation Studies Review Annual, vol V, 1980.

Baughner, D. (ed.), Measuring Effectiveness, London, Jossey Bass, 1981.

Bernardi L. e Tripodi, T., La valutazione dei programmi sociali, Padova, Fond. Zancan, 1981.

Bert, G. et al., Quale unità sanitaria locale? Metodi e strumenti per la programmazione e l'organizzazione, Venezia, Marsilio, 1981.

Bernstein, I.M. e Borgatta, E. F. e Bohrnstedt, G.W., External validity and Evaluation Research, in Sociological Methods and Research, 1975, vol. 4, 1, August.

Bertrand, W.E. et al., Social Indicators: Their Use in Evaluation Research, in Conner, R.F. (ed.), Methodological Advances in Evaluation Research, London, Sage, 1981.

Bigeow, D.A. e Ciarlo, J.A., The impact of therapeutic effectiveness data on Community Mental Health center management, in Evaluation Studies Review Annual, 1983, 371-382.

- Boeckmann, M.E. e Lengermann, P.M., Evaluation Research System, Function and Future, in Sociological Focus, 1978, 11, 4, oct, 329-340.
- Bohnstedt, G.W. e Borgatta, E.F., Social Measurement, London, Sage, 1970.
- Borich, G.D. (ed.), Evaluating Educational Programs and Products, New York, Educat. Technol. Publ., 1974.
- Borich, G.D. e Madden, S.K., Evaluating Classroom Instruction: a source book of instruments, Reading, Mass., Addison-Wesley, 1977.
- Boruch, R. e Gomez, H., Power Theory in Social Programs Evaluations, in Datta, L. e Perloff, R.A. (eds.), Proceedings of the Evaluation Research Society, London Sage, 1979.
- Bosse, H. et al. (eds.), System Theory in the Social Sciences, Basel - Stuttgart, Birkhauser Verlag, 1976.
- Braybrooke, D. e Lindblom, C.E., A strategy of decisions: political evaluation as a social process, New York, Free Press, 1971.
- Brindley, T.S. e Raine, J.W., Social area analysis and planning research in Urban Studies, 1979, 16, 3; oct, 273-289.
- Britain, G.M., Contextual evaluation: an ethnographic approach to program assessment, in Conner, R.F. (ed.), Methodological Advances in Evaluation Research, London, Sage, 1981.
- Broadhead, R.S., Qualitative analysis in evaluation research: problems and promises of an interactionist approach, in Symbolic Interaction, 1980, 3, 1, Spring, 23-40.
- Bronfenbrenner, U., Is early intervention effective?, in Guttentag, M. e Struening, E.L., Handbook of Evaluation Research, Beverly Hills, Sage, 1975.
- Bronfenbrenner, U., The experimental ecology of education, in Educational Researcher, 1976, 9, 5-15.
- Bulmer, M. (ed.), Social Measurement and social indicators: issues of policy and theory, London, Allen & Unwin, 1981.
- Buttel, F.M. et al., Size of place and community attachment: a reconsideration, in Social Indicators Research, 1979, 6, 4, oct, 475-485.
- Campbell, D.E. et al., An ecological system approach to evaluation: cruising in Tompeka, in Evaluation Review, 1982, vol. 6, n. 5.
- Campbell, D.T., Experiments as Arguments, in Evaluation Studies Review Annual, 1982.
- Campbell, D.T., Focal Local Indicators for science program evaluation, in Guttentag, M. e Saar, S. (eds.), Evaluation Studies Review Annual, vol. II, 1979.
- Campbell, D.T. e Erlebacher, A., How regression artifacts in quasi-experimental evaluation can mistakenly make compensatory education look harmful, in Guttentag, M. e Struening, E.L., Handbook of Evaluation Research, Beverly Hills, Sage, 1975.
- Campbell, D.T., Reforms as Experiments, in Struening, E.L. e Guttentag, M., Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Campbell, J.P. et al., What to Study, London, Sage, 1982.
- Carley, M., Rational Techniques in Policy Analysis, London, Heineman, 1980.
- Carli, R. e Paniccia, R.M., Psicosociologia delle organizzazioni e delle istituzioni, Bologna, Il Mulino, 1981.
- Cassese, S., Il sistema amministrativo italiano, Bologna, Il Mulino.
- Chen, H.T. e Rossi, P.H., The multi-goal, theory driven approach to evaluation: a model linking basic and applied social science, in Social Forces, 1980, 59, 1, sept., 106-122.
- Chiancone, A., La programmazione di bilancio: aspetti e problemi, Padova, Fondazione Zancan.
- Chiari, G., Problemi metodologici relativi a diversi ambienti: l'indagine in scuole, Firenze, NIS, 1981.
- Ciarlo, J.A. (ed.), Utilizing Evaluation, London, Sage, 1981.
- Cohen, J., Multiple regression as a general data-analytic system, in E.L. Struening, e Brewer, M.B., Handbook of Evaluation research, London, Sage, 1983.
- Comune di Milano, Primi studi per la formazione dei Bilanci Sociali di Area, Comune di Milano, Ripartizione Decentramento, Ufficio Documentazioni, 1976.
- Cook, T.D. et al., The misutilization of evaluation research. Some pitfalls of definition, in Evaluation Studies Review Annual, 1980.

- Cook, T.D. e Reichardt, C.S. (eds.), Qualitative and quantitative methods in evaluation research, London, Sage, 1979.
- Cooley, W.W. e Lohnes, P.R., Evaluation research in education, New York, Wiley, 1976.
- Cronbach, L.J. et al., Our ninety-five theses, in Freeman, R.E. e Solomon, M.A. (eds.), Evaluation Studies Review Annual, vol. VI, in Cronbach, L.J., Designing evaluations of educational programs, London, Jossey Bass, 1982.
- Davis, H.R. e Salasin, S.E., The utilization of evaluation in Struening, E.L. e Brewer, M.B., Handbook of Evaluation Research, London, Sage, 1983.
- Deming, W.E., The Logic of Evaluation, in Guttentag, M. e Struening, E.L. Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Downey, H.K., e Ireland, R.D., Quantitative versus qualitative environmental assessment in organizational studies, in Administrative Science Quarterly, 1979, 24, 4 dec., 630-637.
- Drake, A.K. e Morse, R.L. (eds.), Analysis of Public Systems, Cambridge, MIT Press, 1972.
- Duncan, O.P., Measuring social change via replications of surveys, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Sage, 1975.
- Dunlap, R.S. e Cotton, V.R. Jr., Environmental Sociology, in Annual Review of Sociology, 1979, vol. 5, August.
- Eber, H.W., Multivariate Methodologies for Evaluation Research, in Guttentag, M. e Struening E.L., Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Edwards, W. e Newman, J.R., Multivariate Evaluation, London, Sage, 1980.
- Edwards, W., Guttentag, M. e Snapper, K., A decision Theoretic Approach to Evaluation Research, in Guttentag, M. e Struening, E.L., Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Eathoven, A.J.H., Accounting Education in Economic Development Management, Amsterdam, OCG, 1981.
- Evans, D.R., La Pianificazione de l'Education non Formelle, 1981.
- Fenske, R. (ed.), Using Goals in Research and Planning, London, Jossey Bass, 1978.
- Fiament, C., L'analyse bootéenne de questionnaires, Paris, Mouton, 1976.
- Fiora, P. e Heidenheimer, A.J., Lo sviluppo del Welfare State in Europa e in America, Bologna, Il Mulino, 1983.
- Forehand, G.A. (ed.), Applications of time series analysis to evaluations, London, Jossey Bass, 1982.
- Forste, P. et al., Analisi metodologica delle statistiche economiche in Italia, Milano, Comunità, 1972.
- Fovies, J. (ed.), Handbook of futures research, Westport, Greenwood Press, 1978.
- Francescato, D., Psicologia di comunità, Torino, Einaudi, 1983.
- Francescato, D., Psicologia ambientale, Roma, Bulzoni, 1975.
- Freeman, R.E., The present status of evaluation research, in Guttentag, M. e Saar, S. (eds.), Evaluation Studies Review Annual, vol. II, 1979.
- Giannotti (a cura di), L'analisi ecologica, Torino Boringhieri, 1972.
- Glasser, P.H., La ricerca valutativa, Padova, Zanican, 1972.
- Goodman, L.A., Multiplicative Models for the Analysis of Occupational Mobility Tables and Other Kinds of Cross-Classification Tables, in American Journal of Sociology, 1979, 84, 4, 804-819.
- Gottlieb, B.H. (ed.), Social Networks and Social Support, London, Sage, 1981.
- Gottlieb, B.H., Social Support Strategies, London, Sage, 1983.
- Granger, C.W.J. e Newbold, P., Forecasting Economic Time Series, New York, Academic Press, 1977.
- Guttentag, M., Evaluation and Society, in Evaluation Studies Review Annual, vol II, 1978.
- Hagenaars, J.A., Latent probability models with direct effects between indicators, in Quality and Quantity, 1978, 12, 3, Spt., 205-222.

Hakel, M.D. et al., Making it Happen, London, Sage, 1982.

Halsey, A.H. (ed.), Heredity and Environment, Methuen, University Paper-back, 1977.

Heller, K. et al., Research and evaluation in primary prevention. Issues and guidelines, in Evaluation Studies Review Annual, 1980.

Helpman, E., Razin, A. e Saška, E., Social Policy Evaluation. An Economic Perspective, New York, Academic Press, 1983.

Houle, C.O., The Design of Education, London, Sage, 1972.

House, J.S., Social indicators, social change and social accounting: toward more integrated and dynamic models, in Juster, F.T. et al. Social Accounting Systems, London, Sage, 1981.

House, E.R.; Glass, G.V. et al., No simple answer: critique of the follow through evaluation, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. III, 1978.

House, E.R., et al., Evaluation Studies Review Annual, vol. VII, 1982.

House, E.R., Evaluating with validity, London, Sage, 1981.

Hudson, R. e Lewis, J.R., Regional Planning in Europe, London, Pion, 1979.

Hughes, S.J. et al., Combining process with impact evaluation, a long-term home care program for the elderly, in Conner, R.F. (ed.), Methodological Advances in Evaluation Research, London, Sage, 1981.

I.S.M., Informatica per il territorio, in Quaderni, n°7, 1980.

I.R.E.R., Il bilancio sociale in un'area periferica, Milano, Angeli, 1981.

I.R.E.R., Gli operatori dei servizi sociali. Elementi di valutazione e fabbisogni formativi, Milano, Angeli, 1983.

ISTISS, Politica sociale e pianificazione. Problemi teorici e metodologici, Roma, 1974.

Jason, L.A., e Liotta, R.F., Assessing community responsiveness in a metropolitan area, in Evaluation Review, 1982, vol. 6, n° 5.

Johnstone, J.N., Indicators of education, London, Sage, 1981.

Juster, F.T. e Land, K.C., Social Accounting Systems. Essays in the state of the art, London, Sage, 1981.

Chan, A.J., Theory and practice of social planning, New York, Sage, 1969 (trad. it., Padova, Zancan).

Kaufmann, F.X. e Strohmeier, K.P., Evaluation as meaningful social research, in Levine, Solomon, Hellstern, Wollman, Evaluation Research and Practice, London, Sage, 1981.

Kendall, M.G., Time-series, London, Charles Griffin, 1976.

Livesik, T.J. e Lund, S.H., Process and Outcome Measurement Using Goal Attainment Scaling, in Evaluation Research Review Annual, 1983.

Moop, J.C., Assessing equivalence in cross-national survey research: some practical guidelines, in International Review of Sport Sociology, 1979, 14, 3-4, 137-156.

Oratochwill, T.R. (ed.), Single Subject Research, New York, Academic Press, 1978.

Racey, C. (ed.), Issues in Evaluation Accountability, London, Methuen, 1981.

Saad, K.C., Modeling Macro-Social Change, in Schwesler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1980.

Land, K.C., Social Indicators, in Annual Review of Sociology, 1983, 9: 1-26.

Land, K.C., Social Indicator Models: an overview, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Sage, 1975.

Jason, R.C. (ed.), Police development: new tools for planners, Lexington, Mass., Lexington Books, 1978.

Levin, H.M., Cost-Effectiveness Analysis in Evaluation Research, in Guttentag, M e Struening, E.L. (eds.), Handbook of Evaluation Research, Beverly Hills, Sage, 1976.

Levine, R.A., Solomon, M.A., Hellstern, G.M. e Wollman, H. (eds.), Evaluation Research and Practice, London, Sage, 1981.

Light, R. (ed.), Evaluation Studies Review Annual, London, Sage, 1983.

Uveland, E. (ed.), Measuring the Hard-To-Measure, London, Jossey Bass, 1980.

- Manacorda, P e Rasi, E., Domanda sanitaria e offerta di servizi socio-sanitari, in AA.VV., Il Bilancio Sociale in un'area periferica Milano, Angeli, 1983.
- Martinotti, G. (a cura di), La città difficile, Milano, Angeli, 1982.
- Marradi, A., Aggregazione dei comuni in comprensori socio-economicamente omogenei mediante l'analisi fattoriale: il caso della Toscana. Quaderni dell'osservatorio elettorale, 1979, n° 5 (luglio), 5-44.
- Marradi, A., Concetti e metodi per la ricerca sociale, Firenze, Giuntina, 1980.
- Mayntz, R., Sociologia dell'amministrazione pubblica, Bologna, Il Mulino, 1982.
- Merritt, R.L. e Rokkan, S., Comparing Nations: the use of quantitative data in cross-national research, New Haven, Yale University Press, 1966.
- Miller, D.C., Handbook of research design and social measurement, New York, Longman, 1983.
- Mlinar, Z. e Teune, H. (eds.), The social ecology of change, London, Sage, 1978.
- Mohr, L.B., Explaining organizational behavior: the limits and possibilities of theory and research, S. Francisco, Jossey Bass, 1982.
- Moos, R.H., Evaluating Educational Environments, London, Jossey Bass, 1979.
- Moretti, G. (a cura di), La sperimentazione del modello Bilanci Sociali di Area in Valchiavenna, in AA.VV., Il Bilancio Sociale in un'area periferica, Milano, Angeli, 1983.
- Morgan, G. (ed.), Beyond Method, London, Sage, 1983.
- Munoz, R.F. et al., Social and psychological research in community settings, London, Jossey Bass, 1979.
- Neuber, K.A. et al. (eds.), Needs Assessment, London, Sage, 1980.
- Munnally, J.C., The study of change in evaluation research, in Guttentag M. e Struening, E.L., Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Kygaard, P., Measuring Income Inequality, Stockholm, Almqvist & Wicksell International, 1981.
- O.E.C.D., Evaluating educational programmes. The need and the response, Paris, O.E.C.D., 1976.
- O.E.C.D., Indicateurs des activites industrielles, Paris, O.E.C.D., 1979.
- O.E.C.D., Long-range policy planning in education, Paris, O.E.C.D., 1973.
- O.E.C.D., Urban Environmental indicators, Paris, O.E.C.D., 1978.
- O.E.C.D., Social Objectives in educational planning, O.E.C.D., 1967.
- O.E.C.D., Principes methodologiques pour l'evaluation sociale de la Technologie, Paris, O.E.C.D., 1975.
- O'Neill, P. e Trickett, E.J., Community Consultation, London, Jossey Bass,
- Palmonari, A. e Zani, B., Psicologia sociale di comunità, Bologna, Il Mulino, 1980.
- Patton, M.Q., Qualitative evaluation methods, London, Sage, 1980.
- Poister, T.H., Performance monitoring in the evaluation process, in Evaluation Review, 1982, vol. 6, n° 5.
- Price, D.R. e Williams (eds.), Cross-Cultural Studies, Harmondsworth, Penguin, 1969 trad.it. Torino, Boringhieri, 1975.)
- Price, R.H. et al. (eds.), Prevention in mental health: research, policy and practice, New York, Sage,
- Psacharopoulos, G., Information: an essential factor in educational planning and policy, 1981.
- Quade, E.S., Analysis for public decisions, New York, North Holland, 1982.
- Regione Toscana, Lineamenti di programmazione socio-sanitaria. Aspetti metodologici, CLUSF, Firenze, 1976.
- Reynolds, H.T., Some comments on the causal analysis of survey with log-linear models, in American Journal of Sociology, 1977, 83, 1, 127-143.
- Rich, R.F., Social science information and public policy making, London, Jossey Bass, 1981.
- Rock, D.A. e Freeberg, K.E., Youth employment. An Evaluation model, in Youth and Society, 1981, 12,3, 313-332.

- Rokkan, S. et al., Comparative research across cultures and nations, Paris, Mouton, 1968.
- Rossi, P.H., Wright, J.O. e Anderson, A.B., Handbook of Survey Research, New York, Academic Press, 1983.
- Rossi, P.H., e Freeman, H.S., Evaluation: a systematic approach, London, Sage, 1982.
- Rossi, P.H., Standards for evaluation practice, London, Jossey Bass, 1982.
- Rothman, J., Using research in organizations, London, Sage, 1980.
- Rutman, L. (ed.), Evaluation Research Methods, London, Sage, 1978.
- Rutman, L., Designing useful evaluations, Beverly Hills, Sage, 1979.
- Rutman, L. e Mowbray, G., Understanding program evaluation, London, Sage, 1983.
- Saxe, L. e Fine, M., Social Experiments. Methods for Design and Analysis, London, Sage, 1981.
- Scardigai, V., Statistiques sociales et modes de vie, in Futuribles, 1978, 13, Jan-Feb, 73-94.
- Schinke, P.S., Behavioral methods in social welfare, New York, Aldine, 1981.
- Schrader, W.B. (ed.), Measurement and educational policy, London, Jossey Bass, 1979.
- Scriven, M., Evaluation bias and his control, in Glass, G.V. (ed.), Evaluation Studies Review Annual, vol. 1, 1976.
- Sechrest, L. e Yeaton, W.H., Magnitudes of experimental effects in social science research, in Evaluation Review, 1982, vol. 6, n° 5.
- Seidman, E. (ed.), Handbook of Social Intervention, London, Sage, 1983.
- Shipman, M.D., The limitations of social research, New York, Longman, 1972.
- Shipman, M.D. (ed.), The organization and impact of social research, London, Routledge, 1976.
- Shuessler, K.F., Measuring social life feelings, London, Jossey Bass, 1982.
- Stotnick, H.B., A simple technique for collecting analyzing and interpreting evaluative data, in Barker Housell, R. e Waltz, C.F., Evaluation and the health profession, London, Sage, 1982.
- Smith, M.L. (ed.), New Techniques for Evaluation, London, Sage, 1981.
- Smith, W.G., Evaluation of the clinical services of a regional mental health center, in Evaluation Studies Review Annual, 1983.
- Smyer, M.A. e Gatz, M., Mental health and aging, London, Sage, 1983.
- Solomon, M.A. e Shorter, S.M., Designing health policy research for utilization, in Evaluation Studies Review Annual, 1981.
- Sorenson, A.B., Growth in occupational achievement: social mobility or investment in human capital, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Sage, 1975.
- Spilerman, S., Forecasting social events, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Sage, 1975.
- Stebbins, L.B. et al., An evaluation of follow-through, in Cook, T.D. (ed.), Evaluation Studies Review Annual, vol. 3, 1978.
- Stone, R., Transition and admission models in social indicator analysis, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Sage, 1975.
- Straughan, R. e Wrigley, J., Values and Evaluation in Education, New York, Harper, 1980.
- Strom, S. (ed.), Measurement in public choice, London, Macmillan, 1981.
- Struening, E.L. e Brewer, M.B. (eds.), The University Edition of the Handbook of Evaluation Research, London, Sage, 1984.
- Struening, E.L., Social Area Analysis as a Method of Evaluation, in Guttentag, M. e Struening, E.L. (eds.), Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Stufflebeam, D.L. e Weber, W.J., An Analysis of Alternative Approaches to Evaluation, in Freeman, H.E. e Solomon, M.A. (eds.), Evaluation Studies Review Annual, vol. 6, 1981.
- Stufflebeam, D.L. et al., Educational evaluation and decision making, Itasca, Ill., Peacock, 1972.
- Sullivan, J.L. e Feldman, S., Multiple Indicators, London, Sage, 1979.
- Susser, M., Epidemiological Models, in Guttentag, M. e Struening, E.L. (eds.), Handbook of Evaluation Research, Beverly Hills, Sage, 1976.

- Szalai, A. e Andrews, F.M., The Quality of Life. Comparative Studies, London, Sage, 1981.
- Taylor, C.L. (ed.), Aggregate Data Analysis: Political and Social Indicators in Cross-National Research, Paris, Mouton, 1968.
- Thompson, M., Benefit-cost analysis for program evaluation, London, Sage, 1980.
- Thompson, K.S. e Fortress, E.E., Cost-effectiveness analysis in health program evaluation, in Evaluation Review, 1980, 4(4), 549-566.
- Thorndike, R.k. e Hagen, E., Measurement and evaluation in psychology and education, New York, Wiley, 1977 (4th ed.).
- Tripodi, T., Uses and abuses of research in social work, Columbia University Press, 1974.
- True, J.A., Finding Out: Conducting and Evaluating Social Research, Belmont, Calif., Wadsworth Publ. Co., 1983.
- U.N.E.S.C.O., Socio-Economic Indicators for Planning: methodological aspects and selected examples, Unesco, 1981.
- Urbani, G., La politica comparata, Bologna, Il Mulino, 1973.
- Van Der Staay, A., Cultural and structural factors in cultural policy in the Netherlands, in Planning and development in the Netherlands, 1980, 12,1.
- Van Maanen, J., Qualitative Methodology, London, Sage, 1983.
- Weiss, C.H., Evaluation Research Methods of Assessing Program Effectiveness, Englewood Cliffs, Prentice Hall, 1972.
- Weiss, C.H., Measuring the Use of Evaluation, in Evaluation Studies Review Annual, 1981, 129-145.
- Weiss, C.H. (ed.), Evaluation, Action Programs: Readings in Social Action and Education, Boston, Allyn & Bacon, 1972.
- Wortmann, P.M., Methods for Evaluating Health Services, London, Sage, 1981.
- Zajcyc, F. (a cura di), Elementi di un sistema informativo di area, in AA.VV., Il Bilancio Sociale in un'area periferica, Milano, Angeli, 1983.
- Sapf, W., The SPES Social Indicators System in Comparative Perspective, in Szalai, A. e Andrews, F.M. (eds.), The Quality of Life. Comparative Studies, London, Sage, 1980.
- Vollechan, G.K. e Hirsch, W. (eds.), Social Change: explorations, Diagnoses and Conjectures, New York, Wiley, 1976.

9. RICERCA QUANTITATIVA E QUALITATIVA. LA LOGICA DELL'ANALISI DEI DATI.

- Agresti, A., Statistical Analysis of Qualitative Variables, in Schuman, L., K.F. (ed.), Sociological Methodology, London, Sage, 1978.
- Alker, H.R., Introduction à la Sociologie mathématique (1965), Paris, Librairie Larousse, 1973.
- Barnett, V. (ed.), Looking at multivariate data, Sheffield, 1980;
Interpreting multivariate data, Chichester, Wiley, 1981.
- Bertaux, D. (ed.), Biography and Society, London, Sage, 1981.
- Bianco, F., Comprensione, spiegazione, interpretazione, in Rossi, P. (a cura di), Max Weber e l'analisi del mondo moderno, Torino, Einaudi, 1981.
- Blalock, H.M., Introduzione alla ricerca sociale, Milano, Angeli, 1976.
- Blumer, M., Concepts in the analysis of qualitative data, in Sociological Review, 1979, 27, 4, Nov., 651-677.
- Bogdan, P. e Taylor, S.J., Introduction to qualitative research methods: a phenomenological approach to the social sciences, New York, Wiley, 1975.
- Borg, M.R. e Gali, M.D., Educational Research. An Introduction, New York, Longman, 1978.
- Borger, E. e Cioffi, F. (eds.), Explanation in the behavioral sciences, Cambridge, Univ. Press, 1970.
- Boruch, J.M. e Saforta, G., L'analyse des données, Paris, PUF, 1978.
- Boruch, R.F. (ed.), Secondary Analysis, London, Jossey Bass.
- Brenner, M., Social Method and Social Life, London, Academic Press, 1981.
- Briarberg, D. e Kidder, L.H. (eds.), Forms of validity in research, S. Francisco, Jossey Bass, 1982.
- Cargal, J.M., Social Relations as Algebraic Relations, Proceedings of the 1980 Winter Simulation Conference, 1980, 139-154.
- Collins, T.W., Social Research and the Microcomputers, in Heise, D. R., Microcomputers and Social Research, a Special Issue of Sociological Methods and Research, 1981, vol. 2, n° 4, may.

Cook, T.D. e Reichardt, C. (eds.), Qualitative and quantitative methods in evaluation research, London, Sage, 1979.

Cristante, F., Lis, A. e Sambin, M., Aspetti quantitativi in psicologia, Padova, Liviana, 1980.

Shrenberg, A.S.C., Data Reduction, New York, Wiley, 1975.

Crickson, B.H. e Nosanchuk, T.A., Understanding Data, New York, McGraw Hill, 1977.

Fienberg, S., The collection and analysis of ethnographic data in educational research, in Anthropology and Education Quarterly, 8, May, 1977, 50-57.

Fiske, D.V. (ed.), New Directions for Methodology of Social and Behavioral Science, S. Francisco, Jossey Bass, 1982

Gardner, G., Social Surveys for Social Planners, London, The Open University Press, 1978.

Giesen, B. e Schmid, M., Comprensione e spiegazione: la discussione sul modello esplicativo nelle scienze dell'azione, in Giesen, B. e Schmid, M., Introduzione alla sociologia. I Premesse Epistemologiche, Bologna, Il Mulino, 1982, cap. V, 161-218.

Giesen, B. e Schmid, M., Il problema della spiegazione: leggi e teorie, in Giesen, B. e Schmid, M., Introduzione alla sociologia. I Premesse Epistemologiche, Bologna, Il Mulino, 1982, cap. II, 45-84.

Giglioli, P.P. e Dallago, A., Epistemologia, Bologna, Il Mulino, 1983.

Glass, G.V., McGraw, B. e Smith, L.L., Meta-Analysis in the Social Research, London, Sage, 1981.

Gurr, T.R., Polimerics: An Introduction to Quantitative Macropolitics, Englewood Cliffs, Prentice Hall, 1972.

Halfpenny, P., The analysis of qualitative data, in Sociological Review, 1979, 27, 4, Nov., 799-827.

Hammond, K.R. (ed.), Representative design and Egon Brunsvick today, New Directions for Methodology of Behavioral Science, London, Jossey Bass, Spring, 1980.

Kayek, J. e Sidak, I., The Theory of Rank Tests, New York, Academic Press, 1967.

- Heise, D.R. (ed.), Microcomputers and social research, in a special Issue of Sociological Methods and Research, vol. 9, n° 4, May, 1981.
- Hofstee, W.X.B., Limitations of Methodological Experiments, in Theory and Decision, 1978, 9, 1, Jan, 77-92.
- Hunter, J.E., Schmidt, F.L. e Jackson, G.B., Meta-Analysis. Cumulating Research Findings Across Studies, London, Sage, 1981.
- Hyman, H.H., Secondary analysis of sample surveys, New York, Wiley, 1974.
- Kahle, L.R. (ed.), Methods for studying person. Situation Interactions, in Fiske, D. (ed.), New Directions for methodology of behavioral science, London, Jossey Bass, Winter, 1979.
- Korzec, M. e Verbeck A., Matematyczne Sociologie, in Mens en Maatschappij 1978, 53, 3, 323-336.
- Lakatos, I., La falsificazione e la metodologia dei programmi di ricerca scientifica, in Lakatos, I. e Musgrave, A. (a cura di), Critica e crescita della conoscenza, Milano, Feltrinelli, 1976, 164-276.
- Lazarsfeld, P.F., L'interpretazione delle relazioni statistiche come operazioni di ricerca, in Lazarsfeld, P.F., Metodologia e ricerca sociologica, Bologna, Il Mulino, 1967, 393-411.
- Lefebvre, J., Introduction aux analyses statistiques multidimensionnelles, Paris, Masson, 1976.
- Le Roi Ladurie, E., Tempo di Festa, Tempo di Carestia, Torino, Einaudi.
- Lever, H., Inferring the intervening and dependent variables, in The British Journal of Sociology, 1979, 30, 1, Mar, 81-90.
- Liebetrau, A.M., Measures of association, London, Sage, 1983.
- Linsdey, Y.K., Inferences from sociological survey data. A unified approach, New York, Elsevier, 1973.
- Long, J.S., Confirmatory Factor Analysis, London, Sage, 1983.
- Markus, G.B., Analyzing Panel data, London, Sage, 1979.
- Marradi, A., Concetti e metodi per la ricerca sociale, Firenze, Giuntina, 1980.
- Marradi, A., Strategie per l'elaborazione elettronica dei dati nelle Scienze sociali, in Rassegna Italiana di Sociologia, 1980, 117-132.
- Marradi, A., Forme e scopi della comparazione, introduzione al volume di Smelser, N.J., La comparazione nelle scienze sociali, Bologna Il Mulino, 1982, 9-35.
- Marshall, B., Goodell, et al., The Microcomputer in social-psychophysiological research: an Apple II/first laboratory, in Heise, D.R., Microcomputers and social research, a special Issue of Sociological Methods and Research, 1981, vol. 9, n° 4, May.
- McIntock, C.C. et al., Applying the logic of sample surveys to qualitative case studies. The case cluster method, in Van Maanen, J. (ed.), Qualitative Methodology, London, Sage, 1983.
- Miles, M., Qualitative data as an attractive nuisance: the problem of analysis, in Admin.Sci. Q., 24, dec., 590-601, 1979.
- Minelli, R., La ricerca Storica, Urbino, Argalia, 1978.
- Micoletti, Analisi quantitativa e programmi di ricerca, Torino, Boringhieri.
- O'Muircheartaigh, C.A. e Payne, C. (eds.), The Analysis of Survey Data, London, Wiley, 1977.
- Patton, M.Q., Qualitative Evaluation Methods, London, Sage, 1980.
- Popper, K.R., Logica della scoperta scientifica: il carattere autocorrettivo della scienza, Torino, Einaudi, 1970.
- Rago, S. (a cura di), Guida all'uso SPSS, Centro di Calcolo interuniversitario dell'Italia nord-orientale, 1980.
- Rist, R., On the relations among educational research paradigms: from disdain to détente, in Anthropology and Education Q., 1977, 8, May, 42-49.
- Rosenberg, M., The logic of survey analysis, New York, Basic Books, 1968.
- Rosenthal, R. (ed.), Quantitative assessment of research domains, London, Jossey Bass, 1980.
- Rossi, P.H. e Mook, S.L. (eds.), Measuring social judgements, London, Sage, 1982.
- Schrest, L. (ed.), Unobtrusive Measurement Today, London, Jossey Bass, 1979.

- Seig, H. e Bauer, V., I metodi di ricerca della psicologia, Firenze, Giunti-Barbera, 1976.
- Scardovi, I., Argomenti di metodologia statistica, Bologna, Patron, 1975.
- Snweder, R.A. (ed.), Fallible Judgement in Behavioral Research, New Directions for Methodology of Behavioral Science, London, Jossey Bass, Summer, 1980.
- Shye, S. (ed.), Theory construction and data analysis in the behavioral sciences, London, Jossey Bass, 1979.
- Sindell, F.S., Anthropological approaches to the study of education, in Review of Educational Research, 1969, 39, 593-605.
- Slotnick, H.B., A Simple Technique for Collecting, Analyzing and Interpreting Evaluative Data, in Evaluation and the Health Professions 1972, vol. 5, n° 3.
- Smelser, N.J., Associazione, causa, spiegazione e teoria, in Smelser, N.J., La comparazione nelle scienze sociali, Bologna, Il Mulino, 1982, cap. VII, 261-317.
- Smith, A.G. e Seashore, K.L., Multimethod Policy Research: issues and applications, in American Behavioral Scientist, 1982, vol. 26, n° 1, 6-23.
- Statera, G., La conoscenza sociologica. Problemi e metodo, Napoli, Liguori, 1974.
- Statera, G., Introduzione alla metodologia e alle tecniche della ricerca Roma, Bulzoni, 1975.
- Taylor, S., Durkheim and the study of suicide, London, Macmillan, 1982.
- Tréanton, L., art de faire parler les chiffres, in Revue Française de Sociologie, 1972.
- Trend, M., On the reconciliation of quantitative and qualitative analyses, in Human Organization, 1978, 37, 345-354.
- Tukey, J.W., Exploratory data analysis, Reading, Mass., Addison-Wesley, 1977.
- Van Maanen, J.M. et al., Varieties of Qualitative Research, London, Sage, 1982.
- Weber, M., Il metodo delle scienze storico-sociali, (1922), Torino, Einaudi, 1958.

- Wilson, S., The use of ethnographic methods in educational evaluation, in Human Organization, 1977, 36, 2.
- Wilson, S., The use of ethnographic techniques in educational research, in Review of Educational Research, 1977, 47, 1.
- Wright, S., Quantitative Methods and Statistics, London, Sage, 1979.
- Zeisel, M., Dileto con i numeri, Padova, Marsilio, 1968.

10. RASSEGNA DI ALCUNI MODELLI DI ANALISI NELLA RICERCA SOCIOLOGICA

(Statistica di base. Processi Stocastici. Catene di Markov. Modelli Strutturali. Sociometria e Teoria dei Grafi. Exploratory Analysis. Ricerca Operativa. Need Assessment. Analisi Costi-Benefici. Teoria delle Catastrofi. Simulazione e Programmazione Dinamica. Modelli di Previsione e Stima. Mobilità Sociale e Mercato del Lavoro.)

- Joffe, R.L., Scientific method: optimizing applied research decisions, New York, Wiley, 1962.
- Joffe, R.L. e Sasiens, M.V., La ricerca Operativa. Principi, Metodi e Tecniche, Milano, Etas Kompass, 1972.
- Mitchison, J. e Dunsmore, I.R., Statistical Prediction Analysis, Cambridge, University Press, 1975.
- Millson, P.D., Estimation and testing for Markov model of reinforcement, in Sociological Methods and Research, 1980, 8, 4, May, 434-453.
- Palis, R.F., Symleg: a system for the multiple level observation of groups, 1980.
- Parozzi, , Introduzione agli algoritmi dell'algebra lineare,
- Sarra, J.R., Mathematical basis of statistics, New York, Academic Press, 1981.
- Bartezzaghi, E., Ricerca Operativa: Esercizi, Milano, CLUP, 1981.
- Bartholomew, D.J., Statistical techniques for manpower planning, 1979.
- Bartholomew, D.J., Stochastic Models for Social Processes, New York, Wiley, 1974.
- Bartlett, M.S., An introduction to stochastic processes, Cambridge, Cambridge University Press, 1972.
- Ber-talanffy, L., Perspectives on general system theory, New York, Braziller, 1975.
- Bharucha, A.T., Elements of the theory of Markov processes and their applications, New York, McGraw Hill.
- Black, C., Methods and issues in social research, New York, Wiley, 1976.
- Blaug, M., A methodological appraisal of marxian economics, 1980.
- Bohnstedt, G.W. e Knoke, D., Statistics for social data analysis, Itasca, Illinois, Peacock, 1982.
- Boudon, R., Mathematical structures of social mobility, New York, Elsevier, 1973.

Boudon, R., Modèles et méthodes mathématiques, in Tendances Principales de la recherche dans les sciences sociales et humaines (2), Paris, Mouton, 1978.

Bouroche, J.M. e Saporta, G., L'analyse des données, Paris, P.U.F., 1971.

Brannas, K. et al., Econometrics and stochastic control in macro-economic planning, Stockholm: Almqvist & Wiksell, 1981.

Brown, M. e Di Palma, M., Regional-National Econometric Modeling with an application to the Italian economy, 1978.

Cain, P.S. e Treiman, D.J., The Dictionary of Occupational Titles as a source of occupational data, in American Sociological Review, 1981, 46, 3, June, 253-278.

Carter, J. e Brody, M., Input-Output Techniques, Amsterdam, North Holland, 1947.

Castelnuovo, , Calcolo delle probabilità,

Chacko, G.K., Applied Operations Research, New York,

Charatsis, E.G. (ed.), Econometric society european meeting, Atene, 1975, Amsterdam, North Holland, 1981.

Chatfield, C. e Collins, A.J., Introduction to multivariate analysis, London, Chapman & Hall, 1980.

Cherns, A. (ed.), Sociotechnics, London, Malaby, 1976.

Cinlar, E. et al. (eds.), Seminar on stochastic processes, Evanston, Ill. 1981, Boston, Birkhauser, 1981.

Cliff, A.O. e Ord, J.K., Spatial autocorrelation, London, Pion Limited, 1973.

Clogg, C.C., Latent structure Models of Mobility, in American Journal of Sociology, 1981, 86, 4, Jan, 836-868.

Coleman, J.S., Models of change and response uncertainty, New York, Englewood Cliffs, Prentice Hall, 1964.

Conlisk, J., A stability theorem for an interactive Markov chains, in Journal of Mathematical Sociology, 1978, 6, 1, 163-168.

Cormack, R.M., A review of classification, in Journal of the Royal Statistical Society, 1971, series A., vol. 134, 321-367.

Daboni, L. et al., Ricerca Operativa, Bologna, Zanichelli, 1975.

Dancy, R. e Aigner, H., The uses of entropy in multivariate analysis of categorical variables, in American Journal of Political Sciences, 1980, 24, 1, Feb., 155-174.

Darren, E., Stochastic Processes, S. Francisco, Holden Day, 1962.

Dasgupta, A.K., e Pearce, D.W., Analisi costi-benefici. Teoria e pratica, Ca, Milano, Isedi, 1974.

Dasgupta, P., The control of resources, Oxford, Blackwell, 1982.

Dei Vecchio, F., Elementi di statistica per la ricerca sociale, Bari, Cacucci, 1982.

Doreian, P. e Hummon, M.P., Estimates for differential equation models of social phenomena, in Haise, D.R., Sociological Methodology, London, Jossey Bass, 1977.

Doreian, P. e Hummon, M.P., Modeling Social Processes, New York, Elsevier, 1976.

Duncan, O.D., Introduction to structural equations models, New York, Academic Press, 1975.

Dynkin, E.B. e Ivey, E.S., Principles of mathematical modelling, New York, Academic Press, 1980.

Dynkin, E.B., Yushkevich, A.A., Controlled Markov processes and their applications, Springer, 1979.

Dynkin, E.B., Markov processes and related problems of analysis, Cambridge, Cambridge University Press,

Ercolani, A.P. e Areni, A., Statistica per la ricerca in psicologia, Bologna, Il Mulino,

Erwin, L., Programmazione Lineare, Milano, Isedi, 1972.

Fandel, G., Operations Research - Proceedings 1980, Berlin, O.F.C.D., 1981.

Filament, C., L'analyse booléenne de questionnaire, Paris, Mouton, 1976.

Foulds, L.R., Optimization techniques: an introduction, New York, Springer-Verlag, 1980.

Miller, M.F., et al., La statistica, Napoli, Liguori, 1982.

Gandolfo, G., Economic dynamics: methods & models.

Gass, S.I. (ed.), Operations research: mathematics and models, Providence, R.I., American Mathematical Society, 1981.

Gelsema, E.S. e Kanal, L.M. (eds.), Pattern recognition in practice, Amsterdam, North Holland, 1980.

Gerking, S.D., Estimation of stochastic input-output models. Some statistical problems, Leyden, Nijthoff, 1976.

Giannessi, F., Metodi matematici della programmazione: problemi lineari e non lineari, Bologna, Pitagora, 1982.

Gillett, B.E., Methods of operations research, New York, McGraw Hill, 1976.

Girod, R., Typologie séquentielle de la mobilité et analyse causale, in Sociologie et sociétés, 1976, 8, 2, Oct., 115-118.

Goldberg, A.S. e Duncan, O.T., Structural equations models in the social sciences, New York, Academic Press, 1973.

Goodman, L.A., Multiplicative models for the analysis of occupational mobility tables and other kinds of cross-classification tables in American Journal of Sociology, 1979, 84, 4 804-889.

Gottinger, H.W., Elements of statistical analysis,

Granovetter, M. (ed.), Structural Analysis,

Grinold, R.C. e Kneale, T., Manpower planning models, New York, North Holland, 1977.

Hamblin, R.L. et al., A mathematical theory of social change, New York, Wiley, 1973.

Hanushek, E.A. e Jackson, J.B., Statistical methods for social scientists, New York, Academic Press, 1977.

Kahry, F. e Kommei H.J., Matrix measures for transitivity and balance, The Journal of mathematical sociology, 1979, 6, 2, July, 199-210.

Jannett, D.L., Statistical methods, Reading, Mass., Addison-Wesley, 1982.

Jenkins, D.M., Topics in applied multivariate analysis, Cambridge, Cambridge University Press.

Jortvig, F. e Dearing, B.E., Exploratory data analysis, London, Sage, 1979.

Latini, A., La mobilità sociale, Bologna, Il Mulino,

Leal, P.G. e Jessen, R.J., Basic statistics for business and economics, New York, Wiley, 1982.

Leal, P.G., Elementary statistics, New York, Wiley, 1976.

Lopes, K., A geometrical approach to sociological analysis, in Quality and quantity, 1980, 14, 2, Mar., 309-325.

Mopkins, T.K., Wallerstein, I. et al., World-System Analysis, London, Sage, 1982.

Mot, M., Mobility tables, London, Sage, 1983.

Muckfeldt, R.R. et al., Dynamic Modeling, London, Sage, 1982.

Nyland, M., Comment on Branthwaite et al.'s mathematical model of intergroup conflict, in European Journal of Social Psychology, 1979, 9, 4 Oct-Dec, 417-418.

Orte, M. (ed.), Studies in decision making: social psychological and socio-economic analyses, Berlin, De Gruyter, 1982.

Jacobs, O.L.R. et al., International conference of Analysis and optimization of stochastic systems, Oxford, 1978, London, Academic Press, 1980.

Janssen, J.M.L., Models and decision making in national economies, 1979.

Jason, L.H., e Liotta, R.F., Assessing Community Responsiveness in a Metropolitan Area, in Evaluation Review, 1982, vol. 6, n° 5.

Jensen, A., Traffic, Operational Research, Futurology, 1980.

Jensen, D.A., Dilley, J.S., Vocational decision-making models: a review and comparative analysis, Review of Educational Research, 1974, 44, 331-349.

- Johnson, A.G., Social Statistics Without Tears, New York, McGraw Hill, 1977.
- Kall, P., Stochastic linear programming, Berlin, Springer, 1976.
- Kanai, L.W. e Rosenfeld, A., Progress in pattern recognition, Amsterdam, North Holland, 1981.
- Karmeshu e Pathria, R.K., Time Development of a Markov Process in a Finite Population: Application to Diffusion of Information, in The Journal of Mathematical Sociology, 1980, 7, 2, Nov, 229-240.
- Kaufman, A. e Henry-Labordere, A., Méthodes et modèles de la recherche opérationnelle, Paris, Dunod, 1972-74.
- Kaufman, A. e Faure, R., Introduction to Operations Research, 1968.
- Kaufman, R.J., Comment on Freeman and Hannan (ASQ April, 1975). The solution and interpretation of Differential Equation Models, in American Sociological Review, 1976, vol. 41 (Aug.), n° 4, 746-747.
- Keeley, C. et al., The estimation of labour supply models using experimental data, in Stromsdorfer, E.W. e Farkas, G. (eds.), Evaluation Studies Review Annual, vol. 5, 1980.
- Kemeny, J.G., e Snell J.L., Finite Markov Chains, Van Nostrand, 1960.
- Kemeny, J.G., e Snell J.L., Mathematical Models in the Social Sciences, Waltham, Mass., Blaisdell, 1962.
- Kessler, R.C. e Greenberg, D.P., Linear Panel Analysis, New York, Academic Press, 1981.
- Kiiver, H. e Speed, T.P., Structural Analysis of Multivariate Data: A Review, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1982.
- Kim, Ki Hang, Boolean matrix theory and applications, New York, Dekker 1982.
- Xmenta, J., Large-Scale Macro-Econometric Models: theory and practice, Amsterdam, O.C.D.E., 1981.
- Knoke, D. e Kuklinski, J.H., Network Analysis, London, Sage, 1982.
- Kozelka, R.M., How to work through a clustering problem, in Hudson, H.C. et al., Classifying social data, London, Jossey Buss, 1982.
- Mishraiah, P.R. (ed.), Handbook of statistics, New York, Elsevier, 1983.
- Landanna, G., Fondamenti di statistica descrittiva, Bologna, Il Mulino, 1983.
- Larson, R.E., Principles of dynamic programming, New York, Dekker, 1978-1982.
- Larson, R.C. e Odoni, A., Urban Operations Research, 1981.
- Laurence, J.R. (ed.), Operational Research and the Social Sciences, London, Tavistock, 1986.
- Lehoczky, J.P., Approximations for Interactive Markov Chains in Discrete and Continuous Time, in The Journal of Mathematical Sociology, 1980, 7, 2, Nov, 139-157.
- Leinhardt, S. (ed.), Social Networks, New York, Academic Press, 1977.
- Leinhardt, S. e Wasserman, S.S., Exploratory data analysis: an introduction to selected methods, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1979.
- Leser, C.E.V., Econometric techniques and problems, New York, Hafner, 1974.
- Leti, G., Statistica Descrittiva, Bologna, Il Mulino, 1983.
- Lipschutz, S., Linear Algebra, New York, McGraw Hill, 1968.
- Mittle, R.J.A. e Pullman, T.W., The general linear model and direct standardization, in Sociological Methods and Research, 1979, 7, 3, May, 475-501.
- Morain, F., Réseaux sociaux et classification sociales. Essai sur l'algorithme et la géométrie des structures sociales, Paris, Hermann, 1975.
- Munberg, D.G., Introduction to linear and nonlinear programming, Reading, Mass., Addison-Wesley, 1973.
- Munneberg, C.E. e Abbott, R.D., Elementary multivariate analysis for the behavioral sciences, Elsevier, North Holland, 1983.
- Maddala, G.S., Econometrics, McGraw Hill, 1977.
- Maridakis, S., Forecasting: methods and applications, Santa Barbara, Wiley, 1978.

- Malfi, L., Lezioni di istituzioni di statistica economica e di contabilità nazionale, Padova, CLEUP, 1982.
- Manski, C.F., Structural models for discrete data: the analysis of discrete choice, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.
- Marsden, P.V., Social structure and network analysis, London, Sage, 1982.
- Marshall, C.W., Applied graph theory, New York, Wiley, 1971.
- Maxwell, E.A., Multivariate Analysis in Behavioral Research, London, Chapman and Hall, 1978 (trad. it., L'analisi multivariata nella ricerca sociale, Milano, Angeli, 1979.)
- McCloskey, J.F. e Trefethen, F., Introduzione alla ricerca operativa, Milano, Etas Compass, 1969.
- Mital, K.V., Optimization methods in operations research and system analysis, New York, Wiley, 1976.
- Moore, P.G. (ed.), Case studies in decision analysis, Harmondsworth, Penguin Books, 1976.
- Moore, J.T., Elementary Linear & Matrix Algebra, New York, McGraw Hill, 1972.
- Morrison, D.E. e Henkel, R.E., The significance test controversy: a reader, Chicago, Aldine, 1970.
- Heuber, K.A. et al., Needs Assessment, London, Sage, 1980.
- Hauts, M.F. (ed.), Algorithmic Methods in Probability, New York, North Holland, 1977.
- O.E.C.D., Measuring Employment and Unemployment, Paris, O.E.C.D., 1979.
- O.E.C.D., Optimization of road alignment by the use of computers, Paris, O.E.C.D., 1973.
- O.E.C.D., Urban transport and the environment, Paris, O.E.C.D., 1980.
- Oxenfeldt, A.R., Cost-benefit analysis for executive decision making: the danger of plain common sense, 1980.
- Paulre, B.E., System dynamics and teh analysis of change, Amsterdam, O.E.C.D., 1981.
- Pearce, D.W., Analisi dei costi e benefici,
- Perisco, P. e Vinci, S., Principi di econometria, Napoli, Liguori, 1975.
- Pedgorecki, A., Sociotechnics, in Current Sociology, vol 23, 1975, n° 1, London, Sage, 1975.
- Price, Graphs theory and networks: an introduction, Newnes, Butterworth, 1971.
- Romstein, J., Approaches to the theory of optimization, Cambridge, Cambridge University Press, 1981.
- Ruterman, M.L., Dynamic programming and its applications,
- Ran, M., Matrices and mathematical programming: an introduction for economists, New York, St. Martin's, 1981.
- Reuz, D., Markov Chains, North Holland, 1975.
- Rosenmuller, J., The theory of games and markets, Amsterdam, North Holland, 1981.
- Roubens, H. (ed.), Advances in operations research, Il European Congress on Operations Research, Stockholm, 1976; Amsterdam, North Holland, 1977.
- Sadocchi, S., Manuale di analisi statistica multivariata per le scienze sociali, Milano, Angeli, 1979.
- Schuessler, K.F. e Parker, R.N., Classifying social and cultural data by factor analysis, in Hudson, H.C. et al., Classifying social data, London, Jossey Bass, 1982 (93-107).
- Scott, W.G., Elementi di teoria del marketing, Milano, Vita e Pensiero, 1977.
- Schultz, R.L., Marketing decision models, Amsterdam, O.E.C.D., 1981.
- Schuss, Z., Theory and applications of stochastic differential equations, New York, Wiley, 1980.
- Sengupta, J.K., Optimal decisions under uncertainty, Berlin, Springer, 1981.
- Sen, P.K., Sequential nonparametrics: invariance principles and statistical inference, Chichester, O.E.C.D., 1981.
- Silvey, S.D., Optimal design: an introduction to the theory for parameter estimation, London, Chapman and Hall, 1980.

- Singer, B., Estimation of nonstationary Markov chains from panel data in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.
- Singer, B. e Spilerman, S., The representation of social processes by Markov models, in American Journal of Sociology, 1976, 82, 1, 1-54.
- Sommers, P. M. e Conlisk, J., Eigenvalue Imobility Measures for Markov Chains, in The Journal of Mathematical Sociology, 1979, 6, 2, July, 253-276.
- Spenner, K.L., Occupational characteristics and classification system: new uses of the dictionary of occupational titles in social research, in Sociological Methods and Research, 1980, 9, 2, nov, 239-264.
- Brivastava, M.S. e Carter, E.M. (eds.), An introduction to applied multivariate statistics, Elsevier, North Holland, 1982.
- Staluppi, G., L'analisi della minor distanza, in La geografia nelle scuole, 1976, 1-10.
- Staluppi, G., La metodologia impiegata nel volume: "Processi evolutivi nella Bassa irriqua", Milano, Vita e Pensiero.
- Staluppi, G., Prime applicazioni della teoria dei grafi, in La geografia nelle scuole, 1978.
- Taylor, J.L., I giochi di simulazione nell'organizzazione del territorio, Ed. Milano, Angeli, 1976.
- Taylor, K.W. e Cappel, N., Multivariate analysis of quantitative data in La revue canadienne de sociologie et d'anthropologie, 1980, 17, 2, May, 93-108.
- Tjur, T., Probability based on random measures, Chichester, Wiley, 1980.
- Thompson, M., Benefit-cost analysis for program evaluation, London, Sage, 1980.
- Thonstad, T., Education and manpower: theoretical models and empirical applications, Edinburg, Oliver & Boyd, 1969.
- Treiman, D.J. (series editor), Research in social stratification and mobility, London, Sage, vol.1, 1978.
- Tragault, Y., La mesure de la mobilité, Paris, PUF, 1973.
- J.H.E.S.C.O., Education, Travail et Emploi - I: education, formation et accès au marché du travail, 1981.
- Val, J., Stochastic dynamic programming: successive approximation and nearly optimal strategies for Markov decision processes and Markov games, Amsterdam, Mathematisch centrum, 1981.
- West, B.J., Mathematical models as a tool for social sciences, New York, Gordon and Breach Science Publishers, 1980.
- Wiggins, L.M., Panel Analysis, Amsterdam, Elsevier, 1973.
- Wilson, A.G. et al., Optimization in location and transport analysis, Chichester, Wiley, 1981.
- Wilson, A.G., Catastrophe theory and bifurcation, applications to urban problems, London, Croom Helm, 1978.
- Woodcock, A., La teoria delle catastrofi: un nuovo modo di analizzare i mutamenti delle cose: la prima esposizione divulgativa della teoria di René Thom, Milano, Garzanti, 1982.
- Wright, S.R., Quantitative Methods and Statistics: a guide to social research, London, Sage, 1979.
- Zanella, A., Argomenti di statistica metodologica: la struttura del modello delle probabilità, Padova, CLEUP, 1980.

10.1. ANALISI DEMOGRAFICA

- Andersson, A.E. e Holmberg, I., Demographic Economic and Social Interaction, New York, Wiley, 1980.
- Aptokorpe, R. (ed.), People, Planning and Development Studies, London, Frank Cass, 1976.
- Barclay, G.W., Techniques of Population Analysis, New York, Wiley, 1958
- Bogue, D.J., Principles of Demography, New York, Wiley, 1969.
- Boдрini, M., Demografia, Milano, Giuffrè, 1969.
- Bonagnuidi, A. e Barsotti, O., La mobilità territoriale e sociale della popolazione sulla base dei dati censuari, in Rivista Italiana di Economia Demografia e Statistica, vol. 30.
- Boulanger, F.M. e Tabutin, D. (eds.), La mortalité des enfants dans l'histoire, Liège, Ordina, 1980.
- Brillinger, D.R. e Krishnaiah, P.R., Time series in the frequency domain in Handbook of Statistics, vol. III, New York, North Holland 1983.
- Brindley, T.S. e Rains, J.W., Social Area Analysis and Planning Research in Urban Studies, 1979, 16, 3, Oct., 273-299.
- Buquet, L., Démographie, Paris, Masson, 1974.
- Charlesworth, B., Evolution in age-structured populations, Cambridge, Cambridge University Press, 1980.
- Chisholm, M. et al., Regional Forecasting, London, Shoe String, 1971.
- Cisiaghi C. e Muttarini, L. (a cura di), L'indagine di popolazione: manuale per operatori socio-sanitari, Firenze, NIS, 1981.
- Cox, P.R., Demography, Cambridge, University Press, 1976.
- Cullington, J.B., Town and Country Planning in England and Wales, (2nd ed.) London, Allen & Unwin, 1974.
- Dajoz, R., Dynamique des populations, Paris, Masson, 1974.
- Dennis, M., People and Planning, London, Faer, 1970.
- De Sandre, P., I modelli demografici, Padova, CLEUP, 1977.
- De Sandre, P., Introduzione ai modelli demografici, Padova, CLEUP, 1974.
- Spenshade, T.J., The cost of children in urban United States, in Population Monograph Series, n° 14, 1973.
- Federici, M., L'analisi demografica e i piani di sviluppo economico, Milano, Giuffrè, 1967.
- Federici, M., Le ricerche demografiche in funzione dei piani regionali di sviluppo economico, in Statistica, vol. 21.
- Federici, M., Lezioni di demografia, Roma, Eina, 1976.
- Federici, M., La popolazione in Italia, Torino, Boringhieri, 1976.
- Federici, M. et al., La struttura della popolazione in Italia, Torino, Boringhieri, 1977.
- Friuli Venezia Giulia, Piano urbanistico regionale generale. Previsioni demografiche al 1982, vol. I/1, Regione Friuli Venezia Giulia, 1976.
- Girard, A., Population et l'enseignement, Paris, PUF, 1970.
- Polini, A., Distribuzione della popolazione, migrazioni interne e urbanizzazione in Italia, Roma, Ed. Facoltà di Scienze Statistiche, n° 27, 1974.
- Meyer, D.S., International population census bibliography-revision and update, 1945-1977, 1980.
- Mill, P.G., Urban and Regional Planning, London, David and Charles, 1975.
- Hannan, E.J. et al., Time Series in Time Domain, in Handbook of Statistics, vol V, New York, North Holland, 1983.
- Milly, W., Urban Systems Models, New York, Academic Press, 1975.
- Molt, D., Log-linear models for contingency table analysis: on the interpretations of parameters, in Sociological Methods and Research, 1979, 7, 3, Feb., 330-337.
- Hoppensteadt, F.C., Mathematical Methods of Population Biology, Cambridge, University Press, 1982.
- ISEV (Istituto Regionale di studi nell'economia del Veneto), Stima degli studenti prevedibili nel Veneto nel quindicennio 1971-1986, Venezia, IRSEV, 1970.

ISTAT, Tendenze evolutive della popolazione delle regioni italiane fino al 1981, Serie Note e Relazioni, n° 41, Roma, ISTAT, 1969.

ISTAT, Annuario di statistiche demografiche, 1971-72, Appendice, Roma, ISTAT, 1974.

ISTAT, Statistiche Sociali, vol. II, ed. 1981, Roma, ISTAT, 1981.

Jones, S., Population growth and educational planning in developing countries, New York, Wiley, 1975.

Johnson, P.L., Social and demographic analysis, in Freeman, H.B., et al. (eds.), Applied Sociology. Roles and Activities of Sociologists in Diverse Settings, London, Jossey Bass, 1983.

Keyfits, N., Introduction to the mathematics of population, Reading, Mass., Addison & Wesley, 1968.

Keyfits, N., Introduction to the mathematics of population with reviews, Reading, Mass., Addison & Wesley, 1977.

Keyfits, N., Multidimensionality in Population Analysis, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1980.

Keyfits, P. e Flieger, Population. Facts and Methods of Demography, S. Francisco, Jossey Bass, 1971.

Kincaid, V. e Oppenheimer, Work and the family, New York, Academic Press, 1982.

Land, K.C. e Rogers, A., Multidimensional Mathematical Demography, New York, Academic Press, 1982.

Lee, E.S. e Goodsmith, H.F. (eds.), Population Estimates, London, Sage, 1982.

Lieberson, S., Measuring population diversity, in American Sociological Review, 1969, 34, 850-862.

Livi Bacci, M., La dinamica demografica delle regioni italiane. Previsioni al 1981, Roma, Giuffrè, 1964.

Livi Bacci, M., Fattori demografici dello sviluppo economico, in Puà, G. (a cura di), Lo sviluppo economico italiano, Milano, Angeli, 1977, vol. II, cap. II, 17-96.

Livi Bacci, M., La trasformazione demografica delle società europee, Torino, Loesher, 1977.

Livi Bacci, M., Two Centuries of Fertility, Princeton, University Press, 1978.

Livi Bacci, M., Introduzione alla demografia, Torino, Loesher, 1982.

Livi Bacci, M., The demographic and social pattern of emigration from the southern European countries, (Serie ricerche empiriche n° 7), Firenze, Licoso, 1972.

Mason, K.O. et al., Some Methodological Issues in the Cohort Analysis of Archival Data, in American Sociological Review, 1973, 38, 242-251.

McCleary, R. e Kay, R.A. Jr., Applied time series analysis for the Social Sciences, London, Sage, 1980.

Miller, R.G., Survival Analysis, New York, Wiley, 1981.

Mortara, G., Economia della popolazione, Torino, UTET, 1960.

Now, C.B. e Gustavus, S.O., Population: Dynamics of Demographic Change, Boston, Houghton, Griffin, 1976.

Ortatale, M., Problemi attuali nel campo delle statistiche demografiche e sociali: l'importanza di un sistema di contabilità demografico, in Atti del convegno di studi sull'informazione statistica in Italia, Annali di Statistica, serie VIII, n° 26, 291-313, Roma, ISTAT, 1971.

Rielsen, F. e Hannan, M.T., The expansion of national educational system. Tests of a population ecology model, in American Sociological Review, 1977, vol. 42, 479-490.

O.E.C.D., Demographic trends 1950 to 1990, Paris, O.E.C.D., 1980.

O.E.C.D., Child and family. Demographic developments in the OECD countries, Paris, O.E.C.D., 1979.

Overbeek, J., The population challenge, Westport, Conn., Greenwood Press, 1976.

Overbeek, J., The evolution of population theory, Westport, Conn., Greenwood Press, 1977.

Pennington, F.C., Assessing Educational Needs of Adults, London, Jossey Bass, 1980.

Pressat, R., Elementi e problemi di demografia, Milano, Angeli, 1977.

Pressat, R., Analisi demografica. Concetti, metodi, risultati, Milano, Etas Librai, 1976.

ISTAT, Tendenze evolutive della popolazione delle regioni italiane fino al 1981, Serie Note e Relazioni, n° 41, Roma, ISTAT, 1969.

ISTAT, Annuario di statistiche demografiche, 1971-72, Appendice, Roma, ISTAT, 1974.

ISTAT, Statistiche Sociali, vol. II, ed. 1981, Roma, ISTAT, 1981.

Jones, S., Population growth and educational planning in developing countries, New York, Wiley, 1975.

Johnson, P.L., Social and demographic analysis, in Freeman, H.B., et al. (eds.), Applied Sociology. Roles and Activities of Sociologists in Diverse Settings, London, Jossey Bass, 1983.

Keyfits, N., Introduction to the mathematics of population, Reading, Mass., Addison & Wesley, 1968.

Keyfits, N., Introduction to the mathematics of population with reviews, Reading, Mass., Addison & Wesley, 1977.

Keyfits, N., Multidimensionality in Population Analysis, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1980.

Keyfits, P. e Flieger, Population. Facts and Methods of Demography, S. Francisco, Jossey Bass, 1971.

Kincaid, V. e Oppenheimer, Work and the family, New York, Academic Press, 1982.

Land, K.C. e Rogers, A., Multidimensional Mathematical Demography, New York, Academic Press, 1982.

Lee, E.S. e Goodsmith, H.F. (eds.), Population Estimates, London, Sage, 1982.

Lieberson, S., Measuring population diversity, in American Sociological Review, 1969, 34, 850-862.

Livi Bacci, M., La dinamica demografica delle regioni italiane. Previsioni al 1981, Roma, Giuffrè, 1964.

Livi Bacci, M., Fattori demografici dello sviluppo economico, in Puà, G. (a cura di), Lo sviluppo economico italiano, Milano, Angeli, 1977, vol. II, cap. II, 17-96.

Livi Bacci, M., La trasformazione demografica delle società europee, Torino, Loesher, 1977.

Pressat, R., Les méthodes en démographie. Paris, PUF, 1981.

Riva, L., Le zone dell'Emilia Romagna omogenee per dinamica demografica tra il 1961 e il 1971, in Gozzi, G. et al., Aree di sviluppo socio-economico e comprensori in Emilia Romagna, Parma, Tecnografiche, 1978, 109-159.

Riva, L., Le zone dell'Emilia Romagna omogenee per dinamica demografica e struttura economica, in Gozzi, G. et al., Aree di sviluppo socio-economico e comprensori in Emilia Romagna, Parma, Tecnografiche, 1978, 299-332.

Rogers, A., Introduction to multiregional mathematical demography, New York, Wiley, 1975.

Rossi, F., Previsioni demografiche per piccole aree, Padova, CLEUP, 1980.

Simon, J.L., The economics of population growth, New York, Princeton University Press, 1977.

Speigelmann, M., Introduction to demography, Harvard, University Press, 1968.

Spengler, J.J., Facing zero population growth: reactions and interpretations, past and present, Durham, N.C.: Duke University Press, 1978.

Stone, R., Demographic accounting and model building, 1971.

Stone, R., Comptabilité démographique et construction de modèles, Paris O.E.C.D., 1971.

Tauber, K. et al., Social Demography, New York, Academic Press, 1978.

Thonstad, T., Education and Man Power: theoretical models and empirical applications, London, Oliver and Boyd, 1969.

United Nations, Prospects of Population: Methodology and Assumptions, Population Studies, n° 7, New York, United Nations, 1977.

United Nations, Demographic transition and socio-economic development, New York, United Nations, 1979.

Université Catholique de Louvain, Seminar on Population and Social Structure, Louvain-la Neuve, Belgium, May 6-8,

Verriere, J., Troppi o troppo pochi? Popolazioni e politiche demografiche nel mondo attuale.

ANALISI DI CONTINGENZA. MODELLI LOG-LINEARI

102.

Jurevs, F.M., Multivariate nominal scale analysis.

Landotti, J. e Brown, M.B., Strategies for the selection of log-linear models, in Biometrics, vol. 34, 1978, 680-686.

Shapkar, V.P. e Koch, G.G., On the hypothesis of no interaction in multidimensional contingency tables, in Technometrics, vol. 10, 1968, 107-124.

Sirch, M.W., Maximum likelihood in three-way contingency tables, in Journal of the Royal Statistical Society, vol. 25, 1963, 220-33.

Sishop, Y.M.M., Fienberg, S.E. e Holland, P.W., Discrete multivariate analysis, Cambridge, Mass, MIT Press, 1975.

Sishop, Y.M.M., Fienberg, S.E. e Haberman, S.J., Multivariate Analysis, Cambridge, MIT Press, 1981.

Slyth, C.R., On Simpson's paradox and the sure-thing principle, in Journal of the American Statistical Association, vol. 67, 1972, 364-366.

Spruner, J., What's the question to answer? Measures and marginals in cross-tabulations, in American Journal of Political Science, 1976, 20, 4, Nov, 781-804.

Stogg, C.C., Latent Structure Models of Mobility, in American Journal of Sociology, 1981, 86, 4, Jan, 836-868.

Coleman, J.S., Multivariate analysis for attribute data, in Sociological Methodology, London, Jossey Bass, 1970.

Cox, D., The analysis of binary data, London, Methuen, 1970.

Davis, J.A., Elementary survey analysis, Englewood Cliffs, New Jersey, Prentice Hall, 1971.

Davis, J.A., Hierarchical models for significance tests in multivariate contingency tables: an exegesis of Goodman's recent papers, in Costner, H. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1973-74, 189-231.

Davis, J.A., The log-linear analysis of survey replications, in Land, K.C. e Spilerman, S. (eds.), Social Indicator Models, New York, Russel Sage, 1975, 75-104.

Paris, J.A., The Goodman system for significance tests in multivariate contingency tables, in Costner, H.L. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1973-74.

Paris, J.A., Studying categorical data over time, in Social Science Research, 1978, 7, 2 June, 151-179.

Payman, P. e Hummon, K.P., Modeling Social Processes, London, Elsevier, 1976.

Quane, O.D., Contingencies in constructing causal models, in Borgatta, E.F. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1969, 74-112.

Quane, O.D., Partitioning polytomous variables in multiway contingency analysis, in Social Science Research, 1975, 4, 3, 167-182.

Quane, O.D. e McRae, J.A. JR., Multiway contingency analysis with a scaled response or factor, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1979.

Reyitt, B.S., The analysis of contingency tables, London, Chapman & Hall, 1977.

Rosenberg, S.F. e Wasserman, S.S., Categorical data analysis of single sociometric relations, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.

Roth, J.D., A general model for multivariate analysis, New York, Holt Rinehart & Winston, 1974.

Fisher, R.A., Confidence limits for a cross-product ratio, in Australian Journal of Statistics, vol. 4, 1962, 62.

Forcese, D. e De Vries, J., Multivariate analysis and qualitative data, in La Revue Canadienne de Sociologie e d'Anthropologie, 1981, 18, 1, Feb, 100.

Gangemi, G., Reviewing the statistical measures of association for the triple dichotomy, in Quality and Quantity, 1978, 12, 2, June, 147-167.

Gilbert, E.S., On discrimination using qualitative variables, in American Sociological Review, 1968, 63.

Gilbert, G.N., Modelling Society - An Introduction to log-linear analysis for social researchers, London, Allen & Unwin, 1981.

Gillespie, M.W., The application of log-linear techniques to recursive models: comment on Reynolds, American Journal of Sociology, 1978, 84, 3, Nov, 718-722.

Goodman, L.A., The analysis of cross-classified data: independence, quasi-independence, and interactions in contingency tables with or without missing entries, in Journal of the American Statistical Association, vol. 63, 1968, 1091-1131.

Goodman, L.A., The multivariate analysis of qualitative data: interactions among multiple classifications, in Journal of American Statistical Association, vol. 65, 1970, 33-61.

Goodman, L.A., The analysis of multidimensional contingency tables: stepwise procedures and direct estimation methods for building models for multiple classification, in Technometrics, vol. 13, 1971.

Goodman, L.A., A modified multiple regression approach to the analysis of dichotomous variables, in American Sociological Review, vol. 37, 1972, 28-46.

Goodman, L.A., A general model for the analysis of surveys, in The American Journal of Sociology, vol. 77, 1972, 1035-1086.

Goodman, L.A., Causal analysis of data from panel studies and other kinds of surveys, The American Journal of Sociology, vol. 78, 1135-91.

Goodman, L.A., A brief guide to the causal analysis of data from surveys, in The American Journal of Sociology, vol. 84, 1979, 1078-95.

Goodman, L.A., Multiplicative models for the analysis of occupational mobility tables and other kinds of cross-classification tables, in The American Journal of Sociology, vol. 84, 1979, 804-819.

Goodman, L.A., Three Elementary Views of Log-linear Models for the Analysis of Cross-classifications Having Ordered Categories, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.

Goodman, L.A. e Fray, R., Everman's contingency tables analysis (ECTA), programma e documentazione c/o University of Chicago Press, Chicago.

Goodman, L.A., Magidson, J. (eds.), Analyzing Qualitative/Categorical Data, 1978.

Goodman, L.A., e Kruskal, W.H., Measures of association for cross-classification, in Journal of the American Statistical Association, vol. 49, 1954, 732-764.

Berberman, S.J., The analysis of residuals in cross-classified tables, in Biometrics, vol. 29, 1973, 205-220.

- Haberman, S.J., Log-linear models for frequency tables with ordered classifications, in Biometrics, 30, 1974, 589-600.
- Haberman, S.J., The analysis of frequency data, Chicago, University Press, 1974.
- Haberman, S.J., Analysis of qualitative data, vol. 1, New York, Academic Press, 1978.
- Hildebrand, D.K. et al., Analysis of ordinal data, London, Sage, 1977.
- Kitt, D., Log-linear models for contingency table analysis: on the interpretation of parameters, in Sociologica Methods and Research, 1979, 7,3, Feb, 330-337.
- Krishnaiah, P.R. e Sen, P.K., Non-parametric methods, in Handbook of Statistics, vol IV, New York, North Holland, 1983.
- Kritzer, H.M., Approaches to the analysis of complex contingency tables: a guide for the perplexed, in Sociologica Methods and Research, 1979, 7,3, Feb, 305-330.
- Kritzer, H.M., An introduction to multivariate contingency table analysis, in American Journal of Political Science, 1978, 22,1, Feb, 187-226.
- Kruskal, W.H., Ordinal Measures of Association, in Journal of the American Statistical Association, vol. 53, 1958, 814-836.
- Land, K.C., Principles of path analysis, in Borgatta, E.F. (ed.), Sociological Methodology, London, Jossey Bass, 1969.
- Langeheine, R., Multivariate Analyse nominalskaliertter Daten via Goodman's Modell: Sehr wohl cine Alternative, in Zeitschrift für Soziologie, 1979, 8,4, Oct, 380-390.
- Larson, B; An algebraic Approach to qualitative knowledge, in Quality and Quantity, 1980, 14,2, Mar, 355-362.
- Lazarsfeld, P.F. e Henry, M.W., Latent structures analysis, New York, Houghton Mifflin, 1968.
- Lingses, J.C., The Multivariate analysis of qualitative data, in Multivariate Behavioral Research, 1968, Jan, 61-94.
- Lunnborg, C.E. e Abbott, R.D., Elementary Multivariate Analysis for the Behavioral Sciences, New York, North Holland, 1980.
- Good, A. et al., Introduction to the theory of statistics, New York, McGraw Hill, 1963.
- Marsden, P.V. (ed.), Linear models in social research, London, Sage, 1982.
- Piackett, R.L., Analysis of Categorical Data, Hafner, 1974.
- Reynolds, H.T., Analysis of Nominal Data, London, Sage, 1977.
- Reynolds, H.T., Some comments on the causal analysis of survey with log-linear models, in American Journal of Sociology, 1977, 83,1, 127-143.
- Samarendra Nath e Kanstenbaum, M.A., On the hypothesis of no interaction in a multi-way contingency table, in The Annals of Mathematical Statistics, vol. 27, 1956, 749-757.
- Schmeikal, B., The derivation of Goodman's model from a continuous stationary Markov-process, in Quality and Quantity, 1977, 11,3, Sept, 195-212.
- Simpson, E.H., The interpretation of interaction in contingency tables, in Journal of the Royal Statistical Society, Serie B, vol. 13, 1951, 238-241.
- Winchcombe, H.L., Linearity in log-linear analysis, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1984.
- Wafford, M., Three parametric techniques for contingency table analysis: a nontechnical commentary, in American Sociological Review, 1980, 45,4, Aug, 664-690.
- Upton, G.J.C., The Analysis of cross-tabulated data, New York, Wiley, 1978.
- Upton, G.J.C., Contingency table analysis: log-linear models, in Quality and Quantity, 1980, 14,1, Jan, 155-180.

10.3. ANALISI DELLA VARIANZA E COVARIANZA

- Biniaminov, I. e Glasman, M.S., School determinants of student achievement in secondary education, in A.E.R.J., 1983, vol. 20, n° 2, 257-268.
- Carter, I.F., Linear models and the analysis of variance, in Mamboddiri, N.K. et al. (eds.), Applied Multivariate Analysis and Experimental Designs, New York, McGraw Hill, 1975, cap. 3, 76-141.
- Dunn, O.J., e Clark, V.A., Applied statistics: analysis of variance and regression, New York, Wiley.
- Krishnaiah, P.R., Analysis of variance, in Handbook of Statistics (vol. 1) New York, North Holland, 1980.
- Lewis, D.G., Experimental Design in Education, London, University of London Press, 1968.
- Long, J.S., Covariance structure models, London, Sage, 1983.
- Marascuilo, L.A. e Levin, J.R., Appropriate post hoc comparison for interaction and nested hypotheses in analysis of variance designs: the elimination of type II errors, in American Educational Research, 1970, 7, 3, 397-424.
- Marks, E., Analysis of variance techniques for unbalanced data, in Review of Educational Research, 1974, 44, 3, 351-369.
- Meddis, R., Elementary analysis of variance for the behavioral sciences, New York, Harsted, 1973.
- Namboddiri, N.K., One Factor Experiments, in Mamboddiri, N.K. et al., Applied Multivariate Analysis and Experimental Designs, New York, McGraw Hill, 1975, cap. 5, 213-261.
- Wildt, A. e Athola, O., Analysis of Covariance, London, Sage, 1979.

10.4. ANALISI DI REGRESSIONE MULTIPLA. ANALISI CAUSALE. TIME SERIES ANALYSIS. PANEL ANALYSIS. GLIX (General Linear Models)

- Anderson, T.W., The statistical analysis of time series, New York, Wiley, 1971.
- Abber, H.B., Causal Modeling, London, Sage, 1976.
- Agazzi, R.P., Causal Models in Marketing.
- Beiby, W.T., e Kluegel, J.R., Statistical inference and statistical power in applications of the General Linear Model, in Heise, D.R. (ed.), Sociological Methodology, London, Jossey Bass, 1977.
- Bruni, P., L'analisi canonica in psicologia, in Bollettino di Psicologia Applicata, 1976, 133-135.
- Burt, R.S. e Man Lin, Network time series from archival records, in Heise, D.R. (ed.), Sociological Methodology, London, Jossey Bass, 1977.
- Bunge, La causalità, Torino, Boringhieri.
- Cain, G.G., Regression and selection models to improve nonexperimental comparisons, in Guttentag, M. (ed.), Evaluation Studies Review Annual, vol. 2, London, Sage, 1978.
- Carter, I.F., Linear models, correlation and the analysis of covariance, in Mamboddiri, N.K. et al., Applied Multivariate Analysis and Experimental Designs, New York, McGraw Hill, 1975, cap. 4, 142-209.
- Duncan, O.D., Introduction to structural equation models, New York, Academic Press, 1975.
- Duncan, O.D., Testing key hypothesis in panel analysis, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1980.
- Dunn, O.J. e Clark, V.A., Applied statistics. Analysis of variance and regression, New York, Wiley, 1972.
- Meiss, Statistical Methods for rates and proportions.
- Porehand, G.A. (ed.), Applications of time series analysis to evaluation, London, Jossey Bass, 1982.

Girod, R., Typologie séquentielle de la mobilité et analyse causale, in Sociologie et Sociétés, 1976, 8, 2, Oct., 155-118.

Goldberg, A.S. e Duncan, O.D., Structural Equations Models in the Social Sciences, New York, Academic Press, 1973.

Goodman, L.A., A brief guide to the causal analysis of data from surveys, in American Journal of Sociology, 1979, 84, 5, 1078-1095.

Goodman, L.A., Causal Analysis of data from panel studies and other kinds of surveys, in American Journal of Sociology, 1973, 78.

Hannah, M.T. e Brandon Tuna, M., Methods for temporal analysis, in Annual Review of Sociology, 1979, vol. 5, August.

Granger, C.W.J. e Newbold, P., Forecasting economic time series, New York, Academic Press, 1977.

Hannan, M.T., Estimation in panel models: results on pooling cross-sections and time series, in Heise, D.R. (ed.), Sociological Methodology, London, Jossey Bass, 1977.

Hannan, E.J., Time Series Analysis: Multiple Time Series, in Anderson, T.W., The Statistical Analysis of Time Series, New York, Wiley, 1971.

Hausser, R.M. e Featherman, D.L., Opportunity and Change, New York, Academic Press, 1978.

Hausser, R.M. e Featherman, D.L., The process of stratification, New York, Academic Press, 1977.

Heise, D.R., Problems in path analysis and causal inference, in Borgatta E.F. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1969.

Hubert, L.J., The use of orthogonal polynomial for trend analysis, in American Educational Research Journal, 1973, vol. 10, n° 3, 241-244.

James, L. et al., Causal Analysis: assumptions, models, and data, London, Sage, 1982.

Jand, K.C., Identification, parameter estimation and hypothesis testing in recursive sociological models, in Goldberg, A.S. e Duncan, O.D. (eds.), Structural Equations in the Social Sciences, New York, McGraw Hill, 1975.

Jöreskog, K., Applied Regression, London, Sage, 1980.

Jöreskog, K.E. e Abbott, R.D., Elementary multivariate analysis for the behavioral sciences, New York, North Holland, 1982.

Jöreskog, K. e Brown, W.G., Multicollinearity problems and ridge regression in sociological models, in Social Science Research, 1975, 4, 2, 135-149.

Jöreskog, K.E., Analyzing Panel Data, London, Sage, 1980.

Jöreskog, P.V. (ed.), Linear models in social research, London, Sage, 1982.

Jöreskog, G. (a cura di), La città difficile, Milano, Angeli, 1982.

Jöreskog, L.S. e Robinson, J.A., Measures of association for multiple regression models with ordinal predictor variables, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1978.

McCleary, R. et al., Applied time series analysis for the social sciences, London, Sage, 1980.

McCleary, R., Gordon, A.C. et al., How a regression artifact can make any delinquency intervention program look effective, in Gottman, L. et al. (eds.), Evaluation Studies Review Annual, vol. 4, 1979.

McDowell, D. et al., Interrupted Time Series Analysis, London, Sage, 1980.

Mosteller, F. et al., Modern data analysis and regression, London, Jossey Bass, 1977.

Mudgett, Index Numbers, New York, Wiley.

Packard, P.C., Critical Path Analysis for Developing Administration, Mouton, 1972.

Sanders, D., Path Analysis/Causal Modelling, in Quality and Quantity, 1980, 14, 1, Jan., 181-204.

Schwartz, J.E., An examination of CANCOR and related methods for blocking sociometric data, in Heise, D.R. (ed.), Sociological Methodology, London, Jossey Bass, 1977.

Sockloff, A.L., The analysis of nonlinearity via linear regression with polynomial and product variables: an examination, in Review of Educational Research, 1976, 46, 2, 267-291.

- 10.5. ANALISI DI REGRESSIONE ECOLOGICA
- Apfen, C.H., Interpreting and using regression, London, Sage, 1982.
- Alvin, D.F., Assessing school effects: some identities, in Sociology of Education, 1976, 49 294-303.
- Alvin, D.F. e Otto, L.B., High school effects on aspirations, in Sociology of Education, 1977, 50, 259-273.
- Anderson, J.S., Constructing causal models: problems of units of analysis, aggregation and specification, in Sechrest, L. e al. (eds.), Evaluation Studies Review Annual, vol. 4, 1979.
- Bidwell, C.E. e Kasarda, J.D., Problems of multilevel measurement: the case of school and schooling, in Burstein, L. e Roberts, K.H. (eds.), Issues in aggregation, S. Francisco, Jossey Bass, 1981.
- Borgatta, E.F. e Jackson, D.J., Aggregate data. Analysis and interpretation, London, Sage, 1980.
- Burstein, L., Assessing differences between grouped and individual level regression coefficients: alternative approaches, in Sociological Methods and Research, 1978, 7, 5-28.
- Burstein, L., The Analysis of multilevel data in educational research and evaluation, in Review of Research in Education, 1980, n° 8, 158-233.
- Burstein, L. e Roberts, K.H. (eds.), Issues in aggregation, London, Jossey Bass, 1981.
- Campbell, D.T. e Erlebacher, A., How regression artifacts in quasi-experimental evaluation can mistakenly make compensatory education look harmful, in Guttentag, M. e Struening, E.L. (eds.), Handbook of Evaluation Research, Beverly Hills, Sage, 1976.
- Cliff, A.D. e Ord, J.K., Spatial autocorrelation, London, Pion Limited.
- Coleman, J.S., Regression Analysis for the comparison of School and Home Effects, in Social Science Research, 1976, 5, 1-20.
- Doreian, P., Estimating Linear Models with Spatially Distributed Data, in Leinhardt, J. (ed.), Sociological Methodology, London, Jossey Bass, 1981.
- Doreina, P. e Hummon, N.P., Modeling Social Processes, London, Elsevier, 1976.

- Specht, D.A., On the evaluation of causal models, in Social Science Research, 1975, 4, 2, 113-133.
- Tatsuoka, M.M., Multivariate analysis in educational research, in Kerlinger, F.N. (ed.), Review of Research in Education, 1973, 273-319.
- Taylor, R.F. e Hornung, C.A., On a general models for social and comparative consistency, in Sociological Methods and Research, 1979, 7, 3, Feb, 259-287.
- Tilly, C. e Shorter, E., Strikes in France 1830-1968, Cambridge, University Press, 1974.
- Trochim, W.M.K., The statistical analysis of data from the regression discontinuity design.
- Wigderhous, G., Forecasting sociological phenomena: application of Box-Jenkins methodology to suicide rates, in Schuessler, K.F. (ed.) Sociological Methodology, London, Jossey Bass, 1978.

- Erbring, L. e Young, A.A., Individuals and social structure: contextual effects as exogenous feedback, in Sociological Methods and Research, 1979, 7, 4, 396-430.
- Firebaugh, G.L., A rule for inferring individual level relationship from aggregate data, in American Sociological Review, 1978, 43, 4, 555-572.
- Fleiss, J.L., Statistical methods for rates and proportions, New York, Wiley, 1981.
- Goodman, L.A., The relationship between modified and usual multiple regression approaches to the analysis of dichotomous variables, in Weise, D.R. (ed.), Sociological Methodology, S. Francisco, Jossey Bass, 1976.
- Kannan, H.T. e Burstein, L., Estimation from grouped observations, in American Sociological Review, 1974, 39, 374-393.
- Kauser, R.H., Sewell, W.H. e Alwin, D.F., High-school effects on achievement, in Sewell, W.H. et al. (eds.), Schooling and Achievement in American Society, New York, Academic Press, 1975 (cap. II).
- Kramer, G.H., The ecological fallacy revisited: aggregate-versus individual-level findings on economics and elections and sociotropic voting, in The American Political Science Review, 1983, vol. 77, 92-111.
- Langbein, L.L., Schools or students: aggregation problems in the study of student achievement, in Gutentag, M. e Saar, S. (eds.), Evaluation Studies Review Annual, vol. 2, 1979.
- Langbein, L.L. e Lichtman, A.J., Ecological Inference, London, Sage, 1978.
- Marsen, P.H., Linear models in social research, London, Sage, 1982.
- Mason, W.M. et al., Contextual analysis through the multilevel linear model, in Lienhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1984.
- Mosteller, F. e Moynihan, D.P. (eds.), On Equality of Educational Opportunity, New York, Random House, 1972.
- O'Brien, R.H., Using generalizability theory to estimate the dependability of aggregate-level variables, Departement of Sociology, University of Oregon, Eugene.
- Ramsey, A., The utility and limitations of aggregate data in the study of electoral behavior, in Ramsey, A., Essays in the behavioral study of politics, 1962.
- Statin, S.T., Ecological Analysis of delinquency: aggregation effects, in American Sociological Review, 1969, 34, 894-907.
- Somers, R.H., Multiple regression with a categorical interval-level control variable: the between-group component, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1976.
- Trivellato, U. e Zuliani, A., Le determinanti della riuscita scolastica in Italia, in Annali della Pubblica Istruzione, 1977, anno XLIII, n° 5, 266-357 (Firenze, Le Monnier).

10.6. ANALISI DEL CONTENUTO. MASS-MEDIA ANALYSIS. DIFFERENZIALE SEMANTICO.

TITOLO.

- Allen, D.W., L'educazione e i mass-media, Firenze, La Nuova Italia, 1982.
- Ardigò, A., Informazione partecipazione e mondi vitali: ricerca sui genitori eletti nei consigli di distretto scolastico di Milano e Roma, Firenze, Sansoni, 1982.
- Berger, A.A., Media Analysis Techniques, London, Sage.
- Berman, R., Advertising and social change, London, Sage, 1981.
- Bogart, L., Press and Public: who Reads what, when, where, and why in American Newspapers, Hillsdale, New York, Lawrence Erlbaum Associates, 1981.
- Bryant, J. e Anderson, D.R. (eds.), Children's Understanding of Television, New York, Academic Press, 1983.
- Cantor, M.G., Prime Time Television: content and control, London, Sage, 1979.
- Cavalli-Sforza, L.L., Cultural transmission and evolution: a quantitative approach, New York, Princeton University Press, 1981.
- Chaïvon, M. et al., L'enfant devant la télévision, Tournai, Casterman, 1979.
- Chamberlain, N.M. (ed.), Providing continuing education by media and technology, London, Jossey Bass.
- Clarke, P. (ed.), New Models for Mass Communication Research, London, Sage, 1973.
- Croce, M.A., Comunicazioni di massa, tecniche audiovisive e sociali: una valutazione sperimentale, Bologna, Il Mulino, 1974.
- Comstock, G., Television in America, London, Sage.
- Dunn, G., The box in the corner, television and the under-five, New York, Macmillan, 1977.
- Faeti, A., La "camera" dei bambini: cinema, mass media, fumetti, educazione, Bari, Dedalo, 1983.
- Gilson, E., La società di massa e la sua cultura, Milano, Vita e Pensiero, 1961.

habermas, J., Theorie der kommunikativen Handlung, Frankfurt am Main, Suhrkamp, 1981.

- Harrison, R.P., The Cartoon, London, Sage, 1981.
- Hardt, K. (ed.), Social theories of the press, London, Sage, 1979.
- Hedisson, E., TV, Family and Society: the social origins and effects of adolescents' TV use, Stockholm, Almqvist & Wiksell International, 1981.
- Holtzman, W.H., L'impact de la télévision éducative sur les jeunes enfants, Paris, UNESCO, 1981.
- Horayangkura, V., Semantic Dimensional Structures: A Methodological Approach, in Environment and Behavior, 1978, 10, 4, Dec, 553-584.
- Hove, K. (ed.), Learning from television: Psychological and educational research, New York, Academic Press, 1983.
- Kline, P.G. e Clarke, P., Mass Communications and Youth, London, Sage, 1971.
- Krippendorf, K., Content Analysis, London, Sage, 1981.
- Killer, G.R. e Fontes, W.E., Videotape on Trial, London, Sage.
- Palmer, E.L. (ed.), Children and the Faces of Television, London, Sage, 1980.
- Pierce, C.M. (ed.), Television and Education, London, Sage, 1978.
- Rosenberg, K.E. (ed.), Advances in Content Analysis, London, Sage, 1981.
- Rothman, J. et al., Diffusing Human Service Innovations, London, Sage, 1981.
- Salomon, G., Communication and Education, London, Sage, 1979.
- Salomon, G., Interaction of media, cognition and learning, London, Jossey Bass, 1979.
- Paris-Galloher, I.W. et al., A validation study of Holsti's content procedure, in Quality and Quantity, 1978, 32, 2, June, 131-145.
- Schramm, W., Learning from instructional television, in Review of Educational Research, 1962, 32, 156-167.
- Sharam, W., Big Media, Little Media, London, Sage, 1977.

Singer, J.L. e Singer, D.G., Television, Imagination and Aggression: A Study of Pre-schoolers, New York, Lawrence Erlbaum, 1981.

Snider, J.G. e Osgood, C.E., Semantic differential technique: a source-book.

Wanner, E. e Gleitman, I.R. (eds.), Language acquisition: the state of art, Cambridge, University Press, 1982.

Wartella, E. (ed.), Children communicating: Media and the Development of Thought Speech Understanding, London, Sage, 1979.

Windhauser, J.W. e Stempel, G.H., III, Reliability of six Techniques for Content Analysis of Local Coverage, in Journalism Quarterly 1979, 56,1, Spring, 148-152.

Winick, M.P. e Winich, C., The Television Experience, London, Sage, 1979.

7. ANALISI INTERAZIONALE. LINGUAGGIO E COMUNICAZIONE. COMPORTAMENTO SCOLASTICO.

Adler, S. e Apsche, J., The effects of punishment on human Behavior, New York, Academic Press, 1982.

Aries, E., The emergence of symbols: cognition and communication in infancy, New York, Academic Press, 1979.

Atcock, H.M., Intergroup Processes: A Micro-Macro Perspective.

Bloom, K. (ed.), Prospective Issues in Infancy Research, New York, Lawrence Erlbaum, 1981.

Burton-Jones, M. (ed.), Ethological Studies in Child Behavior, Cambridge, University Press, 1980.

Burton-Jones, M. (a cura di), Studi Etologici, Firenze, La Nuova Italia.

Bronfenbrenner, U., The ecology of human development: experiments by nature and design, Harvard, Harvard University Press, 1979.

Brophy, J.E. e Good, T.L., Teacher-student relationship. Causes and Consequences, New York, Holt, Rinehart & Winston, 1974.

Brown, G., Microteaching, New York, Methuen, 1975.

Casbell, R.H. e Smith, P.T. (eds.), Recent advances in the psychology of language: language development and mother-child interaction, Plenum, (NATO Conference Series III: Human Factors), 1978.

Chaffee, S.H., (ed.), Political communication, London, Sage, 1975.

Chamboredon, J.C. e Prévot, J., Infancy as an occupation. Toward a sociology of spontaneous behavior, Paris, O.E.C.D., 1975.

Chiari, G., Alcune tecniche di analisi dei processi di interazione in classe, in Livolsi, M. et al., La Macchina del Vuoto, Bologna, Il Mulino, 1974.

Chiari, G., Lo sviluppo di un sistema di analisi interazionale, Trento Coop. Libreria, 1979.

Clarizio, H.F., Toward positive classroom discipline (3rd ed.), New York, Wiley, 1980.

- King, R.A., All things bright and beautiful?, New York, Wiley, 1978.
- Lerner, R.M. e Spanier, G.B. (eds.), Child influences on marital and family interaction: a life-span perspective, New York, Academic Press, 1978.
- Levy, J., Play behavior: a person-environment interaction model, New York, Wiley, 1978.
- Liberovici, S. e Rostagno, R., Un Paese: esperienze di dramaturgia infantile.
- Lytton, H., Parent-child interaction: the socialization process observed in twin and singleton families, New York, Plenum Press, 1980.
- McCormack, T. (ed.), Studies in communications, Greenwich Conn., Jai Press, 1982.
- Meazzini, P., Le tecniche comportamentali, Firenze, Giunti-Barbera, 1978.
- Medley, D.M. e Mitzel, H.E., Measuring classroom behavior by systematic observation, in Gage, N.L. (ed.), Handbook of research on teaching, Chicago, Rand McNally, 1963.
- Mehrabian, A., Nonverbal communication, Chicago, Aldine, 1972.
- Millman, H.L. et al., Therapies for school behavior problems, London, Jossey Bass, 1981.
- Orletti, F. (a cura di), Comunicare nella vita quotidiana, Bologna, Il Mulino, 1983.
- Parena, G. e Ridolfi, D., Lingua e comunicazione nella scuola, Milano, N. Milano, 1976.
- Pepitone, E.A., Comparison behavior in elementary school children, in American Educational Research Journal, 1972, 9, 1, 45-63.
- Phillips, S.V., The invisible culture. Communication in classroom and community on the Warm Springs Indian Reservation, New York Longman, 1983.
- Pontecorvo, C., L'analisi delle interazioni secondo Flanders, in Pontecorvo, C. e Menzinger, A., L'osservazione come strumento psicopedagogico, Quaderni di Sociologia dell'Educazione, 1972.
- Reese, H.W. (ed.), Advances in child development and behavior, New York, Academic Press, 1982.
- Recci Bitti, P.E. e Zani, B., La comunicazione come processo sociale, Bologna, Il Mulino, 1983.
- Richardz, A.S., Understanding children through observation, West Publishing Company, 1980.
- Roberts, T.B. (ed.), Four Psychologies Applied to Education: Freudian, Behavioral, Humanistic, Transpersonal, New York, Wiley, 1975.
- Robinson, P.E.D., An ethnography of classroom, in Eggleston, J. (ed.), Contemporary research in the sociology of education, London, Methuen & C., 1974.
- Shoff, M.E., Interpersonal communication: the social exchange approach, Beverly Hills, Calif., Sage, 1982.
- Smiley, G.L., The Reliability of Observational Measures, in American Educational Research Journal, 1976, vol. 13, n° 1, 51-59.
- Sinclair, A. et al. (eds.), The child's conception of language, Springer, 1978.
- Smith, F.M. e Adams, S., Educational measurement for the classroom teacher, New York, Harper & Row, 1972.
- Smith, P.K. e Connolly, K.J., The ecology of pre-school behavior, Cambridge, University Press, 1980.
- Snow, C.E. e Ferguson, C.A. (eds.), Talking to children: language input and acquisition, Cambridge, University Press, 1979.
- Somers, R. e Somner, B.B., A practical guide to behavioral research, Oxford, University Press, 1980.
- Svesi, G., Guida all'osservazione in classe, Firenze, Giunti, 1978.
- Teer, D.C. (ed.), Non-verbal communication, London, Sage, 1972.
- Thallings, J.A., Follow-Through Program Classroom Observation Evaluation, Menlo Park, Calif., Stanford Research Institute, 1973.
- Thallings, J.A. e Kaskowitz, D.H., Follow-Through Classroom Observation Evaluation, 1972-73, Menlo Park, Calif., Stanford Research Institute, 1974.
- Hubbs, M. e Delamont, S. (eds.), Explorations in classroom observation, New York, Wiley, 1977.
- Hubbs, M., Language, Schools and Classrooms, London, Methuen, 1976.

0.8. ANALISI DEI CLUSTER. FACTOR CLASSIFICAZIONE MULTIPLA. SCALING. MDS. DISCRIMINANT.

Anderson, T.W., Classification by multivariate analysis, in Psychometrica, 1951, 16, 31-50.

Aspar, I.I., Achievement Testing, London, Sage, 1983.

Ashton, R.K. e Aldenderfer, M.S., The literature on cluster analysis, in Multivariate Behavioral Research, 1978, 13, 3, July, 271-295.

Borg, I. e Lingoes, J.C., What weight should weights have in individual differences scaling?, in Quality and Quantity, 1978, 12, 3, Sept., 223-237.

Buroche, J.M. e Saporta, G., L'analyse des données, Paris, P.U.F., 1978.

Borgatta, E.P. e Jackson, D.J. (eds.), Aggregate data, London, Sage, 1980.

Brki, K.L. e Brinkerhoff, M.B., Capturing charisma: a methodological sketch notes on an elusive concept, in Journal for the Scientific Study of Religion, 1981, 20(3), 274-284.

Clogg, C.C., e Sawyer, D.O., A comparison of alternative models for analyzing the scalability of response patterns, in Leinhardt, S. (ed.), Sociological Methodology, London, Jossey Bass, 1981.

Clogg, C.C., Some latent structure models for the analysis of Likert type data, in Social Science Research, 1979, 8, 4, Dec., 287-301.

Dixon, A.P.M. e Jones, C., Multidimensional scaling: exploration to confirmation, in Quality and Quantity, 1980, 14, 1, Jan., 31-73.

Mauban, C.D. e Harris, C.W., On the extraction of components and the applicability of the factor model, in American Journal of Educational Research, 1973, vol. X, n° 1, 93-99.

Edwards, W. e Newman, J.R., Multivariate Evaluation, London, Sage, 1982.

Shrenberg, A.S.C., Data Reduction, New York, Wiley, 1975.

Averitt, B., Cluster Analysis, in Quality and Quantity, 1980, 14, 1, Jan., 75-100.

Thomas, E.J. (ed.), Behavior modification procedure, Chicago, Aldine, 1974.

Turner, J., Psychology for the classroom, London, Methuen, 1977.

Uzifris, I.C. (ed.), Social interaction and communication during infancy, London, Jossey Bass, 1979.

Walker, R. e Adelman, C., A guide to classroom observation, London, Methuen, 1975.

Wartella, E. (ed.), Children Communicating, London, Sage, 1979.

Watzlawick, P., Il linguaggio del cambiamento. Elementi di comunicazione terapeutica, Milano, Feltrinelli, 1983.

Wells, G., Learning through interaction: the study of language development, Cambridge, University Press, 1981.

Westbury, I. e Bellack, A. (eds.), Research in classroom processes, New York, Teacher College Press, 1971.

Wheldall, J., Il comportamento sociale.

Whitehurst, G.J. e Vasta, R., Child behavior, New York, Houghton Mifflin, 1983.

Wiemann, J.M. e Harrison, R.P. (eds.), Nonverbal Interaction, London, Sage, 1983.

Yamamoto, K. et al., A note on the processing of classroom observation records, in American Educational Research Journal, 1972, 9, 1, 29-44.

Zambelli, F., L'osservazione e l'analisi dei comportamenti nell'attività scolastica, in Boscolo, P. (a cura di), Obiettivi e valutazione nel processo educativo, Padova, Liviana, 1978.

- Gehretn, W.V., Inducing relations on interval ordered data from pairwise comparisons, in Quality and Quantity, 1980, 14, 2, Mar, 327-342.
- Gross, D.A., Problems in making meaningful comparisons. A research note, Humboldt Journal of Social Relations, 1981, 8, 2, 129-137.
- Guy, R.F. e Norvell, M., The neutral point on a Likert Scale, in The Journal of Psychology, 1977, 95, 2, Mar, 199-204.
- Hand, D.J., Discrimination and classification, Chichester, Wiley, 1980.
- Harman, H.H., Modern factor analysis, Chicago, University Press, 1960.
- Hershei; C.H. and Ass., Classifying social data, London, Jossey Bass,
- Horn, J.L., A rationale and technique for determining the number of factor scores, in Educational and Psychological Measurement, 1965,
- Horn, J.L., Second-order factors in questionnaire data, in Educational and Psychological Measurement, 1963, 23, 117-134.
- Huberty, C.J., Discriminant Analysis, in Review of Educational Research, 1975, 45, 4, 543-598.
- Kaisern, H.P., The varimax criteria for analytic rotation in factor analysis, in Psychometrika, 1958, 23, 187-200.
- Jae-on Kim e Mueller, C., Factor Analysis, London, Sage, 1979.
- Jae-on Kim e Mueller, C., Introduction to Factor Analysis, London, Sage, 1979.
- Klecka, R., Discriminant Analysis, London, Sage, 1980.
- Krzarowski, W.J., Discrimination and classification using both binary and continuous variables, in J.A.S.A., 70, 782-790.
- Jackson, D.J. e Borgatta E.P. (eds.), Factor analysis and measurement in sociological research, London, Sage, 1981.
- Laird, M.M., A note on classifying ordinal-scale data, in Schwesler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1979.
- Levine, M.S., Canonical Analysis and Factor Comparison, London, Sage, 1977.
- Long, J.S., Confirmatory Factor Analysis: a preface to LISREL, London, Sage, 1983.
- Port, M., Cluster analysis for social scientists, London, Jossey Bass, 1983.
- Paranell, G. (ed.), Scaling, Chicago, Aldine, 1974.
- Rather, , Elementi di biometria, Torino, Boringhieri,
- McClintock, C.C. et al., Applying the logic of sample survey to qualitative case studies: the case of cluster method, in van Maanen, J. (ed.), Qualitative Methodology, London, Sage, 1983.
- Merschrod, K., Partial Order Scalogram Analysis: A Technique for Scaling Qualitative Data on Two Dimensions, in Quality and Quantity, 1980, 14, 5, Oct, 635-650.
- Parent, P. e Gonnet, C., Problemi del disadattamento scolastico, Roma Armando, 1981.
- Piazza, F., The analysis of attitude items, in American Journal of Sociology, 1980, 86, 3, Nov, 584-603.
- Rabinowitz, G.B., An introduction to nonmetric multidimensional scaling, in American Journal of Political Sciences, 1975, 19, 2, May, 343-390.
- Rosenbary, K., Test factor standardization as a method of interpretation, in Social Forces, 1962, 41, 53-61.
- Rossi, P.H. e Mock, S.L. (eds.), Factorial survey methods, London, Sage, 1982.
- Schiffman, S.S. et.al., Introduction to multidimensional scaling. Theory Methods and Applications, New York, Academic Press, 1981.
- Schuessler, K.F., A note on scale analysis and factor analysis, in Sociometry, 29, Dec, 461-467, 1966.
- Stinchombe, A.L., A heuristic procedure for interpreting factor analysis, in American Sociological Review, 1971, 36, 6, 1080-1084.
- Stokman, F. e Van Schuur, W., Basic Scaling, in Quality and Quantity, 1980, 14, 1, Jan, 5-30.
- Traub, R.E. (ed.), Methodological Developments, London, Jossey Bass, 1979.

Tryon, R.C., Comparative Cluster Analysis of Social Areas, in Multivariate Behavioral Research, 1968, vol. 3,2, 213-232.

Van der Ven, H.G.S., Introduction to Scaling, New York, Wiley, 1980.

Vanneman, M., The occupational composition of american classes. results from cluster analysis, in American Journal of Sociology, 1977, 82,4, 783-807.

Zani, S., Alcuni contributi della statistica multivariata alle suddivisioni del territorio, XXX Riunione Scientifica, con il patrocinio della Regione Trentino-Alto A., della Provincia Autonoma di Trento e della Libera Università degli Studi di Trento.

10.9. COMPUTING. SISTEMI INFORMATIVI

Arzuffi, P., L'industria elettronica e l'Italia, Roma, Editori Riuniti, 1976.

Casse, C., Éléments d'informatique, Paris, Librairie Larousse, 1975.

Hiding, H.K., Management science applications computing and system analysis, Amsterdam, O.E.C.D., 1981.

Francis, I., Statistical software: a comparative review, Elsevier, North Holland, 1983.

Istituto per la Documentazione e gli Studi Legislativi, Aspetti istituzionali dell'informativa, Milano, Giuffrè, 1975.

Merletti, R., Servizi sanitari e tecnologie elettroniche, Firenze, NIS, 1982.

O.E.C.D., Gestion automatisée de l'information dans l'administration publique, Paris, O.E.C.D., 1973.

O.E.C.D., Information technology in local government, Paris, O.E.C.D., 1974.

O.E.C.D., Optimisation of road alignment by the use of computers, Paris, O.E.C.D., 1973.

O.E.C.D., Towards central government computer policies: data base developments and international dimensions, Paris, O.E.C.D., 1973.

Peterman, M.L., Dynamic programming and its applications,

Rich, R.F., Social science information and public policy making, London, Jossey Bass, 1981.

Nicolfi, L., Modelli di analisi e software per le scienze sociali, in Rassegna Italiana di Sociologia, 1982, XXIII, n° 3, 331-372.

Smith, C., (ed.), Microcomputers in education, New York, Wiley, 1982.

Spletini, E., Il Basic: teoria ed esercizi, Milano, Angeli, 1976.

Taylor, J.B., Using microcomputers in social agencies, London, Sage, 1981.

Turn, R., Computer in the 1980s, New York, Columbia University Press, 1974.

Università degli Studi di Padova. Facoltà di Scienze Statistiche, Demografiche ed Attuariali, Convegno: sistema informativo e programmazione socio-sanitaria locale, Bressanone 26-28 settembre 1977, Università degli Studi di Padova, Padova, CLEUP, 1980.

Weiss, D.J. (ed.), New Horizons in Testing: latent trait theory and computerized adaptive testing, New York, Academic Press, 1983.

Wilkinson, A.C. (ed.), Classroom computers and cognitive science, New York, Academic Press, 1983.

11. DISADATTAMENTO, DEVIANZA ED EMARGINAZIONE. DROGA. HANDICAPPATI. DISCHIAIANZA.

Minscow, M. e Tweedie, D.A., Preventing classroom failure: an objectives approach, New York, Wiley, 1979.

Muker, H.R. Jr., Boudon's educational theses about the explication of social inequality, in Social Science Information, 1976, 15, (1), 33-46.

Anderson, E.M. e Clarke, L., Disability in Adolescence, London, Methuen, 1982.

Anderson, E.M., The disabled schoolchild, London, Methuen, 1973.

Barton, L., Special Education: policy practices and social issues, London, Harper & Row, 1981.

Bernardini, A., La scuola nemica, Roma, Editori Riuniti,

Mianchi, H. et al. (eds.), Deviance and control in Europe, New York, Wiley, 1975.

Birenbaum, W.M. (ed.), From class to mass learning, London, Jossey Bass, 1974.

Borich, G.D. e Jemelka, R.P., Behavior therapy for the developmentally and physically disabled. Programs and systems. An evaluation perspective, New York, Academic Press, 1981.

Brauning, S.E. et al. (eds.), Advances in mental retardation and developmental disabilities, Greenwich, Conn., Jai Press,

Cameroni, M., L'handicap dentro e oltre, Torino, Einaudi.

Canevaro A., I bambini che si perdono nel bosco, Firenze, La Nuova Italia, 1976.

Fannaio, M. e Moretti, G., Il grave handicapato mentale.

Favanna, D. et al., Studi e ricerche sul consumo di droghe.

CENSIS, La scuola del malessere, Milano, Angeli.

Centro Ricerca e Documentazione Luigi Einaudi, Devianza Minorile ed Immigrazione, in Biblioteca della libertà, n° 44.

- Cherkaoui, M., I paradossi del successo scolastico, Roma, Armando, 1981.
- Chombart De Lauwe, P.H., La culture et le pouvoir, Paris, Stock, 1975.
- Coleman, J.S. et al., Equality of Educational Opportunity, Washington, D.C., U.S. Government Printing Office, 1966.
- Coleman, J.S., Recent trends in school integration, in Glass, G.V. (ed.), Evaluation Studies Review Annual, vol. 1, 1976.
- Crain, R.L., et al., Making desegregation work: how school create social climates, Chicago, Rand Corporation, 1982.
- Creve, M.M., Zola, I.K. et al., Independent living for physically disabled people, London, Jossey Bass, 1983.
- Crickshank, M.H. e Kallahan, D.P. (eds.), Perceptual and learning disabilities in children: vol. 1. Psychoeducational Practices. vol. 2. Research and Theory, Syracuse, Syracuse University Press, 1976.
- Das, J.P. et al. (eds.), Theory and research in learning disabilities, London, Methuen, 1976.
- Davies, B., Social Control and Education, London, Methuen, 1976.
- Eddy, J., The music came from deep inside: teaching profoundly handicapped children through the arts, New York, Jossey Bass, 1981.
- Esposito, G., Integrazione scolastica dell'handicappato: alcuni risultati di una ricerca nel salento, in La Rivista di Servizio Sociale, 1982, XXI, n° 1, 101-107.
- Foot, S., L'handicappato in casa, Firenze, La Nuova Italia, 1981.
- Freud, A., Psychoanalytic psychology of normal development, Hogarth Press, 1981.
- Gallagher J.J. (ed.), Parents and families of handicapped children, London, Jossey Bass, 1980.
- Germani, G., Marginality, New Brunswick, N.J., Transactions, 1980.
- Gibbs, J.P., Norms, deviance, and social control: conceptual matters, New York, Elsevier, 1981.
- Goore, W.R. (ed.), Deviance and mental illness, London, Sage, Annual Review of Studies in Deviance, vol. 6, 1982.
- Jargreaves, D.H., Psicologia Sociale Nella Scuola, Milano, Feltrinelli, 1976.
- Jarvis, M.G. e Schiefelbusch, R.L., Teaching special children, New York, McGraw-Hill, 1976.
- Jarvis, E.M. et al., Physique and delinquent behavior, New York, Academic Press, 1982.
- Jarvis, M., Behavioral treatment of problem children: a practice manual, New York, Academic Press, 1981.
- Jarvis, L. e Berg, I., Out of School: Modern Perspectives in Truancy and School Refusal, New York, Wiley, 1980.
- Jandl, M.J. et al., Measuring delinquency, London, Sage, 1981.
- Jarvis, M. et al., Assessing problem children: issues and practice, Burnett Press, 1980.
- Jollingsworth, E.J., School Discipline: Roots and Remedies, in Education and Urban Society, 1979, vol. 11, 4.
- Jones, T., Strategie per l'uguaglianza educativa, in Scuola e Città, 1975, 2-3.
- Jensen, A.R., Educational differences, London, Methuen, 1973.
- Jones, B.K. (ed.), Advances in special education, Greenwich, Conn., Jai Press, 1980.
- Jones, D.M. (ed.), Understanding diverse students, London, Jossey Bass, 1981.
- Jones, S. e Klein, M.W., Community treatment of juvenile offenders, London, Sage, 1983.
- Jones, M.A., A program for families of children with learning and behavior problems, New York, Wiley, 1979.
- Jones, M.A., Educating children with learning and behavior problems, New York, Wiley, 1974.
- Jones, L., Social Inequality, London, Methuen, 1973.

- Laing, R.D., The voice of experience, London, Allen Lane, 1982.
- Lansdown, R., Special Education: more than sympathy, London, Tavistock, 1980.
- Larsen, La giornata di un bambino handicappato,
- Leahy, E.L. (ed.), The child's construction of social inequality, New York, Academic Press, 1983.
- Luria, A., Il bambino ritardato mentale.
- MacNanara, D. e Karaen, A. (eds.), Deviantis: victims or victimizers?, London, Sage, 1984.
- Malquist, C.P., Handbook of Adolescence: Psychopathology, Antisocial Development, Psychotherapy, New York, Aronson, 1978.
- Malucelli, M., Esperienze di integrazione scolastica,
- Mancini, G. (a cura di), La Droga, Ancona, Nuova ricerca, 1981.
- Millman, H.L. et al., Therapies for school behavior problems, London, Jossey Bass, 1981.
- Mollat, M., I poveri nel Medioevo, Roma, Laterza, 1982.
- Morgenstern, F., Teaching plans for handicapped children, London, Methuen, 1981.
- Mosteller, F.M. e Moynihan, D.P. (eds.), On Equality of Educational Opportunity, New York, Random House, 1972.
- Murgatroyd, S. (ed.), Helping the troubled child: inter-professional case studies, London, Harper & Row, 1980.
- Noel, J. (ed.), Reducing the dropout rate, London, Jossey Bass, 1978.
- Novello, J.R. (ed.), Short course in adolescent psychiatry, Brunner-Mazel, 1979.
- Nygard, F. e Sandstrom, A., Measuring income inequality, Stockholm, Almqvist & Wiksell International, 1981.
- O.E.C.D., Education inequality and life changes, Paris, O.E.C.D., 1975.
- Parke, R.D., Solving learning and behavior problems of children, London, Jossey Bass, 1980.
- Paci, G., L'educazione dei non vedenti, Firenze, La Nuova Italia,
- Parent, P. e Gonnert, C., Problemi del disadattamento scolastico, Roma, Armando, 1982.
- Pavlidis, G.Th. e Miles, T.R. (eds.), Dyslexia: research and its applications to education, New York, Wiley,
- Pinkaton, E.K. et al., Effective social work practice, London, Jossey Bass,
- Rhodes, W.C. e Paul, J.L., Emotionally disturbed and deviant children: new views and approaches, New York, Prentice-Hall, 1978.
- Robinson, N.M. e Robinson, M.B., The mentally retarded child, New York, McGraw Hill, 1976.
- Ross, A.O., Psychological disorders of children: a behavioral approach to theory, research and therapy, New York, McGraw Hill, 1974.
- Ross, A.O., Psychological aspects of learning disability and reading disorders, New York, McGraw Hill, 1976.
- Rousseau, J.J., Origine della disuguaglianza, Torino, Einaudi,
- Savary, A. e Girard, A., Dalla gratuità all'equaglianza, Firenze, La Nuova Italia,
- Schaefer, C.E. et al., Group therapies for children and youth, London, Jossey Bass,
- Schaefer, C.E. e Millman, H.L., Therapies for children, London, Jossey Bass, 1977.
- Schaefer, C.E. et al., Therapies for psychosomatic disorders in children, London, Jossey Bass, 1979.
- Serpatti, F.R. e Daresman, S.K. (eds.), Drugs and youth culture, London, Sage, 1980.
- Whicher, D. e Kelly, D.H., Critical issues in juvenile delinquency, Lexington Books, 1980.

- Schwartz, J. e Winship, C., The welfare approach to measuring inequality, in Schuessler, K.F. (ed.), Sociological Methodology, London, Jossey Bass, 1980.
- Sholevar, G.P. et al. (eds.), Emotional disorders in children and adolescents: medical and psychological approaches to treatment, S.P., Medical and Scientific Books, 1980.
- Shure, M.B., e Spivack, G., Problem-solving techniques in childrearing, London, Jossey Bass, 1978.
- Silver, P. e Silver, H., The education of the poor, London, Routledge and Kegan, 1974.
- Sommerville, The rise and fall of childhood, London, Sage, 1982.
- Sprandel, H.Z. e Schmidt, M.R. (eds.), Serving handicapped students, London, Jossey Bass, 1980.
- Stephen, W.G., School Desegregation: Past Present and Future, 1981.
- Stott, D.H., Helping the maladjusted child, Open University Press, 1981.
- Tindergen, J., Income differences, Amsterdam, North Holland, 1975.
- Trivellato, U. e Zuliani, A., Le determinanti del successo scolastico in Italia, in Annali della Pubblica Istruzione, 1977, quaderno 5, anno XXIII, 226-357.
- Vargo M.J. et al., Further Examination of Exemplary Programs for Educating Disadvantaged Children, Palo Alto, California American Institute for Research, 1971.
- Wadsworth, M., Roots of delinquency: infancy, adolescence and crime, Martin Robinson, 1979.
- Wedell, K., Learning and perceptuo-motor disabilities in children, New York, Wiley, 1973.
- Weiner, J.B., Child and adolescent psychopathology, New York, Wiley, 1982.
- White, Una bambina handicappata in casa e a scuola.
- Whitsan, T.J. et al. (eds.), Behavior modification with the severely and profoundly retarded, New York, Academic Press, 1983.
- Wilson, L.M. (ed.), Helping special student groups, London, Jossey Bass, 1982.
- Wright, J., Trattamento e prevenzione della devianza minorile: un approccio comportamentale, Milano, Giuffrè, 1982.
- Zazzo, R., Equipe H.H.R., I deboli mentali.
- Zigler, E.F. e Lamb, M.E., Socialization and personality development, Oxford, Oxford University Press, 1982.

12. GIOVANI. GRUPPO DEI PARI E CULTURA GIOVANILE. VALORI.

- Amerio, P. e Quaglino, G.P. (a cura di), Il gruppo: realtà e rappresentazione psicosociale, Torino, Book Store, 1979.
- Anderson, B.E. e Sawhill, I.V., Youth Employment and Public Policy, Columbia University, Prentice Hall.
- Baget-Bozzo, G., Il futuro viene dal futuro, Roma, Editori Riuniti, 1981.
- Barton, D.M. Jr. (ed.), Marketing Higher Education, London, Jossey Bass, 1978.
- Beall, R. (The Boston Women's Health Book Collective, Teen-Book Project), Cambia il corpo, cambia la vita. Un libro per i giovani sulla sessualità e i rapporti con gli altri, Milano, Feltrinelli, 1983.
- Benjamin, W., Metafisica della gioventù. Scritti 1910-1918, Torino, Einaudi.
- Berg, I. (ed.), Sociological perspectives on labor markets, New York, Academic Press, 1981.
- Byrne, D. e Fisher, W.A. (eds.), Adolescents. Sex and Contraception, New York, Lawrence Erlbaum.
- Brandstatter, H. et al. (eds.), Group decision making, London, Academic Press, 1982.
- Cartocci, R., I valori postmaterialistici dieci anni dopo, in Rivista Italiana di Scienza Politica, 1983, 2, Agosto.
- Coleman, J.C., The nature of adolescence, London, Methuen, 1980.
- Coleman, J.C. (ed.), The school years: current issues in the socialization of young people, London, Methuen, 1979.
- Conger, J., Adolescence: Generation Under Pressure, New York, Harper & Row, 1979.
- Dogana F., Psicopatologia dei consumi quotidiani, Milano, Angeli, 1976.
- Elkind, D., Children and Adolescents, Oxford, University Press, 1981.
- Fadey, J.L., Confrontation in Adolescence, Mosby, 1979.

Fisher, C.S., To dwell among friends: personal networks in town and city, Chicago, Chicago University Press, 1982.

Frey L., Giovani e occupazione terziaria in Italia, Milano, Angeli, 1982.

Frey L., Il potenziale di lavoro in Italia.

Giovio, G., Aspetti e problemi della socializzazione oggi, Padova, Liviana, 1979.

Gillis, J.R., I giovani e la storia.

Gottlieb, D. (ed.), Youth in contemporary society, London, Sage, 1973.

Gozzi, G. e Zani, S., La domanda e l'offerta di lavoro nel settore secondario in provincia di Parma, Milano, Giuffrè, 1976.

Henry, L.B., School, Sport and Leisure: Three Dimensions of Adolescence, Lepus, 1978.

Hirschman, A.O., Felicità privata e felicità pubblica, Bologna, Il Mulino.

Hollingshead, A.B., Elmton's Youth and Elmton Revisited, New York, Wiley, 1975.

Hyland, M., Comment on Branthwaite et al's Mathematical Model of Inter-group Conflict, in European Journal of Social Psychology, 1979, 9, 4, Oct-Dec, 417-418.

Jensen, A.R., Educability and group differences, London, Methuen, 1976.

Jersild, A.T. et al., The psychology of adolescence, Collier Macmillan, 1978.

Kakar, S. (ed.), Identity and Adulthood, Oxford, University Press, 1979.

Kelly, J.G. (ed.), Adolescent boys in high school: a psychological study of coping and adaptation, New York, Wiley, 1979.

Katzky, S.R., Patterns of contact with relatives, Asa Rose Monograph Series.

Kline, F.G. e Clarke, P., Mass Communication and Youth, London, Sage, 1971.

Khon, M.I., On the transmission of values in the family: a preliminary formulation, in Kerckoff, A.C. (ed.), Personal change over the life course, Greenwich, Conn., Jax Press, 1983.

Lambert, S.G. et al., Adolescence: transition from childhood to maturity, Brooks-Cole, 1978.

Malmquist, C.P., Handbook of Adolescence: Psychopathology, Antisocial Development, Psychotherapy, New York, Aronson, 1978.

Manaster, G.J., Adolescent Development and the Life Tasks, Allyn & Bacon, 1977.

Marschak, M., Parent-child interaction and youth rebellion, Halsted Press, 1978.

McCann-Erickson Italia, Reperto Ricerche di Marketing. Indagine sui giovani, 1976, McCann-Erickson, 1977.

Moor, C., From school to work, London, Sage, 1976.

Mucchi Faina, A., L'abbraccio della Folla: cento anni di psicologia collettiva, Bologna, Il Mulino,

Murray, C. (ed.), Youth in contemporary society, National Foundation for Educational Research, 1979.

Muus, R.E. (ed.), Adolescent behaviour and society: a book of readings, New York, Random House, 1980.

Nash, M. (ed.), Essay on economic development and culture change in honor of Bert F. Hoselitz, Chicago, University Press, 1977.

Novara, F., Rozzi, R.A., Sarchielli, G., Psicologia del lavoro, Bologna, Il Mulino, 1983.

Odium, D., Adolescence, Wayland, 1979.

O.E.C.D., Education and working life, Paris, O.E.C.D., 1977.

O.E.C.D., Entry of Young People into Working Life, Paris, O.E.C.D., 1977.

O.E.C.D., Les Jeunes Sans Emploi, Paris, O.E.C.D., 1981.

O.E.C.D., Structural determinants of employment and unemployment, Paris, O.E.C.D., vol. 1: 1977; vol. 2: 1979.

O.E.C.D., Youth Unemployment, Paris, O.E.C.D., 1978.

Andriquez Tomé, H., La crisi dell'adolescenza.

Aggers, D., Adolescence: a Psychological Perspective, Brooks-Cole, 1978.

Alice, F.P., The adolescent: development, relationships and culture, Allyn and Bacon, 1981.

Becond, P.F. (ed.), Explaining social behavior, London, Sage, 1982.

Beltzer, V.C., Adolescent social development: dynamic functional interaction, Lexington Books,

Smart, M., Adolescents: Development and Relationships, Collier-Macmillan, 1978.

Solomon, I.C. (ed.), Reassessing the link between work and education, London, Jossey Bass, 1978.

Sommer, B.B., Puberty and Adolescence, Oxford, University Press, 1978.

Stoetzel, J., I valori del tempo presente. Un'inchiesta europea, Torino, SEI, 1984.

Stone, L.J. e Church, J., Childhood and Adolescence: A Psychology of the Growing Person, New York, Random House, 1979.

Strain, P.S. (ed.), The utilization of classroom peers as behavior change agents, New York, Plenum Press, 1981.

Straughan, R. e Wrigley, J., Values and evaluation in education, New York, Harper & Row, 1980.

Sugar, M. (ed.), Female adolescent development, Brunner-Mazel, 1979.

Tallman, I. et al., Adolescent socialization in cross-cultural perspective, New York, Academic Press, 1983.

Wiford, R. e Carson, P., The adolescent passage: transition from childhood to adult, New York, Prentice-Hall, 1980.

UNESCO, Education, Travail et Emploi - II, Unesco, 1981.

UNESCO, La jeunesse dans les années '80, Unesco, Paris, Les Presses de l'Unesco, 1981.

UNESCO, Jeunesse et travail l'incidence de la situation économique sur l'accès des jeunes à l'éducation la culture et le travail, Paris, Unesco, 1979.

UNESCO, Tendenze dei giovani negli anni '80, Parigi, Unesco, 1981.

Vacirca, F., Il Potenziale di lavoro in Italia, Roma, Istituto per gli studi sullo sviluppo economico e il progresso tecnico, 1975.

Westin, O., On political socialization and education: investigations into an argumentation for a good political belief system, Uppsala, University Press, 1981.

Youniss, J., Parent and peers in social development: a Sullivan-Piaget perspective, Chicago, University Press, 1980.

Zigler, E.F. et al., Socialization and Personality Development, Oxford, University Press, 1982.

3. APPRENDIMENTO E ACHIEVEMENT SCOLASTICO. TESTING E VALUTAZIONE EDUCATIVA. ECOLOGY OF SCHOOL.

Allen, L.R. Jr., Update on Attitudes and Other Affective Variables in Learning Mathematics, in Review of Educational Research, 1976, 46,2, 293-318.

Biferi, F., Il punto sul tempo pieno: la scuola e il suo territorio, Firenze, NIS, 1982.

Ambrascoli, L., La scuola in Italia dal dopoguerra ad oggi, Bologna, Il Mulino, 1982.

American Psychological Association, Standards for educational and Psychological Tests, Washington, D.C., 1974.

Castasi, A., I test psicologici, Milano, Angeli, 1972.

Anderson, S.B. et al., Encyclopedia of Educational Evaluation, London, Jossey Bass, 1979.

Andreati Dentici, O., Abilità mentale e rendimento scolastico, Firenze, La Nuova Italia, 1972.

Andreati Dentici, O., I tests "culturali" per la valutazione delle abilità mentali, Milano, Ceschina, 1967.

Apple, M.W., Education and power, Boston, Routledge & Kegan, 1982.

Ault, R.L., Children's Cognitive Development, Oxford, University Press, 1982.

Austin, G.R. e Garber, H., The rise and fall of national test scores, New York, Academic Press, 1981.

Al. VV., Cenni di storia della scuola italiana/Dalla legge Casati al 1982.

Baird, L.L., The practical utility of measures of college environments, in Review of Educational Research, 1974,4,3, 307-329.

Baker, E.L. e Quellmalz, E.S. (eds.), Educational testing and evaluation, London, Sage, 1980.

Barbagli, M. (a cura di), Istruzione, Legittimazione e Conflitto, Bologna, Il Mulino, 1978.

- Barnes, B.R., Do advance organizers facilitate learning? Recommendations for further research based on an analysis of 32 studies, in Review of educational research, 1975, 45, 4, 637-659.
- B.A.S.E., Batteria per la scuola elementare. Manuale, Firenze, O/S, 1977.
- Basset, G.V., Innovation in Primary Education, New York, Wiley, 1970.
- Bates-Ames, L.B. et al., The child from one to six: evaluating the behavior of the pre-school child, Hamish Hamilton, 1980.
- Berchi, E. (a cura di), L'asore dei bambini. Pedofilia e discorsi dell'infanzia,
- Becchi, E., L'organizzazione della ricerca educativa, Milano, Angeli, 1978.
- Bellady, P., The sociology of comprehensive schooling, London, Methuen, 1977.
- Bergquist, W.R., et al., Designing undergraduate education, London, Jossey Bass,
- Berliner, D.C. e Cahen, L.S. Trait-treatment interaction and learning, in Review of Research in Education, 1973, 58-94.
- Bertoni Jovine, D., Storia della didattica, dalla legge Casati ad oggi, Roma, Editori Riuniti, 1976.
- Besters, J.M., Models of the educational process: a sociologist's perspective, in Mosteller, F. e Mounihan D.P. (eds.), On Equality of Educational Opportunity, New York, Random House, 1972.
- Bloom, K. (ed.), Prospective Issues in Infancy Research, Lawrence Erlbaum, 1981.
- Bloom, B.S., Testing Cognitive Ability and Achievement, in Gage, N.L. (ed.), Handbook of research on Teaching, Chicago, Rand McNally, 1963.
- Borg, W.R. e Gall, M.D., Educational research. An Introduction, New York, McKay, 1974.
- Borich, G.D. e Madden, S.K., Evaluating classroom instruction: a sourcebook of instruments, Reading, Mass., Addison-Wesley, 1977.
- Borich, G.D. (ed.), Evaluating educational programs and products, New York, Englewood Cliffs, 1974.
- Borman, K.M. (ed.), The social life of children in a changing society, Lawrence Erlbaum,
- Bornstein, M.H. e Kessen, W. (eds.), Psychological development from infancy: image to intention, Halsted Press, 1979.
- Butcher, K.J., Le capacità mentali umane e la loro valutazione, in Differenze individuali e apprendimento, Firenze, WIS,
- Bowen, J. e Hobson, P.R. (eds.), Theories of education, New York, Wiley, 1975.
- Bowen, J., Storia dell'educazione occidentale,
- Bower, G.H. (ed.), The psychology of learning and motivation, New York, Academic Press, 1982.
- Brown, R. (ed.), Knowledge, education and cultural change. Papers in the sociology of education, London, Tavistock, 1974.
- Bruner, J.S. et al. (a cura di), Il gioco: ruolo e sviluppo del comportamento ludico negli animali e nell'uomo, Roma, Armando, 1981.
- Bruner, J.S., Psicologia della conoscenza, Roma, Armando, 1976.
- Bruner, J. e Barton, A. (eds.), Human growth and development: Wolfson College Lectures, Oxford, University Press, 1978.
- Bryant, P., Perception and understanding in young children, London, Methuen, 1974.
- Bush, T. et al. (eds.), Approaches to school management, London, Harper & Row, 1980.
- Calonghi, I., Sussidi per la valutazione scolastica, Zurich, PAS Verlag, 1962.
- Calonghi, I., Valutazione, la Scuola, Brescia, 1976.
- Cartledge, G. e Milburn, J.F. (eds.), Teaching social skills to children: innovative approaches, Pergamon, 1980.
- Casidan, A., Handicap nell'apprendimento, in Differenze individuali nell'apprendimento, Firenze, WIS
- Cattanei, G., Scuola, scolarità, scolarizzazione, Milano, Marzorati, 1973.

- Cattel, R.B., Persoanlità e motivazione: un'analisi scientifica, Bologna, Il Mulino, 1982.
- Clarke, A.D.B., L'intelligenza, in Differenze individuali nell'apprendimento, Firenze, NIS, 1976.
- Cesareo, V., Sociologia e educazione, Firenze, La Nuova Italia, 1976.
- Chombart De Lauwe, P.H., Per una sociologia delle aspirazioni, Firenze, Guaraldi, 1976.
- Chiarante G., e Tortorella, A., Eli insegnanti e la riforma, Roma, Editori Riuniti, 1976.
- Chiari, G., Problemi metodologici relativi a diversi ambienti. L'indagine in scuole (ragazzi, genitori, classe, insegnanti), in Cislaghi, C. e Muttarini, L. (a cura di), L'indagine di popolazione. Manuale per operatori socio-sanitari, Firenze, NIS, 1981.
- CNEL, L'orientamento scolastico e professionale: indagine-dibattito, Consiglio Nazionale dell'Economia e del Lavoro, Roma, 1981.
- Coleman, J.C. (ed.), The school years: current issues in the socialization of young people, London, Methuen, 1979.
- Collins, R., The credential society - An historical sociology of education and stratification.
- Cooley, W.W. e Lohnes, P.R., Evaluation Research in Education, New York, Irvington Publ. Inc., Wiley & Sons, 1976.
- Cooper, H. e Good, T., Pymalion grows up, New York, Longman, 1983.
- Craft, M. et al., Linking home and school: a new review (3rd ed.), London, Harper and Row.
- Crain, R. e York, R., Assessing an educational experiment. Evaluators at work, in School Review, 1975.
- Cronbach, L.J., Designing Educational Evaluations, Stanford, Stanford University Press, 1978.
- Cronbach, L.J. e Meeml, P.E., Construct validity in psychology tests, in Psychological Bulletin, 1955, 52, 281-302.
- Cronbach, L.J., Designing Evaluation of Educational and Social Programs, London, Jossey Bass, 1982.
- Cronbach, L.J., Research on classroom and schools: formulation of questions, design and analysis, Stanford, Stanford University Press, 1976.
- Cronbach, L.J., Test Validation, in Thorndike, R.L. (ed.), Educational measurement, Washington, American Council on Education, 1971.
- Cronbach L.J. et al., Toward reform of program evaluation: aims, methods, and institutional arrangements, S. Francisco, Jossey Bass, 1980.
- Cross, P.K., Adults as learners, London, Jossey Bass, 1981.
- Damiano, E. e Scurati, C., La ricerca pedagogica, Milano, Vita e Pensiero.
- Damon, W. (ed.), Moral Development, London, Jossey Bass, 1978.
- Damon, W. (ed.), Social Cognition, London, Jossey Bass, 1978.
- D'Amore, B., Educazione matematica e sviluppo mentale: la matematica dalla scuola dell'infanzia all'università, Roma, Armando, 1981.
- Darling-Hammond, L. et al., Teacher Evaluation in the Organizational Context: A Review of the Literature, in Review of Educational Research, 1983, vol. 53, n° 3, 285-328.
- Dearden, R.F., Problems in primary education, London, Routledge and Kegan, 1976.
- De Bartolomeis, F., Valutazione e orientamento, Torino, Loescher, 1975.
- De Landsheere, G., Elementi di docimologia, Firenze, La Nuova Italia, 1974.
- De Land sheere, G., Introduzione alla ricerca in educazione, Firenze, La Nuova Italia, 1973.
- Delanoue, P., Les enseignants, Paris, Editions sociales, 1972.
- Deutsch, W. (ed.), The child's construction of language, New York, Academic Press, 1981.
- Dressel, P.L., Handbook of academic evaluation, London, Jossey Bass, 1976.

- Barle, P.T. et al., Child development: an observation manual, New York, Prentice Hall, 1982.
- Educational Researcher (AERA), Educational evaluation: an annotated bibliography of the literature, Applied research consulting Inc, Publications division, North Hampton.
- Eggleston, J. (ed.), Contemporary research in the sociology of education, London, Methuen, 1974.
- Eggleston, J., The ecology of school, London, Methuen, 1977.
- Elkind, D., The child and society: essays in applied child development, Oxford, University Press, 1979.
- Elliot, A.J., Child Language, Cambridge, University Press, 1981.
- Emiliani, F., Orientamenti attuali sullo sviluppo sociale nella prima infanzia, Bologna, Clue, 1977.
- Emrick, J.A. et al., Interim evaluation of the National Follow Through Program 1969-71: a technical report, Menlo Park, Calif., Stanford Research Institute, 1973.
- Entwistle, N.J., Styles of learning and teaching, New York, Wiley.
- Entwistle, D.R. e Hayduk, L.A., Too great expectations: the academic outlook of young children, Johns Hopkins University Press, 1978.
- Epstein, J.L. e McPartland, J.M., The concept and measurement of the quality of school life, in American Educational Research Journal, 1976, vol. 13, n° 1, 15-30.
- Erickson, F., Some approaches to inquiry in school/community, in Anthropology and Education Quarterly, 1978.
- Eysenck, H.J., Intelligenti si nasce o si diventa?, Roma, Laterza, 1982.
- Eysenck, H.J., The measurement of intelligence, Lancaster, MTP ed., 1973.
- Fabi, A., La valutazione dell'alunno, Roma, Armando, 1974.
- Fink, D. e Kosekoff, J., Evaluation Primer Workbook for Education, London, Jossey Bass, 1980.

- Flanagan, J.C. e Jung, S.M., Progress in education: a sample survey (1960-1970), Palo Alto Calif., American Institutes for Research, 1971.
- Foot, M.C., Friendship and social relations in children, New York, Wiley, 1980.
- Friedman, M.P. et al. (eds.), Intelligence and learning, NATO Conference Series- Series III: Human Factors, vol. 14, 1981.
- Fyans, L.J. jr., Achievement Motivation. Recent trends in theory and research, New York, Plenum, 1980.
- Gage, N.L. e Berliner, D.C., Educational Psychology, Palo Alto, Calif., Houghton Mifflin, 1979.
- Gallager, J.J. (ed.), Ecology of exceptional children, London, Jossey Bass, 1980.
- Gardner, H., Artful scribbles: the significance of children's drawings, Jill Norman, 1980.
- Gattullo, M., Didattica e docimologia, Roma Armando, 1968.
- Gega, P.C., Science in elementary education (4th ed.), New York, Wiley, 1982.
- Glass, G. and Associates, School class size: research and policy, London, Sage, 1982.
- Ginsburg, H.P. (ed.), The development of mathematical thinking, New York, Academic Press, 1982.
- Giroux, H.A., Ideology culture and the process of schooling, London, Falmer, 1981.
- Glidewell, J.C. (ed.), The social context of learning and development, New York, Wiley, 1977.
- Goodwin, W.L. e Driscoll, L.A., Handbook for measurement and evaluation in early childhood education, London, Jossey Bass, 1980.
- Goldstein, B. e Oldham, J., Children and work: a study of socialization, Transaction Books, 1979.
- Grandi, G., Misurazione e valutazione, Firenze, La Nuova Italia, 1977.

- Graziano, A.M. e Mooney, K.C., Children and behavior therapy. A review of research and applications, New York, Aldine, 1982.
- Green, B.F., Issues in testing: coaching, disclosure and ethnic bias, London, Jossey Bass, 1981.
- Haeblerin, U., Empirische Analyse und pädagogische Handlungsforschung in Zeitschrift für Pädagogik, 1975, 21, 5, Oct, 653-676.
- Hanson, G.R. (ed.), Measuring student development, London, Jossey Bass, 1982.
- Hargreaves, D.H., The challenge for the comprehensive school: culture, curriculum and community, London, Routledge & Kegan, 1982.
- Hart, R., Children's Experience of Place: A Developmental Study, Harsted Press, 1979.
- Hartley, J. e Davies, I.K., Preinstructional strategies: the role of pretests, behavioral objectives, overviews and advance organizers, in Review of Educational Research, 1976, 46, 2, 239-265.
- Hasenkamp, G., Specification and estimation of multiple-output production functions, Berlin, Springer, 1976.
- Hauser, R.H. et al., Social structure and behavior, New York, Academic Press, 1982.
- Hauser, R.M., Socioeconomic background and educational performance, A.S.A. Rose Monograph Series.
- Henderson, A. and Lucas, J., Pre-school polygroups: a handbook, Allen Unwin, 1981.
- Herriott, R.E. e Muse, D.M., Methodological issues in the study of school effects, in Kerling, F.M. (ed.), Review of Research in Education, 1973, 1, 209-236.
- Hill, W.F., Learning: a survey of psychological interpretations, London, Methuen, 1980.
- Hobbs, M. (ed.), Issues in the classification of children, London, Sage, 1976.
- Hopkins, D.S., On the use of large-scale simulation models for university planning, in Review of Educational Research, 1971, 41, 467-478.

- Houshelli, P.B. e Trollinger, I.R., Games for the science classroom: an annotated bibliography, Washington, D.C., National Science Teachers Association, 1977.
- Izard, C.E. (ed.), Measuring emotion in infants and children, Cambridge, University Press, 1982.
- Inkeles, A. e Sirony, L., Convergent and divergent trends in National Educational systems in Social Forces, 1983, 62, 2, 303-333.
- Kallen, D. e Bengtsson, J., L'educazione ricorrente, Teramo, EIT, 1974.
- Kamli, C. e Vries de R., Physical Knowledge in Preschool Education: implications Piaget's Theory, New York, Prentice Hall, 1978.
- Keeves, J.P., Educational Environment and Student Achievement, Melbourne, Australian Council for Education Research, 1972.
- Kerckhoff, A.C., Research in Sociology of Education and Socialization, vol. 1, Longitudinal, Perspectives on Educational Attainment, Greenwich, Conn., Jai Press, 1980.
- Vol. 2, Research on Educational Organizations, Greenwich, Conn., Jai Press, 1981.
- Vol. 4, Personal Change over the Life Course, Greenwich, Conn., Jai Press, 1983.
- Kirby, J.R. (ed.), Cognitive Strategies and Educational Performance, New York, Academic Press, 1983.
- Klausmeier, H.J. e Allen P.S., Cognitive development of children and youth: a longitudinal study, New York, Academic Press, 1979.
- Klein Walker, D., Sociomotibnal measures for preschool and kindergarten children, London, Jossey Bass, 1973.
- Kohlberg, L., Essays on moral development. Volume One: the philosophy of moral development, New York, Harper & Row, 1981.
- Jackson, B. e Jackson, S., Childminder: a study in action research, Penguin, 1981.
- Jackson, G.B., The research evidence on the effects of grade retention, in Review of Educational Research, 1975, 45, 4, 613-635.
- Jancks, C. (ed.), The sociology of childhood, Batsford, 1982.
- Jensen, A.R., Bias in mental testing, London, Methuen, 1980.
- Jensen, A.R., Educability and group differences, London, Methuen, 1973.
- Jensen, A.R., Straight talk about mental tests, London, Methuen, 1981.
- Johnson, O.G. e Bommarito, J.W., Tests and measurement in Child Development, London, Jossey Bass, 1971.
- Lancy, D.F., Cross-cultural studies in cognition and mathematics, New York, Academic Press, 1983.
- Legrenzi, P. e Luccio, R., Valutare per schede, Bologna, Il Mulino, 1980.
- Lehane, S., The creative child: how to encourage the natural creativity of your preschooler, New York, Prentice Hall, 1980.
- Leinhardt, G., Modeling and measuring educational treatment in evaluation, in Review of Educational Research, 1980, vol. 50, n° 3, 393-420.
- Leschiutta, F.E., Nuova architettura per la scuola, Firenze, La Nuova Italia,
- Lesh, R. e Landau, M. (eds.), Acquisition of Mathematics Concepts and Processes, New York, Academic Press,
- Lewis, M. e Brooks-Gunn, J., Social cognition and the acquisition of self, New York, Plenum Press, 1980.
- Lewis, M. e Rosenblum, L.A. (eds.), The Child and its Family, New York, Plenum Press, 1979.
- Liao, T.T. e Miller, D.C., System approach to instructional design, New York, Baywood Publ. Co., 1981.
- Liebert, B. e Liebert, M., A schoolwide secondary reading program, New York, Wiley,
- Lindvall, C.H. e Nicko, A.J., Measuring pupil achievement and aptitude, New York, Harcourt Brace Jovanovich Inc., 1975.
- Liss, M.B. (ed.), Social and cognitive skills, New York, Academic Press, 1983.
- Lowe Boyd, W., Declining school enrollments: politics and management, in Educational and Urban Society, 1979, vol. 11, n° 3.
- Lovell, K. e Lawson, K.S., La ricerca nel campo educativo, Firenze, Giunti-Barbera, 1972.

- Maccoby, E.E., Social Development: Psychological Growth and the Parent-Child Relationship, New York, Harcourt Brace, 1980.
- Maehr, M.L., Sociocultural origins of achievement, Monterey, Coie Publ., 1974.
- Magidson, J. e Abt, W.P., Reforming Schools: Problems in Program Implementation and Evaluation, Beverly Hills, Sage, 1980.
- Magoon, A.J., Constructivist approaches in Educational Research, in Review of Educational Research, 1977, vol. 47, n° 4, 651-693.
- Maiocchi, M.T. (a cura di), Edipo in società. Nascita del sentimento familiare dell'infanzia, Milano, Feltrinelli,
- Mayo, S.T. (ed.), Interpreting test performance, London, Jossey Bass, 1980.
- McClelland, D., Toward a theory of motive acquisition, in American Psychologist, 1965, 20, 321-333.
- McGurk, H., Issues in childhood social development, London, Methuen, 1978.
- Meherens, W.A., e Lehman, I.J., Measurement and evaluation in education and psychology, New York, Holt, Rinehart & Winston, 1973.
- Meister, H., La motivazione, Firenze, La Nuova Italia,
- Merier, A., Sociologia della sperimentazione didattica, Roma, Savelli, 1975.
- Merrifield, P. (ed.), Measuring human abilities, London, Jossey Bass, 1981.
- Merrill, M.D. e Boutwell, R.C., Instructional development: methodology and research, in Kerlinger, F.N. (ed.), Review of Research in Education, Itasca, Illinois, Peacock, 1973, 95-131.
- Meskauskas, J.A., Evaluation models for criterion referenced testing: views regarding mastery and standard-setting, in Review of Educational Research, 1976, 46, 1, 133-158.
- Millman, J. (ed.), Handbook of teacher evaluation, London, Sage, 1981.
- Moos, R.H., Evaluating Educational Environments, London, Jossey Bass, 1979.
- Morris, L. e Pitz-Gibbon, C. (eds.), Evaluator's handbook (the program evaluation kit), London, Sage, 1979.
- Morris, J.F., Introduzioni: Contesti educativi, in Apprendimento e Ambiente, Firenze, NIS.
- Morris, J.F., La psicologia sociale dell'apprendimento, in Apprendimento, Firenze, NIS, 1982.
- Mosca, S., Il punto sul tempo pieno: l'aggiornamento degli insegnanti, Firenze, NIS, 1982.
- Musgrave, F., School and the social order, New York, Wiley, 1980.
- Musgrave, P.W., The sociology of education, London, Methuen, 1979.
- Mussen, P.H., Conger, J.J. e Kagan, J., Lo sviluppo del bambino e la personalità, Bologna Zanichelli, 1976.
- Madsman, L., Research manual in child development, New York, Harper and Row, 1982.
- Nagy, J., L'expérience hongrois de l'ook: un instrument pour le développement de la technologie éducative, Paris, Unesco, 1980.
- Nevo, D., The conceptualization of educational evaluation: an analytical review of the literature, in Review of Educational Research, 1983, 53, 1, 117-128.
- Noonan, R.D., School resources social class and student achievement, New York, Wiley, 1976.
- Nozhko, et al., Educational Planning in the URSS, Paris, Unesco, 1968.
- Punnally, J.C., The study of change in evaluation research, in Gattentag, K. e Struening, E.L. (eds.), Handbook of Evaluation Research, Beverly Hills, Sage, 1975.
- Nuthall, G. e Snook, I., Models in educational research, in Travers, R.H. (ed.), The second handbook of research on teaching, Chicago, Rand McNally, 1973.
- O.E.C.D., Class and pedagogies visible and invisible, Paris, O.E.C.D., 1975.
- O.E.C.D., Classification of educational systems: summary volume, Paris, O.E.C.D., 1976.
- O.E.C.D., Development of secondary education. Trends and Implications, Paris, O.E.C.D., 1969.

- O.E.C.D., Education policies in perspective, Paris, O.E.C.D., 1979.
- O.E.C.D., Enfants et société: vers une réforme de l'éducation préscolaire, Paris, O.E.C.D., 1981.
- O.E.C.D., Etudes de cas d'innovation dans l'enseignement (4 vols.), Paris, O.E.C.D., 1974.
- O.E.C.D., Future educational policies in the changing social and economic context, Paris, O.E.C.D., 1979.
- O.E.C.D., Handbook on curriculum development, Paris, O.E.C.D., 1975.
- O.E.C.D., Individual demand for education, Paris, O.E.C.D., 1978.
- O.E.C.D., Individual demand for education: general report and case studies: France, Germany, Greece, United Kingdom, Paris, O.E.C.D., 1979.
- O.E.C.D., Intersectorial educational planning, Paris, O.E.C.D., 1977.
- O.E.C.D., Les indicateurs de résultats des systèmes d'enseignement, Paris, O.E.C.D., 1974.
- O.E.C.D., Politiques d'enseignement pour la décennie 1970-1980, Paris, O.E.C.D., 1971.
- O.E.C.D., Teacher policies, Paris, O.E.C.D., 1976.
- O.E.C.D., Piagetian Inventories. The experiments of Jean Piaget, Paris, O.E.C.D., 1977.
- O.E.C.D., Research and development in education, Paris, O.E.C.D., 1974.
- O.E.C.D., Social influences on educational attainment, Paris, O.E.C.D., 1975.
- O.E.C.D., Social objectives in educational planning, Paris, O.E.C.D., 1967.
- O.E.C.D., The measurement of scientific and technical activities: proposed standards practice for surveys of research and experimental development, Paris, O.E.C.D., 1976.
- Oliverio Ferraris, Il bambino in casa e a scuola,
Oliverio Ferraris, e Oliverio, Psicologia - Basi biologiche sviluppate ambiente,
Oliverio Ferraris, e Oliverio, Maschio e Femmina,
Famizza, S., la valutazione scolastica, Teramo, EIT, 1976.
Parenti, F. e Pagani, P., Il reattivo del Rorschach nell'età evolutiva, Milano, Hoepli, 1976.
Payne, D.A. (ed.), Recent developments in affective measurement, London, Jossey Bass, 1980.
Perret-Clermont, A.M., Social interaction and cognitive development in children, New York, Academic Press, 1980.
Pieron, H., Esami e docimologia, Roma, Armando, 1965.
Pognant, R., L'insegnamento nei paesi industrializzati, Firenze, La Nuova Italia, 1976.
Raizen, S. e Rossi P.H., Program evaluation in education when? How? To what bounds?, Washington, D.C., National Academy Press, 1981.
Raymonds, A.S., The process of educational innovation: an international perspective, London, Sage, 1981.
Reese, H.W., e Lipsitt, L.P., Advances in child development and behavior, London, Sage,
Reuchlin, M., Manuale di psicologia,
Reynolds, C.R. e Gutkin, T.B., The handbook of school psychology, New York, Wiley, 1982.
Rich, R.F. et al. (eds.), Knowledge: creation, diffusion, utilization, London, Jossey Bass, 1981.
Richman, M. et al., Pre-school to school, New York, Academic Press, 1982.
Richmond, W.K., Education and schooling, London, Methuen, 1975.
Richmond, W.K. e Gorzer, G., Scuola inglese - Scuola Italiana,
Richmond, K.W., The School Curriculum, London, Methuen, 1971.
Riesman, D., On Higher Education, London, Jossey Bass, 1981.

- Robertson, L.S. e Heagarty, M., Medical sociology: a general system approach, Chicago, Nelson-Hall, 1975.
- Rosen, H., The development of sociomoral knowledge: a cognitive structural approach, Columbia University Press, 1980.
- Rosenshine, B., Teaching behaviours and student achievement, London, N.F.E.R., 1971.
- Rubin, K.H. (ed.), Children's play, London, Jossey Bass, 1980.
- Scanned, D.P. e Tracy D.B., Testing and measurement in the classroom, Boston, Houghton Mifflin Co., 1975.
- Schnuck, P.A., Educational Policy and Management, London, O.E.C.D., 1981.
- Schnuck, P.A. et al. (eds.), Educational policy and management: sex differentials, New York, Academic Press, 1981.
- Schneider Lidz, C., Improving assessment of schoolchildren, London, Jossey Bass, 1981.
- Schrader, W.B. (ed.), Measuring achievement: progress over a decade, London, Jossey Bass, 1980.
- Schrader, W.B. (ed.), Measurement and educational policy, London, Jossey Bass, 1979.
- Schultz, C.B., Social class, development and differences in reinforcer effectiveness, in Review of Educational Research, 1976, 46, 1, 23-59.
- Seay, B. e Gottfried, M., The development of behavior: a synthesis of developmental and comparative psychology, Boston, Houghton Mifflin, 1978.
- Sewell, W.H. e Hauser, R., Education, occupation and learning, New York, Academic Press, 1975.
- Sgroi, E., Educazione e socializzazione, Milano, Giuffrè, 1979.
- Siegel, M., Fairness in children: a social-cognitive approach to the study of moral development, New York, Academic Press, 1982.
- Sigel, I.E. e Hooper, P.H., Logical thinking in children: research based on Piaget's theory, New York, Holt, Rinehart and Winston, 1966.
- Silver, X.H. e Reissman, L., Education, class and nation, New York, Amsterdam, Elsevier, 1976.
- Simmel, E.C. (ed.), Early experience and early behavior: implications for social development, New York, Academic Press, 1980.
- Simmons, J. e Alexander, J., The determinants of school achievement in developing countries: a review of the research, in Economic Development and Cultural Change, 1977.
- Skemp, R.R., Intelligence, learning, & Action, New York, Wiley, 1979.
- Sluckin, A., Growing up in the playgroup: the social development of children, Routledge, 1981.
- Smart, M.S. e Smart, R.C., Pre-school children: development and relationships (2nd ed.), Collier-Macmillan, 1978.
- Smith, T., Parents and pre-school, Grant McIntyre, 1980.
- Smith, J.M., Smith, D.E.P. e Brink, J.R., Criterion referenced tests for reading and writing, New York, Academic Press, 1977.
- Smith, J.M., Designing instructional tasks, New York, Academic Press, 1978.
- Snow, R.E., Theory construction in educational research, in Traves, R.M. (ed.), The second handbook of research on teaching, Chicago, Rand McNally, 1973.
- Soltow, J. e Stevens, E., Economic aspects of school. Participation in mid-nineteenth century United States.
- Spagnuolo Lobb, M., Psicologia della personalità: genesi delle differenze individuali, Roma, LAS, 1982.
- Stockard, J. et al., Sex Equity in Education, New York, Academic Press, 1980.
- Stott, D.H., Persoonlità e adattamento, in Differenze individuali nell'apprendimento, NIS, Firenze.
- Summers, A.A. (ed.), Productivity measurement in education, London, Jossey Bass, 1982.
- Sutton-Smith, B. (ed.), Play and Learning, Gardner Press, 1979.

- Taylor, P.M. (ed.), Parent-infant Relationships, Grune and Stratton, 1980.
- Thorndike, R.L., Applied Psychometrics, Boston, Houghton Mifflin, 1982.
- Thorndike, R.L. e Hagest, E., Measurement and Evaluation in Psychology and Education (4th ed.), New York, Wiley, 1977.
- Tobias, S., Achievement treatment interactions in Review of Educational Research, 1976, 46, 1, 61-74.
- Tonucci, F., Caravita, S. e Detti, E., Valutare per conoscere, Bologna, Il Mulino, 1983.
- Trivellato, U. e Zuliani, A., Le determinanti della riuscita scolastica in Italia, in Annali della Pubblica Istruzione, 1977, Quaderno 5, Anno XXIII, 226-357.
- Tuckman, B.W., Measuring educational outcomes. Foundamental Testing, New York, Harcourt Brace, 1975.
- Tuma, D.T. e Reif, F. (eds.), Problem solving and education, New York, Wiley, 1980.
- UNESCO, Annuaire International de L'Education, vol. XXVII, Unesco, 1980.
- United Kingdom, Department of Education and Science, Children and their primary schools, appendix 6: The 1964 National Survey: The Infant Starter, vol II, 243-259, London, H.M.S.O., 1967.
- Van Der Kamp, J.J. TH. et al., Psychometrics for Educational Debates, New York, Wiley, 1980.
- Vasoli, C. et al., Educazione alla ricerca e trasmissione del sapere, Torino, Loescher, 1981.
- Vasta, R. (ed.), Strategies and techniques of child study, New York, Academic Press, 1982.
- Vasta, R., Studying children: an introduction to research methods, Freeman, 1979.
- Vertecchi, B., La valutazione nel processo educativo, in La Riforma della Scuola, 1976, 4, 27-32.
- Vockell, E.L., Educational Research, New York, Macmillan, Publ. Co., 1983.

- Warburton, F.W., La valutazione dei tratti della personalità, in Differenze individuali nell'apprendimento, Firenze, NIS, 1978.
- Ward, C., The child in the city, Architectural Press, 1978.
- Waring, M., Social Pressures and curriculum innovation, London, Methuen, 1979.
- Warrel, S.E., Helping young children grow: humanistic approach to parenting and teaching, New York, Prentice-Hall, 1981.
- Weiss, D.J. (ed.), New Horizons in Testing, New York, Academic Press, 1983.
- Wilson, K.L. e Portes, A., The educational attainment process: results, from a national sample, in American Journal of Sociology, 1975, vol. 81, n° 2, 343-363.
- Wirtz, W. et al., Report of the advisory panel on the scholastic aptitude test score decline, New York, College Entrance Examination Board, 1977.
- Wortman, P.M. et al., The first year of the education. Voucher demonstration: a secondary analysis of student achievement test scores, in Stromsdorfer, E.W. et al. (eds.), Evaluation Studies Review Annual, 1980, vol. 5.
- Yasamoto, K. (ed.), Children in time and space, Teachers College Press, 1979.
- Yates, A., The role of Research in Educational Change, Palo Alto, Calif., Pacific Books Publ., 1972.

13.1. INSEGNANTI E INSEGNAMENTO. EDUCAZIONE DEGLI ADULTI.

- Agazzi, A., Didattica degli insegnamenti linguistici, Milano, Vita e Pensiero,
- American Sociological Association, Teaching Resources Center Catalogue, A complete listing of all materials current offered by ASA.
- Ballanti, G., Il comportamento insegnante, Roma, Armando, 1975.
- Belle, C.J.Y., Basic Principles of Teaching, New York; Wiley, 1982.
- Bertoldi, F., Didattica degli adulti, Milano, Vita e Pensiero,
- Braun, C., Teacher expectations: sociopsychology c dynamics, in Review of Educational Research, 1976, 46, 2, 185-213.
- Carli, R. et al., Aggiornamento degli insegnanti: una proposta di intervento psicosociale, Firenze, La Nuova Italia, 1979.
- Coates, T.J. e Thorensen, C.E., Teacher anxiety: a review with recommendations, in Review of Educational Research, 1976, vol. 46; n° 2, 159-184.
- Cohen, L. e Manion, L., A guide to teaching practice, London, Methuen; 1977.
- D'Abbierto, P., Il nuovo statuto del personale della scuola,
- De Bartolomeis, F., Programmazione e sperimentazione, Firenze, La Nuova Italia, 1982.
- De Bartolomeis, F., Scaltonne pedagogico. orientamenti per il lavoro educativo, Milano, Feltrinelli, 1983.
- Delamont, S., Sex roles and the school, London, Methuen, 1980.
- Donoghue, C. et al., In-service: the teacher and the school, London, Page, 1981.
- Dominicé, P. e Rousson, H., L'éducation des adultes et ses effets: problématique et étude de cas, Berne, Lang, 1981.
- Duncan, M.J., e Biddle, B.J., The study of teaching, New York, Holt, Rinehart & Winston, 1974.
- Dusek, J.B., Do teachers bias children's learn?, in Review of Educational Research, 1975, 45, 4, 561-684.
- Ebie; K.E., (ed.), Improving teaching styles, London, Jossey Bass, 1980.
- Ellwood, C., Adult learning today: a new role for universities?, London, Sage, 1976.
- Flanders, M.A., Analyzing teacher behavior, Reading, Mass., Addison & Wesley, 1970.
- Gage, N.L., Paradigms for the research on teaching, in Sage, N.L., (ed.), Handbook of research on Teaching, Chicago, Rand McNally, 1963.
- Gage, N.L., Teacher Effectiveness and Teacher Education, Palo Alto, Calif., Pacific Books, Publ., 1972.
- Harrington, F.H., The future of adult education, London, Sage, 1979.
- Kissock, C., Curriculum planning for social studies teaching: a cross cultural approach, New York, Wiley, 1981.
- Kohl, H., The open classroom: a practical guide to a new way of teaching, London, Methuen, 1970.
- Knox, A.B., Teaching adults effectively, London, Jossey Bass, 1980.
- Lacey, C., The socialization of teachers, London, Methuen, 1977.
- Lockwood, G., University planning and management techniques, Paris, O.E.C.D., 1973.
- Lomax, D.E. (ed.), European perspectives in teacher education, New York, Wiley, 1976.
- Mayer, W.V. (ed.), Biology teachers' handbook (3re ed.), New York, Wiley, 1978.
- Mehan, R. et al., The social organization of classroom lessons, La Jolla, Calif., University of California, San Diego, 1976.
- Millman, J. (ed.), Handbook of teacher evaluation, London, Sage, 1981.
- Morrison, A. e McIntyre, D., Insegnanti e insegnamento, Roma, Armando, 1978.

- Newcombe, N., Europe at school: a study of primary and secondary schools in France, West Germany, Italy, Portugal and Spain, London, Methuen, 1977.
- Nightingale, D.V., The formally participative organization, in Industrial Relations, 1979, 18, 3, 310-321.
- O.C.D.E., Annuaire des Statistiques de l'Enseignement, Paris, O.C.D.E., 1975.
- O.C.D.E., Institutional resource allocation models in higher education, Paris, O.C.D.E., 1977.
- O.C.D.E., Management information system for higher education, Paris, O.C.D.E., 1979.
- O.C.D.E., New patterns of teacher education and tasks. Teachers as innovators, Paris, O.C.D.E., 1977.
- O.C.D.E., Planning University Development, Paris, O.C.D.E., 1973.
- O.C.D.E., School building and educational change, Paris, O.C.D.E., 1975.
- O.C.D.E., Teacher policies in a new context, Paris, O.C.D.E., 1979.
- O.C.D.E., The international transfer of microteaching programmes for teacher education, Paris, O.C.D.E., 1976.
- Claitan, S.O., e Agostiobo, O.M., Principles of practice teaching, New York, Wiley, 1981.
- Peternolli, G. (a cura di), Alfabetizzazione degli adulti: esperienze e proposte didattiche, Bologna, Il Mulino, 1982.
- Rose, S. e Marshall, A.K., Counselling and school social work, New York, Wiley, 1975.
- Sears, F.S. e Bowley, E.M., Research on teaching in the nursery school, in Gage, N.L. (ed.), Handbook of research on teaching, Chicago, Rand McNally, 1963.
- Stones, E., Learning and teaching: a programmed introduction, New York, Wiley, 1968.
- Stones, E. e Morris, S., Teaching practice: problems and perspectives, London, Methuen, 1972.
- Traves, E.M. (ed.), The second handbook on research on teaching, Chicago, Rand McNally, 1973.
- UNESCO, The Education of Primary and Secondary School Teachers, Unesco, 1981.
- UNESCO, Handbook for the Teaching of Social Studies (by Wehlinger, H.), Unesco, 1981.
- Visalberghi, A. et al., Educazione e divisione del lavoro, Firenze, La Nuova Italia, 1978.
- Wadsworth, B.J., Plagst for the classroom teacher, New York, Longman, 1978.

14. ANZIANI SALUTE MENTALE. HEALTH SERVICES.

American Psychiatric Association, Manuale Statistico e Diagnostico delle Malattie Mentali (DSM-III), Edizioni Masson Italia, 1983.

- Anderson, R. et al., Total Survey Errors, London, Sage, 1983.
- Austin, M.J. e Hershey, W.E. (eds.), Handbook on mental health administration, London, Jossey Bass, 1982.
- Basaglia, F., Scritti, vol. II, 1968-1980, dall'apertura del manicomio alla nuova legge sull'assistenza psichiatrica, Torino, Einaudi, 1981.
- Bastide, R., Sociologia delle malattie mentali, Padova, Zanica, 1982.
- Belluzzo, R., et al., Anziani: cambiamento culturale della loro immagine: contributo per un percorso formativo, Padova, Zanica, 1981.
- Borgatta, E.F. e McCluskey, M.G., Aging and Society, London, Sage, 1980.
- Cancrini, L. e Malagoli Togliatti, M., Psichiatria e rapporti sociali, Roma, Editori Riuniti, 1976.
- Canullo, V. et al., La cooperazione nell'ambito dei servizi sociali, Padova, Zanica, 1982.
- Ciarlo, J.A., Monitoring and analysis of mental health program outcome data, in Guttentag, M. e Saar, S. (eds.), Evaluation Studies Review Annual, vol. 2, 1979.
- De Leonardis, O., Dopo il manicomio: l'esperienza psichiatrica di Arezzo, Roma, Il Pensiero Scientifico, 1981.
- De Salvia, D. e Crepato, P. (a cura di), Psichiatria senza manicomio, Padova, Zanica, 1982.
- Dohrenwend, B.P. e Shroot, P.E., Toward the development of a two stage procedure for case identification and classification in psychiatric epidemiology, in Simmons, R.G. (ed.), Research in Community and Mental Health, vol. II, Greenwich, Conn., Jai Press, 1981.

Frigessi-Castelluovo, D. e Rizzo, E., Alexza Parete: emigraciones, nostalgia, malattia mentale, Torino, Einaudi, 1982.

Gallagher, E.B., Infants, Mothers and Doctors, Lexington Books, 1978.

Giuselli, G., Emergenza e anziani, Abano Terme, Francisci, 1981.

Gove, W.R. (ed.), Deviance and mental illness, London, Sage, 1982.

Guillemeard, A.M. (ed.), Old age and the Welfare State, London, Sage, 1983.

Lind, J. et al. (eds.), Children and parents in Hospital: early stimulation and therapy through play, Karger, 1980.

Hogg, J. e Mittler, P.J. (eds.), Advances in mental handicap research, New York, Wiley, 1980.

Hollingshead, A.B., Monitoring community mental health services: a case in point, in Simmons R.G. (ed.), Research in community and mental health, vol. I, Greenwich, Conn., Jai Press, 1979.

Iandolo, C., Le due vecchie, Padova, Zanica, 1982.

Jackson, D. e Borgatta, E.F. (eds.), Aggregate Data, London, Sage, 1980.

Jazairi, M.T., Approaches to the development of health indicators, Paris, O.C.D.E., 1976.

Lamb, R.H., Treating the long-term mentally ill, London, Jossey Bass, 1983.

Le Grand, J., The strategy of equality: redistribution and the social services, London, Allen & Unwin, 1982.

Levine, M., The history and politics of mental health, Oxford, University Press, 1982.

Linsberry, R.L., Equality and urban policy, London, Sage, 1976.

Majchrzak, A., Organizational context of program evaluation in community health centers, in Evaluation and the Health Professions, 1972, vol. 5, n° 3.

Malfatti, M. e Tortora, R., Gli anni negati: inchiesta sulla condizione della vecchiaia in Italia, Padova, Zanica, 1982.

- Mauri, D. (a cura di), La libertà è terapeutica? L'esperienza psichiatrica a Trieste, Milano Feltrinelli, 1983.
- Meyers, J. et al., Mental health consultation in the schools, London, Jossey Bass, 1979.
- Mitroff, I.I. e Kilmann, R.H., Methodological approaches to social science, London, Jossey Bass, 1979.
- Neuber, K.A. et al. (eds.), Needs Assessment, London, Sage, 1980.
- Neugarten, B.L., Age or Need? Public Policies for Older People, London, Sage, 1983.
- Novello, J.R. (ed.), Short course in adolescent psychiatry, Brunner/Mazel, 1979.
- O.C.D.E., Organization for change the british health service, Paris, O.C.D.E., 1975.
- O.C.D.E., Patterns of health care and education in Sweden, Paris, O.C.D.E., 1975.
- Okun, M. (ed.), Programs for older adults, London, Jossey Bass, 1982.
- Orford, J., The social psychology of mental disorder, Harmondsworth, Penguin Books, 1976.
- Orland, R., La casa per gli anziani. Problemi tecnici ed umani.
- Perlmutter, F. (ed.), Mental health promotion and primary prevention, London, Jossey Bass, 1982.
- Rousens, E., Mental patients in town life, London, Sage, 1980.
- Scheff, T.J., Being mentally ill: a sociological theory, Chicago, Aldine, 1966.
- Simmons, R.G. (ed.), Research in community and mental health, Greenwich, Conn., Jai Press, 1979.
- Smith, W.G., Evaluation of the clinical services of a regional mental health center, in Glass, G.V. (ed.), Evaluation Studies Review Annual, vol. 1, 1976.

- snowden, L. (ed.), Researching the underserved, London, Sage, 1983.
- stein, L.I., (ed.), Community support systems for the long-term patients, London, Jossey Bass, 1979.
- Teicher, M.I. et al., Researching the aged: social services in forty-four countries, London, Sage, 1980.
- Thompson, M.S. e Fortess, E.E., Cost effectiveness analysis in health program evaluation, in Freeman, H.E. e Solomon, M.A. (eds.), Evaluation Studies Review Annual, vol. 6, 1981.
- Turner, R.J. et al., Social support: conceptualization measurement and implications for mental health, in Simmons, R.G. (ed.), Research in community and mental health, vol. II, Greenwich, Conn., Jai Press, 1981.
- Università degli Studi di Padova, Facoltà di scienze statistiche ed attuariale. Convegno: Sistema Informativo e Programmazione socio-sanitaria locale, Sessanone 26-28 settembre, 1977, Università degli Studi di Padova, Padova, CLEUP, 1980.
- Vian, F., Falcon, G. e Trevisa, C. (a cura di), Unità locale: verifica di un modello: una indagine sulla realtà dei consorzi socio-sanitari nel Veneto. Sintesi valutativa dei risultati, Padova, Zaucan, 1980.
- Wagenfeld, M.O. et al. (eds.), Public Mental Health, London, Sage, 1983.
- Willeman, T.R. e Larson, R.C. (eds.), Emergency medical systems analysis, Lexington Books, 1977.
- Wilson, J.P., The rights of adolescents in the mental health system, Lexington Books, 1978.
- Wortman, P.M. (ed.), Methods for evaluating health services, London, Sage, 1981.

15. QUALITY OF LIFE.

- Andrews, F.M., e Withney, S.B., Social indicators of well-being: american's perceptions of life quality. New York, Plenum Press, 1978.
- Andrews, F.M., Subjective social indicators, objective social indicators and social accounting systems. in Juster, F.T. e Land, K.C., Social Accounting systems. London, Sage, 1981.
- Biderman, A.D. e Drury, T.F., Measuring work quality for social reporting. London, Sage.
- Campbell, A., The quality of american life: perceptions, evaluations and satisfactions. New York, Sage, 1976.
- De Rooy, J., A canonical quality of life model. in The American Journal of Economics and Sociology. 1978, 37, 4, Oct, 359-380.
- Epstein, J.L. e McPartland, J.M., The concept and measurement of the quality of school life. in American Educational Research Journal. vol. 13, 1976, n° 1, 15-30.
- Guidicini, P., Uomo, tecnologia e qualità della vita. Milano, Angeli, 1982.
- Lee, T., Psicologia e ambiente. Bologna, Zanichelli, 1978.
- Levi, L., e Anderson, L., Psychosocial stress: population, environment and quality of life. New York, Wiley, 1975.
- Logue, E.J. et al., Qualities of life. Lexington, Lexington Books, 1976.
- Mital, K.V., Optimization methods in operations research and system analysis. New York, Wiley, 1976.
- Moore, P.G. (ed.), Case studies in decision analysis. Harmondsworth, Penguin Books, 1976.
- Munoz, R.F. et al., Social and psychological research in community settings: designing and conducting programs for social and personal well-being. London, Jossey Bass, 1979.
- Kaplan, S.J. e Kivvy-Roseberg, E. (eds.), Ecology and the quality of life. Springfield, Ill., Thomas, 1973.

- O.C.D.E., Elements subjectifs du bien-être. Paris, O.C.D.E., 1974.
- O.C.D.E., Measuring social well-being. Paris; O.C.D.E., 1977.
- O.C.D.E., Measures of leisure, equality and welfare. Paris, O.C.D.E., 1978.
- Parzen, E., Stochastic Processes. S. Francisco, Holden Day, 1962.
- Roubens, M. (ed.), Advances in operations research, II European Congress on Operations Research. Stoccolma, 1976, Amsterdam, North Holland, 1977.
- Schuessler, K.F., Measuring social life feelings. London, Jossey Bass, 1981.
- Sen, A.K., Choice, welfare and measurement. Oxford, Blackwell, 1982.
- United Nations, Report on international definition and measurement of standards and levels of living.
- Wilson, M.A.B., On the quality of working life. London, Her Majesty's Stationery Office, 1973.
- Zehner, R.B., Indicators of the quality of life in new communities. Cambridge, Mass., Ballinger, 1977.

